



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**  
 Superintendent **DANIEL LOWENGARD**  
 Telephone **(315) 435-4161**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1699	79%	68%	16%	1418	84%	74%	19%	281	54%	40%	4%
	2008–09	1121	80%	65%	16%	952	83%	68%	18%	169	66%	50%	3%
	2007–08	1590	79%	63%	15%	1334	84%	68%	18%	256	56%	37%	3%
<b>Mathematics B</b>	2009–10	105	40%	22%	1%	100	38%	23%	1%	5	80%	0%	0%
	2008–09	446	52%	36%	7%	433	52%	36%	8%	13	62%	38%	0%
	2007–08	496	47%	33%	4%	475	47%	34%	4%	21	43%	19%	0%
<b>Integrated Algebra</b>	2009–10	2747	61%	39%	2%	2210	67%	44%	2%	537	37%	18%	0%
	2008–09	2138	56%	34%	1%	1782	59%	37%	1%	356	38%	21%	0%
	2007–08	1448	54%	31%	2%	1197	57%	34%	2%	251	36%	16%	0%
<b>Geometry</b>	2009–10	1130	45%	24%	1%	1006	48%	26%	2%	124	27%	9%	0%
	2008–09	893	48%	28%	3%	763	50%	30%	4%	130	35%	15%	2%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	2	—	—	—	1	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1815	59%	41%	8%	1525	62%	45%	9%	290	40%	25%	3%
	2008–09	1774	66%	46%	10%	1498	68%	48%	11%	276	53%	33%	4%
	2007–08	1632	63%	41%	9%	1396	66%	44%	10%	236	44%	24%	2%
<b>U.S. History and Government</b>	2009–10	1431	76%	63%	17%	1241	78%	66%	19%	190	62%	45%	8%
	2008–09	1594	71%	56%	16%	1322	75%	59%	18%	272	55%	38%	4%
	2007–08	1427	70%	54%	19%	1209	73%	57%	20%	218	55%	39%	13%
<b>Living Environment</b>	2009–10	1550	77%	61%	8%	1298	80%	64%	9%	252	63%	42%	2%
	2008–09	1653	80%	64%	10%	1392	83%	68%	11%	261	67%	46%	6%
	2007–08	1441	78%	60%	10%	1218	78%	60%	11%	223	74%	56%	4%
<b>Physical Setting/Earth Science</b>	2009–10	707	68%	51%	10%	636	69%	52%	11%	71	63%	39%	7%
	2008–09	688	60%	39%	5%	605	60%	41%	6%	83	59%	27%	1%
	2007–08	258	64%	43%	5%	236	65%	44%	6%	22	59%	36%	0%
<b>Physical Setting/Chemistry</b>	2009–10	378	68%	39%	2%	360	69%	40%	2%	18	50%	33%	0%
	2008–09	362	72%	44%	6%	348	73%	45%	6%	14	50%	21%	0%
	2007–08	396	75%	45%	5%	368	76%	46%	5%	28	64%	29%	4%
<b>Physical Setting/Physics</b>	2009–10	159	75%	65%	13%	153	76%	65%	13%	6	50%	50%	0%
	2008–09	169	69%	54%	12%	158	70%	55%	13%	11	64%	45%	0%
	2007–08	172	76%	59%	14%	165	76%	60%	15%	7	71%	43%	0%

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# Regents Exams in Languages Other Than English

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	57	89%	82%	30%	50	92%	84%	34%	7	71%	71%	0%
	2008-09	60	85%	75%	32%	57	—	—	—	3	—	—	—
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	13	92%	77%	0%	13	92%	77%	0%	0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	584	82%	72%	24%	535	84%	74%	25%	49	67%	49%	14%
	2008-09	633	78%	72%	27%	582	79%	73%	28%	51	71%	67%	16%
	2007-08	397	79%	68%	21%	377	79%	69%	21%	20	70%	50%	20%

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# Regents Competency Tests

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	231	35%	3	—	228	—
	2008-09	198	51%	6	67%	192	50%
	2007-08	155	48%	12	83%	143	45%
<b>Science</b>	2009-10	119	38%	2	—	117	—
	2008-09	40	55%	2	—	38	—
	2007-08	115	53%	8	75%	107	51%
<b>Reading</b>	2009-10	60	27%	2	—	58	—
	2008-09	61	54%	1	—	60	—
	2007-08	70	46%	4	—	66	—
<b>Writing</b>	2009-10	3	—	0	—	3	—
	2008-09	37	89%	0	—	37	89%
	2007-08	63	54%	2	—	61	—
<b>Global Studies</b>	2009-10	118	35%	3	—	115	—
	2008-09	120	38%	4	—	116	—
	2007-08	103	37%	11	45%	92	36%
<b>U.S. History and Government</b>	2009-10	73	40%	1	—	72	—
	2008-09	59	39%	0	—	59	39%
	2007-08	92	40%	6	67%	86	38%

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# Second Language Proficiency Examinations

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	61	74%	57	—	4	—
	2008-09	102	61%	91	64%	11	36%
	2007-08	42	74%	33	73%	9	78%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	31	61%	27	—	4	—
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	1307	62%	1049	68%	258	39%
	2008-09	1439	49%	1153	55%	286	25%
	2007-08	1154	52%	918	57%	236	31%

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# English as a Second Language Achievement Test

District **SYRACUSE CITY SCHOOL DISTRICT**  
District ID **42-18-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	389	13%	26%	37%	24%	344	13%	25%	37%	26%	45	11%	33%	42%	13%
	2008-09	354	11%	23%	39%	27%	314	12%	19%	39%	30%	40	3%	48%	40%	10%
	2007-08	359	11%	22%	45%	22%	319	12%	21%	45%	22%	40	8%	30%	43%	20%
<b>Reading and Writing (Grades K-1)</b>	2009-10	389	51%	28%	8%	13%	344	50%	28%	8%	14%	45	58%	27%	13%	2%
	2008-09	353	50%	28%	13%	9%	313	46%	30%	15%	10%	40	80%	18%	3%	0%
	2007-08	359	55%	28%	9%	7%	319	55%	28%	10%	7%	40	63%	28%	3%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	636	6%	16%	36%	42%	544	7%	17%	33%	43%	92	2%	13%	52%	33%
	2008-09	584	7%	13%	39%	41%	493	8%	14%	35%	43%	91	0%	9%	60%	31%
	2007-08	511	7%	13%	42%	39%	427	7%	12%	38%	42%	84	6%	15%	58%	20%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	635	33%	32%	24%	11%	543	31%	31%	26%	12%	92	42%	40%	13%	4%
	2008-09	584	35%	29%	29%	7%	493	32%	28%	32%	8%	91	48%	34%	15%	2%
	2007-08	511	35%	28%	25%	12%	427	31%	29%	26%	14%	84	54%	24%	20%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	348	10%	21%	43%	27%	297	11%	21%	39%	29%	51	0%	18%	67%	16%
	2008-09	279	12%	20%	40%	28%	220	14%	23%	37%	25%	59	5%	8%	49%	37%
	2007-08	218	14%	20%	47%	19%	178	16%	19%	45%	20%	40	5%	25%	55%	15%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	347	28%	33%	31%	9%	296	25%	31%	34%	9%	51	41%	39%	12%	8%
	2008-09	279	34%	30%	28%	9%	220	34%	27%	29%	10%	59	32%	41%	24%	3%
	2007-08	218	32%	30%	26%	12%	178	30%	30%	27%	13%	40	38%	33%	23%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	327	9%	28%	30%	33%	270	11%	32%	26%	31%	57	4%	7%	49%	40%
	2008-09	233	14%	27%	27%	31%	196	17%	30%	22%	32%	37	0%	16%	57%	27%
	2007-08	174	13%	29%	33%	25%	149	15%	30%	33%	23%	25	0%	28%	32%	40%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	327	44%	38%	11%	7%	270	47%	33%	12%	8%	57	33%	58%	7%	2%
	2008-09	233	47%	33%	14%	6%	196	47%	31%	16%	6%	37	49%	43%	5%	3%
	2007-08	175	47%	31%	18%	4%	150	49%	29%	18%	5%	25	36%	48%	16%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	464	18%	37%	21%	25%	438	18%	37%	21%	24%	26	15%	27%	19%	38%
	2008-09	323	18%	40%	20%	22%	304	18%	42%	20%	20%	19	16%	16%	16%	53%
	2007-08	249	22%	34%	19%	25%	237	22%	32%	20%	26%	12	25%	58%	8%	8%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	464	34%	46%	11%	8%	438	34%	46%	12%	8%	26	42%	42%	8%	8%
	2008-09	323	37%	46%	13%	3%	304	36%	48%	13%	3%	19	58%	21%	16%	5%
	2007-08	249	30%	47%	14%	9%	238	29%	47%	15%	9%	11	64%	27%	0%	9%

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# National Assessment of Educational Progress

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SYRACUSE CITY SCHOOL DISTRICT**  
District ID **42-18-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1494	25%	16%	50%	10%	1149	19%	14%	54%	12%	345	42%	21%	34%	3%
<b>Middle Level</b>	1432	18%	55%	24%	3%	1132	15%	53%	28%	3%	300	29%	60%	10%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1571	14%	32%	9%	1243	14%	36%	11%	328	13%	16%	2%
<b>U.S. History and Government</b>	1571	8%	33%	12%	1243	7%	37%	15%	328	9%	19%	2%
<b>Science</b>	1571	9%	45%	7%	1243	9%	50%	9%	328	10%	30%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	17	0	0	1	16	
<b>Middle Level</b>						
Social Studies	16	1	1	6	8	
<b>Secondary Level</b>						
English Language Arts	25	1	0	2	22	
Mathematics	26	1	2	11	12	
Social Studies	26	2	0	7	17	
Science	26	1	2	4	19	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SYRACUSE CITY SCHOOL DISTRICT**  
District ID **42-18-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	873		757		116	
	2008-09	837		733		104	
	2007-08	842		741		101	
<b>Receiving a Regents Diploma</b>	2009-10	508	58%	475	63%	33	28%
	2008-09	531	63%	487	66%	44	42%
	2007-08	461	55%	431	58%	30	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	121	14%	118	16%	3	3%
	2008-09	121	14%	114	16%	7	7%
	2007-08	134	16%	133	18%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	67	N/A	0		67	N/A
	2008-09	76	N/A	0		76	N/A
	2007-08	56	N/A	0		56	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	731	10%	542	9%	189	11%
	2008-09	531	7%	387	7%	144	8%
	2007-08	727	10%	571	10%	156	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	99	1%	85	1%	14	1%
	2008-09	114	2%	87	2%	27	2%
	2007-08	101	1%	79	1%	22	1%
<b>Total Noncompleters</b>	2009-10	830	11%	627	11%	203	12%
	2008-09	645	9%	474	8%	171	10%
	2007-08	828	11%	650	11%	178	11%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	247	26%	235	31%	12	7%
<b>To 2-year College</b>	482	51%	405	54%	77	42%
<b>To Other Post-secondary</b>	21	2%	15	2%	6	3%
<b>To the Military</b>	17	2%	14	2%	3	2%
<b>To Employment</b>	93	10%	65	9%	28	15%
<b>To Adult Services</b>	22	2%	0	0%	22	12%
<b>To Other Known Plans</b>	19	2%	7	1%	12	7%
<b>Plan Unknown</b>	39	4%	16	2%	23	13%

# More Information about the District

District **SYRACUSE CITY SCHOOL DISTRICT**  
 District ID **42-18-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	4		
Completed and Passed Regents Exams	3	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	3	75%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	1393		
Enrolled Members of Historically Underrepresented Gender in 2009–10	579	42%	49%
Completers, Regardless of Gender, as of June 2009	1		
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.