

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School VAN DUYN ELEMENTARY SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0006
Principal CLAUDIA STOCKARD
Telephone (315) 435-4660
Grades K-5

#### **Regents Exams**

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85			55	65	85			
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				Students with Disabilities					
		Total		of stude			Total		of students s	-	Total Percent of students scoring					
		Tested	d in each performance level:		Tested	Tested in each performance level:			Tested in each performance level							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades K-1)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades K-1)	2007-08	0					0				0					
Listening	2009-10	1	_	-	_	- <u>-</u>	0				1	_	-	-	_	_
and Speaking	2008-09	0					0				0					
(Grades 2-4)	2007-08	0					0				0					
Reading	2009-10	1	-	-	-	-	0				1	-	-	-	-	-
and Writing	2008-09	0					0				0					
(Grades 2-4)	2007-08	0					0				0					
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades 5-6)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 5-6)	2007-08	0					0				0					
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
(Grades 7-8)	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 7-8)	2007-08	0					0				0					
Listening	2009-10	0					0				0					
and Speaking	2008-09	0					0				0					
( <b>Grades 9</b> - <b>12</b> )	2007-08	0					0				0					
Reading	2009-10	0					0				0					
and Writing	2008-09	0					0				0					
(Grades 9-12)	2007-08	0					0				0					

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	Gener	<b>General-Education Students</b>						<b>Students with Disabilities</b>									
Total Percentage of students Tested scoring at level:							Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	56	18%	9%	64%	9%	40	5%	8%	78%	10%	16	50%	13%	31%	6%		
Middle Level	0					0					0						

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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