

The New York State School Report Card

School **CORCORAN HIGH SCHOOL** District **SYRACUSE CITY SCHOOL DISTRICT** School ID **42-18-00-01-0033** Principal **LEO COSGROVE** Telephone **(315) 435-4321** Grades **9-12, US**

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	343	96%	86%	25%	285	96%	89%	30%	58	93%	71%	2%	
	2008–09	302	96%	88%	26%	249	97%	90%	30%	53	91%	79%	8%	
	2007–08	308	97%	87%	30%	271	98%	90%	33%	37	86%	62%	5%	
Mathematics B	2009–10	35	40%	20%	3%	32	-	-	-	3	-	_	-	
	2008–09	144	45%	27%	3%	138	44%	27%	3%	6	67%	33%	0%	
	2007-08	156	45%	35%	6%	149	46%	37%	7%	7	14%	0%	0%	
Integrated Algebra	2009–10	538	55%	31%	0%	438	61%	35%	0%	100	31%	17%	1%	
	2008–09	444	44%	20%	0%	357	47%	19%	0%	87	34%	26%	0%	
	2007–08	268	44%	21%	0%	205	46%	23%	0%	63	40%	16%	0%	
Geometry	2009–10	224	38%	19%	1%	209	39%	20%	1%	15	33%	13%	0%	
	2008–09	303	37%	20%	1%	250	38%	22%	1%	53	30%	8%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	2	-	-	-	1	-	-	-	1	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	413	53%	34%	6%	344	54%	35%	7%	69	51%	33%	0%	
and Geography	2008–09	561	70%	47%	15%	486	71%	48%	16%	75	67%	45%	8%	
	2007–08	508	66%	45%	11%	440	67%	45%	12%	68	62%	46%	4%	
U.S. History	2009–10	394	88%	77%	29%	344	88%	79%	31%	50	86%	68%	12%	
and Government	2008–09	343	84%	70%	22%	281	84%	71%	25%	62	84%	66%	8%	
	2007–08	285	92%	80%	27%	261	93%	80%	26%	24	79%	75%	33%	
Living Environment	2009–10	455	75%	55%	6%	378	78%	57%	6%	77	65%	43%	4%	
	2008–09	480	76%	54%	4%	410	76%	56%	4%	70	73%	44%	1%	
	2007–08	471	78%	56%	8%	403	79%	57%	9%	68	69%	53%	3%	
Physical Setting/	2009–10	101	55%	25%	0%	91	56%	25%	0%	10	50%	20%	0%	
Earth Science	2008–09	141	43%	21%	1%	113	40%	21%	0%	28	57%	18%	4%	
	2007–08	24	58%	17%	0%	23	-	_	-	1	-	_	-	
Physical Setting/Chemistry	2009–10	82	72%	44%	2%	78	-	_	-	4	-	_	-	
	2008–09	78	77%	53%	12%	74	-	_	_	4	-	_	-	
	2007-08	80	83%	48%	4%	76	-	-	-	4	_	-	-	
Physical Setting/Physics	2009–10	47	55%	40%	9%	45	-	-	-	2	_	-	-	
	2008–09	63	75%	56%	10%	57	75%	54%	11%	6	67%	67%	0%	
	2007-08	56	75%	55%	7%	53	_	_	_	3	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

District SYRACUSE CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students				al-Educa	ation St	udents	Stude	Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	2	-	_	_	2	-	_	_	0	-	-	_	
	2007–08	0				0				0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	172	90%	82%	27%	158	90%	84%	29%	14	86%	57%	7%	
	2008–09	244	84%	82%	34%	215	87%	83%	36%	29	69%	69%	14%	
	2007-08	63	78%	63%	13%	54	80%	69%	13%	9	67%	33%	11%	

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School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	41	71%	1	-	40	-
	2008–09	23	74%	3	-	20	-
	2007-08	28	46%	4	-	24	-
Science	2009–10	25	52%	0		25	52%
	2008–09	9	67%	1	-	8	-
	2007-08	13	69%	2	-	11	_
Reading	2009–10	10	30%	0		10	30%
	2008–09	9	44%	0		9	44%
	2007-08	3	-	1	-	2	-
Writing	2009–10	2	-	0		2	-
	2008–09	3	-	0		3	-
	2007-08	3	-	1	-	2	-
Global Studies	2009–10	27	52%	0		27	52%
	2008–09	33	64%	2	-	31	-
	2007-08	28	46%	4	-	24	-
U.S. History	2009–10	7	86%	0		7	86%
and Government	2008–09	4	-	0		4	_
	2007-08	7	43%	3	-	4	-

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District SYRACUSE CITY SCHOOL DISTRICT

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested in each performance level:<	with Disabilities	Student	ents	Stude	cation St	al-Educ	Gener					udents	All St		
Listening and Speaking (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	cent of students scoring each performance level:		5					9							
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td< th=""><th>gin. Interm. Adv. Prof.</th><th>В</th><th>Prof.</th><th>Adv.</th><th>Interm. A</th><th>Begin.</th><th></th><th>Prof.</th><th></th><th>m. Adv.</th><th>Inter</th><th>Begin.</th><th></th><th></th><th></th></td<>	gin. Interm. Adv. Prof.	В	Prof.	Adv.	Interm. A	Begin.		Prof.		m. Adv.	Inter	Begin.			
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and Writing (Grades 5-6) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 and Speaking (Grades 7-8) 2008-09 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0 Istening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0					0						0	2009–10	Reading
2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Listening 2009-10 4 - - - - 0 Grades 9-12) 0 0 0 0 0 0 0 0		0					0						0	2008–09	and Writing
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and Speaking (Grades 7-8) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 Listening 2009-10 4 - - - - 0 0 Grades 9-12) 0 0 0 0 0 0 0 0		0					0						0		Listening
(Grades 7-8) 2007-08 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 Grades 9-12 2008-09 0 0 0 0 0 0		0					0						0	-	-
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and Writing (Grades 7-8) 2008-09 0 0 0 0 2007-08 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 0		0					0						0		Reading
(Grades 7-8) 2007-08 0 0 Listening 2009-10 4 - - - - 0 and Speaking 2008-09 0 0 0 0 0 (Grades 9-12) 0 0 0 0 0 0		0					0						0	-	-
Listening 2009-10 4 4 0 and Speaking 2008-09 0 0 0 0		0					0						0	2007-08	(Grades 7–8)
and Speaking $_{2008-09}$ 0 0 0		0	_	_	_	_		-	-	-		_	4		Listening
(Grades 9–12)														-	-
2007-08 0 0 0		0					0						0	2007-08	(Grades 9-12)
Reading 2009-10 4 - - - 4 - - 0			_	_	-	_		_	-	_		_			Reading
and Writing 2008–09 0 0 0														•	-
(Grades 9-12) 2007-08 0 0 0														-	(Grades 9–12)

NOTE

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School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

Elementary/Middle-Level Social Studies 2009–10

	All St	l Students				General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stuc	Students with Disabilities			
	Cohort Enrollment	Percentag students s				Percentage of				년 1년 오이 Percentage of 이 도 students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	435	17%	34%	12%	346	18%	36%	14%	89	11%	29%	4%	
U.S. History and Government	435	8%	37%	18%	346	7%	38%	21%	89	12%	34%	7%	
Science	435	11%	49%	8%	346	11%	53%	10%	89	15%	35%	2%	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students										
	Total Tested	Number o at Level:	of studen	ts scorir	ıg							
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	6	0	0	0	6							
Mathematics	6	0	0	3	3							
Social Studies	6	0	0	1	5							
Science	6	0	0	1	5							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	274		224		50	
	2008–09	237		213		24	
	2007-08	199		177		22	
Receiving a Regents Diploma	2009–10	170	62%	152	68%	18	36%
	2008–09	137	58%	129	61%	8	33%
	2007–08	109	55%	101	57%	8	36%
Receiving a Regents Diploma	2009–10	40	15%	38	17%	2	4%
with Advanced Designation	2008–09	22	9%	22	10%	0	0%
	2007-08	33	17%	33	19%	0	0%
Receiving an	2009–10	6	N/A	0		6	N/A
Individualized Education	2008–09	12	N/A	0		12	N/A
Program (IEP) Diploma	2007-08	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	123	9%	91	8%	32	10%
	2008–09	98	6%	71	6%	27	8%
	2007-08	104	7%	84	7%	20	7%
Entered Approved High	2009–10	21	1%	19	2%	2	1%
School Equivalency	2008–09	15	1%	13	1%	2	1%
Preparation Program	2007-08	21	1%	17	1%	4	1%
Total Noncompleters	2009–10	144	10%	110	10%	34	10%
	2008–09	113	7%	84	7%	29	9%
	2007–08	125	8%	101	8%	24	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	92	33%	85	38%	7	13%		
To 2-year College	155	55%	118	53%	37	66%		
To Other Post-secondary	3	1%	2	1%	1	2%		
To the Military	5	2%	4	2%	1	2%		
To Employment	6	2%	5	2%	1	2%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	7	3%	0	0%	7	13%		
Plan Unknown	12	4%	10	4%	2	4%		

More Information about the School

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District SYRACUSE CITY SCHOOL DISTRICT

61-70%