



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CORCORAN HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0033**
 Principal **LEO COSGROVE**
 Telephone **(315) 435-4321**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	343	96%	86%	25%	285	96%	89%	30%	58	93%	71%	2%
	2008-09	302	96%	88%	26%	249	97%	90%	30%	53	91%	79%	8%
	2007-08	308	97%	87%	30%	271	98%	90%	33%	37	86%	62%	5%
Mathematics B	2009-10	35	40%	20%	3%	32	—	—	—	3	—	—	—
	2008-09	144	45%	27%	3%	138	44%	27%	3%	6	67%	33%	0%
	2007-08	156	45%	35%	6%	149	46%	37%	7%	7	14%	0%	0%
Integrated Algebra	2009-10	538	55%	31%	0%	438	61%	35%	0%	100	31%	17%	1%
	2008-09	444	44%	20%	0%	357	47%	19%	0%	87	34%	26%	0%
	2007-08	268	44%	21%	0%	205	46%	23%	0%	63	40%	16%	0%
Geometry	2009-10	224	38%	19%	1%	209	39%	20%	1%	15	33%	13%	0%
	2008-09	303	37%	20%	1%	250	38%	22%	1%	53	30%	8%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	413	53%	34%	6%	344	54%	35%	7%	69	51%	33%	0%
	2008-09	561	70%	47%	15%	486	71%	48%	16%	75	67%	45%	8%
	2007-08	508	66%	45%	11%	440	67%	45%	12%	68	62%	46%	4%
U.S. History and Government	2009-10	394	88%	77%	29%	344	88%	79%	31%	50	86%	68%	12%
	2008-09	343	84%	70%	22%	281	84%	71%	25%	62	84%	66%	8%
	2007-08	285	92%	80%	27%	261	93%	80%	26%	24	79%	75%	33%
Living Environment	2009-10	455	75%	55%	6%	378	78%	57%	6%	77	65%	43%	4%
	2008-09	480	76%	54%	4%	410	76%	56%	4%	70	73%	44%	1%
	2007-08	471	78%	56%	8%	403	79%	57%	9%	68	69%	53%	3%
Physical Setting/Earth Science	2009-10	101	55%	25%	0%	91	56%	25%	0%	10	50%	20%	0%
	2008-09	141	43%	21%	1%	113	40%	21%	0%	28	57%	18%	4%
	2007-08	24	58%	17%	0%	23	—	—	—	1	—	—	—
Physical Setting/Chemistry	2009-10	82	72%	44%	2%	78	—	—	—	4	—	—	—
	2008-09	78	77%	53%	12%	74	—	—	—	4	—	—	—
	2007-08	80	83%	48%	4%	76	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	47	55%	40%	9%	45	—	—	—	2	—	—	—
	2008-09	63	75%	56%	10%	57	75%	54%	11%	6	67%	67%	0%
	2007-08	56	75%	55%	7%	53	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CORCORAN HIGH SCHOOL**
School ID **42-18-00-01-0033**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	172	90%	82%	27%	158	90%	84%	29%	14	86%	57%	7%
	2008-09	244	84%	82%	34%	215	87%	83%	36%	29	69%	69%	14%
	2007-08	63	78%	63%	13%	54	80%	69%	13%	9	67%	33%	11%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	41	71%	1	—	40	—
	2008-09	23	74%	3	—	20	—
	2007-08	28	46%	4	—	24	—
Science	2009-10	25	52%	0	—	25	52%
	2008-09	9	67%	1	—	8	—
	2007-08	13	69%	2	—	11	—
Reading	2009-10	10	30%	0	—	10	30%
	2008-09	9	44%	0	—	9	44%
	2007-08	3	—	1	—	2	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—
Global Studies	2009-10	27	52%	0	—	27	52%
	2008-09	33	64%	2	—	31	—
	2007-08	28	46%	4	—	24	—
U.S. History and Government	2009-10	7	86%	0	—	7	86%
	2008-09	4	—	0	—	4	—
	2007-08	7	43%	3	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0	
	2008-09	0				0				0			
	2007-08	0				0				0			

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	435	17%	34%	12%	346	18%	36%	14%	89	11%	29%	4%
U.S. History and Government	435	8%	37%	18%	346	7%	38%	21%	89	12%	34%	7%
Science	435	11%	49%	8%	346	11%	53%	10%	89	15%	35%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	3	3
Social Studies	6	0	0	1	5
Science	6	0	0	1	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CORCORAN HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	274		224		50	
	2008–09	237		213		24	
	2007–08	199		177		22	
Receiving a Regents Diploma	2009–10	170	62%	152	68%	18	36%
	2008–09	137	58%	129	61%	8	33%
	2007–08	109	55%	101	57%	8	36%
Receiving a Regents Diploma with Advanced Designation	2009–10	40	15%	38	17%	2	4%
	2008–09	22	9%	22	10%	0	0%
	2007–08	33	17%	33	19%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	6	N/A	0		6	N/A
	2008–09	12	N/A	0		12	N/A
	2007–08	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	123	9%	91	8%	32	10%
	2008–09	98	6%	71	6%	27	8%
	2007–08	104	7%	84	7%	20	7%
Entered Approved High School Equivalency Preparation Program	2009–10	21	1%	19	2%	2	1%
	2008–09	15	1%	13	1%	2	1%
	2007–08	21	1%	17	1%	4	1%
Total Noncompleters	2009–10	144	10%	110	10%	34	10%
	2008–09	113	7%	84	7%	29	9%
	2007–08	125	8%	101	8%	24	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	92	33%	85	38%	7	13%
To 2-year College	155	55%	118	53%	37	66%
To Other Post-secondary	3	1%	2	1%	1	2%
To the Military	5	2%	4	2%	1	2%
To Employment	6	2%	5	2%	1	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	3%	0	0%	7	13%
Plan Unknown	12	4%	10	4%	2	4%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
