



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **NOTTINGHAM HIGH SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **42-18-00-01-0039**
Principal **DEBRA MASTROPAOLO**
Telephone **(315) 435-4380**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	502	73%	64%	14%	428	79%	70%	15%	74	39%	30%	7%
	2008–09	400	75%	57%	9%	349	78%	61%	10%	51	55%	31%	2%
	2007–08	470	80%	65%	13%	414	82%	67%	15%	56	63%	45%	2%
Mathematics B	2009–10	31	39%	19%	0%	31	39%	19%	0%	0	—	—	—
	2008–09	110	71%	55%	13%	108	—	—	—	2	—	—	—
	2007–08	113	61%	42%	6%	108	60%	44%	6%	5	80%	20%	0%
Integrated Algebra	2009–10	562	62%	42%	1%	442	69%	48%	1%	120	35%	21%	0%
	2008–09	444	63%	39%	0%	374	66%	43%	0%	70	46%	19%	0%
	2007–08	236	50%	26%	0%	194	54%	28%	1%	42	36%	19%	0%
Geometry	2009–10	214	71%	46%	5%	202	73%	49%	5%	12	25%	8%	0%
	2008–09	98	79%	57%	14%	94	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	431	53%	38%	9%	380	56%	41%	9%	51	27%	16%	2%
	2008–09	385	64%	47%	8%	330	68%	48%	8%	55	44%	36%	4%
	2007–08	339	65%	44%	9%	296	67%	47%	10%	43	51%	28%	2%
U.S. History and Government	2009–10	316	67%	51%	14%	283	69%	54%	14%	33	48%	30%	6%
	2008–09	328	79%	66%	22%	296	80%	69%	23%	32	69%	41%	6%
	2007–08	248	85%	68%	27%	213	85%	69%	28%	35	80%	57%	20%
Living Environment	2009–10	301	71%	55%	6%	253	73%	57%	7%	48	65%	50%	0%
	2008–09	333	81%	66%	11%	288	82%	68%	11%	45	76%	49%	7%
	2007–08	331	81%	60%	11%	277	80%	60%	12%	54	85%	65%	9%
Physical Setting/ Earth Science	2009–10	131	82%	67%	15%	121	83%	69%	17%	10	80%	40%	0%
	2008–09	105	59%	34%	7%	95	61%	36%	7%	10	40%	20%	0%
	2007–08	24	46%	25%	0%	23	—	—	—	1	—	—	—
Physical Setting/Chemistry	2009–10	63	71%	32%	3%	62	—	—	—	1	—	—	—
	2008–09	111	58%	32%	2%	106	59%	33%	2%	5	20%	0%	0%
	2007–08	131	60%	25%	1%	122	61%	26%	1%	9	33%	11%	0%
Physical Setting/Physics	2009–10	69	83%	72%	12%	66	—	—	—	3	—	—	—
	2008–09	64	64%	55%	14%	63	—	—	—	1	—	—	—
	2007–08	53	83%	64%	26%	49	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NOTTINGHAM HIGH SCHOOL**
School ID **42-18-00-01-0039**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	38	92%	84%	34%	35	—	—	—	3	—	—	—
	2008–09	31	87%	77%	42%	28	—	—	—	3	—	—	—
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	116	93%	83%	23%	111	95%	85%	23%	5	60%	40%	20%
	2008–09	135	79%	72%	24%	128	79%	73%	25%	7	86%	57%	0%
	2007–08	100	87%	76%	24%	92	88%	76%	23%	8	75%	75%	38%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	24%	0		17	24%
	2008–09	27	56%	0		27	56%
	2007–08	40	55%	3	—	37	—
Science	2009–10	8	13%	0		8	13%
	2008–09	15	53%	0		15	53%
	2007–08	25	52%	2	—	23	—
Reading	2009–10	11	55%	0		11	55%
	2008–09	8	50%	0		8	50%
	2007–08	35	29%	2	—	33	—
Writing	2009–10	0		0		0	
	2008–09	3	—	0		3	—
	2007–08	41	32%	1	—	40	—
Global Studies	2009–10	13	38%	0		13	38%
	2008–09	18	33%	0		18	33%
	2007–08	16	50%	1	—	15	—
U.S. History and Government	2009–10	10	30%	0		10	30%
	2008–09	5	100%	0		5	100%
	2007–08	12	83%	1	—	11	—

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English as a Second Language Achievement Test

School **NOTTINGHAM HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	222	18%	41%	22%	18%	213	18%	42%	22%	18%	9	33%	33%	11%	22%
	2008-09	157	11%	48%	24%	17%	153	—	—	—	—	4	—	—	—	—
	2007-08	156	15%	39%	17%	29%	151	15%	38%	17%	29%	5	20%	60%	0%	20%
Reading and Writing (Grades 9-12)	2009-10	222	38%	47%	8%	7%	213	37%	48%	8%	7%	9	78%	22%	0%	0%
	2008-09	157	37%	49%	11%	3%	153	—	—	—	—	4	—	—	—	—
	2007-08	157	25%	52%	13%	10%	152	24%	53%	14%	9%	5	60%	20%	0%	20%

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Other Assessments

School **NOTTINGHAM HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	332	14%	34%	10%	266	15%	39%	12%	66	9%	14%	2%
U.S. History and Government	332	8%	33%	13%	266	7%	38%	16%	66	9%	14%	0%
Science	332	9%	49%	7%	266	10%	55%	8%	66	8%	23%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	7	0	0	1	6	
Mathematics	7	0	0	4	3	
Social Studies	7	0	0	1	6	
Science	7	0	0	1	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NOTTINGHAM HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	188		169		19	
	2008–09	203		175		28	
	2007–08	204		181		23	
Receiving a Regents Diploma	2009–10	121	64%	115	68%	6	32%
	2008–09	151	74%	135	77%	16	57%
	2007–08	132	65%	122	67%	10	43%
Receiving a Regents Diploma with Advanced Designation	2009–10	40	21%	40	24%	0	0%
	2008–09	55	27%	52	30%	3	11%
	2007–08	48	24%	47	26%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	16	N/A	0		16	N/A
	2008–09	19	N/A	0		19	N/A
	2007–08	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	116	9%	84	8%	32	12%
	2008–09	67	6%	52	6%	15	6%
	2007–08	149	12%	117	12%	32	12%
Entered Approved High School Equivalency Preparation Program	2009–10	20	2%	17	2%	3	1%
	2008–09	33	3%	24	3%	9	3%
	2007–08	27	2%	19	2%	8	3%
Total Noncompleters	2009–10	136	10%	101	10%	35	13%
	2008–09	100	8%	76	8%	24	9%
	2007–08	176	14%	136	14%	40	15%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		73	36%	70	41%	3	9%
To 2-year College		82	40%	77	46%	5	14%
To Other Post-secondary		15	7%	11	7%	4	11%
To the Military		2	1%	0	0%	2	6%
To Employment		4	2%	1	1%	3	9%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		8	4%	4	2%	4	11%
Plan Unknown		20	10%	6	4%	14	40%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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