



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **HENNINGER HIGH SCHOOL**  
 District **SYRACUSE CITY SCHOOL DISTRICT**  
 School ID **42-18-00-01-0040**  
 Principal **DAVID CECILE**  
 Telephone **(315) 435-4343**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	491	81%	70%	18%	398	88%	78%	21%	93	49%	38%	2%
	2008–09	258	75%	57%	18%	231	77%	60%	20%	27	52%	30%	0%
	2007–08	490	77%	60%	12%	414	81%	63%	13%	76	54%	41%	7%
<b>Mathematics B</b>	2009–10	29	38%	21%	0%	27	—	—	—	2	—	—	—
	2008–09	139	51%	33%	7%	136	—	—	—	3	—	—	—
	2007–08	147	48%	29%	2%	143	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	588	54%	28%	0%	450	62%	33%	0%	138	28%	10%	0%
	2008–09	384	48%	22%	0%	314	52%	24%	0%	70	29%	11%	0%
	2007–08	294	43%	19%	0%	242	46%	21%	0%	52	27%	10%	0%
<b>Geometry</b>	2009–10	381	39%	19%	1%	324	42%	21%	1%	57	21%	9%	0%
	2008–09	282	40%	17%	2%	246	41%	19%	2%	36	33%	8%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	501	72%	54%	12%	425	76%	58%	13%	76	50%	32%	9%
	2008–09	451	67%	47%	10%	387	68%	49%	11%	64	63%	31%	3%
	2007–08	433	69%	46%	9%	374	73%	51%	10%	59	42%	17%	0%
<b>U.S. History and Government</b>	2009–10	346	84%	72%	18%	299	85%	75%	19%	47	72%	51%	11%
	2008–09	381	79%	58%	18%	331	82%	63%	21%	50	54%	30%	2%
	2007–08	318	85%	63%	25%	270	87%	66%	27%	48	73%	46%	17%
<b>Living Environment</b>	2009–10	325	90%	79%	13%	280	94%	84%	15%	45	67%	51%	2%
	2008–09	383	93%	80%	16%	331	95%	83%	17%	52	79%	62%	12%
	2007–08	312	90%	77%	12%	268	91%	79%	13%	44	84%	61%	0%
<b>Physical Setting/ Earth Science</b>	2009–10	218	73%	56%	15%	200	75%	57%	15%	18	56%	39%	17%
	2008–09	259	63%	47%	7%	233	64%	48%	8%	26	58%	35%	0%
	2007–08	86	64%	52%	0%	76	66%	55%	0%	10	50%	30%	0%
<b>Physical Setting/Chemistry</b>	2009–10	119	86%	54%	3%	113	86%	52%	3%	6	83%	83%	0%
	2008–09	121	84%	58%	7%	119	—	—	—	2	—	—	—
	2007–08	138	90%	64%	9%	129	89%	64%	9%	9	100%	56%	11%
<b>Physical Setting/Physics</b>	2009–10	21	90%	86%	14%	20	—	—	—	1	—	—	—
	2008–09	25	64%	56%	16%	24	—	—	—	1	—	—	—
	2007–08	35	63%	51%	6%	35	63%	51%	6%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **HENNINGER HIGH SCHOOL**  
School ID **42-18-00-01-0040**

District **SYRACUSE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	19	84%	79%	21%	15	—	—	—	4	—	—	—
	2008–09	22	82%	73%	23%	22	82%	73%	23%	0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	3	—	—	—	3	—	—	—	0	—	—	—
	2008–09	13	92%	77%	0%	13	92%	77%	0%	0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	195	70%	56%	18%	178	71%	58%	20%	17	53%	35%	0%
	2008–09	205	68%	61%	19%	196	69%	61%	19%	9	56%	56%	22%
	2007–08	193	79%	70%	24%	191	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	87	37%	1	—	86	—
	2008–09	62	42%	2	—	60	—
	2007–08	42	48%	0		42	48%
<b>Science</b>	2009–10	47	36%	0		47	36%
	2008–09	6	50%	1	—	5	—
	2007–08	31	39%	0		31	39%
<b>Reading</b>	2009–10	22	9%	1	—	21	—
	2008–09	15	60%	1	—	14	—
	2007–08	12	67%	1	—	11	—
<b>Writing</b>	2009–10	1	—	0		1	—
	2008–09	10	100%	0		10	100%
	2007–08	5	100%	0		5	100%
<b>Global Studies</b>	2009–10	29	17%	1	—	28	—
	2008–09	18	17%	0		18	17%
	2007–08	28	29%	3	—	25	—
<b>U.S. History and Government</b>	2009–10	13	62%	0		13	62%
	2008–09	8	50%	0		8	50%
	2007–08	16	56%	1	—	15	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	16	100%	15	—	1	—
	2008-09	18	44%	15	—	3	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	31	61%	27	—	4	—
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	87	54%	66	58%	21	43%
	2008-09	175	13%	141	16%	34	3%
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	0					0					0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	443	13%	37%	9%	366	12%	42%	11%	77	19%	13%	0%
<b>U.S. History and Government</b>	443	8%	37%	11%	366	8%	42%	13%	77	10%	12%	1%
<b>Science</b>	443	5%	50%	10%	366	4%	53%	11%	77	8%	34%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts		5	0	0	0	5
Mathematics		5	0	0	3	2
Social Studies		5	0	0	3	2
Science		5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HENNINGER HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	260		236		24	
	2008–09	250		221		29	
	2007–08	279		245		34	
<b>Receiving a Regents Diploma</b>	2009–10	143	55%	138	58%	5	21%
	2008–09	172	69%	159	72%	13	45%
	2007–08	153	55%	144	59%	9	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	31	12%	30	13%	1	4%
	2008–09	38	15%	35	16%	3	10%
	2007–08	38	14%	38	16%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	21	N/A	0		21	N/A
	2008–09	15	N/A	0		15	N/A
	2007–08	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	182	11%	132	10%	50	13%
	2008–09	155	10%	116	9%	39	12%
	2007–08	239	14%	189	14%	50	15%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	35	2%	27	2%	8	2%
	2008–09	50	3%	39	3%	11	3%
	2007–08	42	2%	33	2%	9	3%
<b>Total Noncompleters</b>	2009–10	217	13%	159	13%	58	16%
	2008–09	205	13%	155	12%	50	15%
	2007–08	281	17%	222	16%	59	18%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		60	21%	59	25%	1	2%
<b>To 2-year College</b>		147	52%	128	54%	19	42%
<b>To Other Post-secondary</b>		3	1%	2	1%	1	2%
<b>To the Military</b>		5	2%	5	2%	0	0%
<b>To Employment</b>		43	15%	40	17%	3	7%
<b>To Adult Services</b>		21	7%	0	0%	21	47%
<b>To Other Known Plans</b>		2	1%	2	1%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **HENNINGER HIGH SCHOOL**  
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District **SYRACUSE CITY SCHOOL DISTRICT**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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