



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FOWLER HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0049**
 Principal **JAMES PALUMBO**
 Telephone **(315) 435-4376**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	269	63%	46%	4%	228	67%	51%	4%	41	39%	17%	0%
	2008-09	155	74%	57%	8%	123	77%	59%	11%	32	63%	50%	0%
	2007-08	312	65%	45%	10%	229	73%	55%	14%	83	41%	17%	0%
Mathematics B	2009-10	10	50%	40%	0%	10	50%	40%	0%	0			
	2008-09	52	31%	27%	10%	50	—	—	—	2	—	—	—
	2007-08	80	31%	23%	1%	75	32%	24%	1%	5	20%	0%	0%
Integrated Algebra	2009-10	617	57%	32%	1%	485	60%	36%	1%	132	43%	18%	0%
	2008-09	341	43%	25%	0%	268	47%	29%	0%	73	29%	11%	0%
	2007-08	190	38%	19%	3%	143	42%	22%	3%	47	26%	11%	0%
Geometry	2009-10	188	38%	19%	0%	169	40%	21%	0%	19	16%	0%	0%
	2008-09	128	46%	24%	5%	103	54%	28%	7%	25	12%	8%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	354	48%	28%	4%	283	53%	33%	5%	71	28%	11%	0%
	2008-09	292	57%	36%	3%	232	62%	41%	4%	60	38%	13%	0%
	2007-08	331	47%	26%	6%	268	53%	31%	7%	63	22%	5%	0%
U.S. History and Government	2009-10	231	58%	37%	5%	193	64%	40%	6%	38	29%	18%	0%
	2008-09	403	53%	36%	5%	303	57%	40%	7%	100	40%	25%	0%
	2007-08	489	43%	28%	5%	394	46%	30%	5%	95	32%	20%	4%
Living Environment	2009-10	338	66%	47%	4%	273	68%	51%	4%	65	55%	34%	0%
	2008-09	295	65%	47%	6%	226	69%	51%	8%	69	49%	32%	3%
	2007-08	251	57%	41%	6%	212	59%	42%	7%	39	44%	36%	0%
Physical Setting/Earth Science	2009-10	88	44%	32%	5%	79	43%	33%	5%	9	56%	22%	0%
	2008-09	84	65%	42%	4%	75	65%	43%	4%	9	67%	33%	0%
	2007-08	56	46%	20%	0%	50	48%	20%	0%	6	33%	17%	0%
Physical Setting/Chemistry	2009-10	55	56%	22%	0%	54	—	—	—	1	—	—	—
	2008-09	52	65%	29%	2%	49	—	—	—	3	—	—	—
	2007-08	47	64%	40%	2%	41	68%	46%	2%	6	33%	0%	0%
Physical Setting/Physics	2009-10	22	77%	73%	23%	22	77%	73%	23%	0			
	2008-09	10	80%	60%	10%	7	—	—	—	3	—	—	—
	2007-08	28	79%	68%	14%	28	79%	68%	14%	0			

NOTE

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Regents Exams in Languages Other Than English

School **FOWLER HIGH SCHOOL**
School ID **42-18-00-01-0049**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	5	80%	60%	0%	5	80%	60%	0%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	69	75%	68%	26%	59	78%	71%	25%	10	60%	50%	30%
	2008-09	42	79%	69%	29%	36	78%	67%	28%	6	83%	83%	33%
	2007-08	41	56%	44%	10%	40	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	76	21%	1	—	75	—
	2008-09	65	42%	1	—	64	—
	2007-08	30	33%	2	—	28	—
Science	2009-10	34	41%	2	—	32	—
	2008-09	6	83%	0	—	6	83%
	2007-08	29	41%	1	—	28	—
Reading	2009-10	14	21%	1	—	13	—
	2008-09	24	50%	0	—	24	50%
	2007-08	16	56%	0	—	16	56%
Writing	2009-10	0	—	0	—	0	—
	2008-09	18	89%	0	—	18	89%
	2007-08	10	90%	0	—	10	90%
Global Studies	2009-10	42	40%	2	—	40	—
	2008-09	41	32%	2	—	39	—
	2007-08	29	28%	2	—	27	—
U.S. History and Government	2009-10	29	31%	1	—	28	—
	2008-09	25	20%	0	—	25	20%
	2007-08	55	25%	1	—	54	—

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English as a Second Language Achievement Test

School **FOWLER HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	230	18%	34%	19%	29%	214	19%	35%	19%	28%	16	6%	25%	25%	44%
	2008-09	158	26%	34%	16%	24%	146	27%	36%	15%	22%	12	17%	8%	25%	50%
	2007-08	91	33%	25%	24%	18%	84	33%	23%	25%	19%	7	29%	57%	14%	0%
Reading and Writing (Grades 9-12)	2009-10	230	32%	45%	14%	9%	214	33%	44%	14%	9%	16	25%	50%	13%	13%
	2008-09	158	39%	44%	14%	3%	146	36%	46%	14%	3%	12	67%	25%	8%	0%
	2007-08	90	39%	39%	14%	8%	84	37%	39%	15%	8%	6	67%	33%	0%	0%

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Other Assessments

School **FOWLER HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	303	15%	23%	5%	228	14%	28%	6%	75	16%	8%	0%
U.S. History and Government	303	8%	29%	6%	228	8%	32%	8%	75	8%	20%	0%
Science	303	13%	37%	5%	228	13%	39%	7%	75	11%	31%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	7	1	0	1	5
Mathematics	7	0	2	1	4
Social Studies	7	2	0	1	4
Science	7	1	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FOWLER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	149		128		21	
	2008-09	147		124		23	
	2007-08	159		137		22	
Receiving a Regents Diploma	2009-10	73	49%	70	55%	3	14%
	2008-09	71	48%	64	52%	7	30%
	2007-08	66	42%	63	46%	3	14%
Receiving a Regents Diploma with Advanced Designation	2009-10	10	7%	10	8%	0	0%
	2008-09	6	4%	5	4%	1	4%
	2007-08	15	9%	15	11%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	18	N/A	0		18	N/A
	2008-09	28	N/A	0		28	N/A
	2007-08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	228	19%	173	19%	55	18%
	2008-09	164	15%	113	15%	51	17%
	2007-08	185	17%	146	18%	39	14%
Entered Approved High School Equivalency Preparation Program	2009-10	18	2%	17	2%	1	0%
	2008-09	13	1%	11	1%	2	1%
	2007-08	10	1%	9	1%	1	0%
Total Noncompleters	2009-10	246	21%	190	21%	56	19%
	2008-09	177	17%	124	16%	53	18%
	2007-08	195	18%	155	19%	40	14%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	13%	21	16%	1	3%
To 2-year College	98	59%	82	64%	16	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	3%	5	4%	0	0%
To Employment	40	24%	19	15%	21	54%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	3%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
