



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **CANANDAIGUA CITY SCHOOL DISTRICT**

District ID **43-03-00-05-0000**

Superintendent **DONALD RAW**

Telephone **(585) 396-3700**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	313	94%	90%	47%	271	99%	96%	54%	42	64%	50%	2%
	2008–09	368	96%	92%	36%	323	99%	98%	40%	45	73%	53%	4%
	2007–08	367	96%	94%	43%	324	99%	99%	48%	43	74%	58%	2%
<b>Mathematics B</b>	2009–10	196	98%	94%	46%	193	—	—	—	3	—	—	—
	2008–09	192	98%	90%	49%	189	—	—	—	3	—	—	—
	2007–08	226	99%	96%	53%	222	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	333	99%	98%	42%	284	100%	99%	49%	49	94%	92%	4%
	2008–09	238	99%	97%	52%	218	100%	100%	57%	20	85%	70%	0%
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
<b>Geometry</b>	2009–10	223	100%	100%	54%	215	100%	100%	56%	8	100%	88%	13%
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	362	92%	83%	49%	302	96%	92%	57%	60	73%	38%	8%
	2008–09	350	93%	84%	53%	296	98%	93%	61%	54	69%	37%	7%
	2007–08	395	93%	86%	46%	329	97%	92%	54%	66	73%	52%	6%
<b>U.S. History and Government</b>	2009–10	314	97%	95%	70%	274	99%	98%	76%	40	85%	73%	25%
	2008–09	341	98%	96%	70%	307	100%	99%	74%	34	82%	68%	32%
	2007–08	344	98%	96%	73%	304	100%	99%	79%	40	88%	75%	28%
<b>Living Environment</b>	2009–10	325	97%	94%	55%	274	99%	99%	64%	51	86%	67%	12%
	2008–09	326	96%	93%	47%	265	98%	97%	55%	61	87%	72%	10%
	2007–08	357	98%	93%	47%	305	99%	95%	54%	52	90%	79%	6%
<b>Physical Setting/Earth Science</b>	2009–10	305	97%	92%	51%	266	98%	94%	57%	39	90%	74%	15%
	2008–09	326	95%	87%	49%	294	96%	89%	53%	32	88%	63%	16%
	2007–08	274	95%	88%	45%	249	96%	90%	49%	25	80%	60%	4%
<b>Physical Setting/Chemistry</b>	2009–10	233	97%	76%	12%	230	—	—	—	3	—	—	—
	2008–09	283	93%	74%	26%	281	—	—	—	2	—	—	—
	2007–08	247	95%	76%	14%	242	95%	76%	14%	5	100%	60%	0%
<b>Physical Setting/Physics</b>	2009–10	113	96%	91%	46%	112	—	—	—	1	—	—	—
	2008–09	117	96%	88%	37%	117	96%	88%	37%	0	—	—	—
	2007–08	109	90%	79%	23%	107	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	61	90%	87%	49%	59	—	—	—	2	—	—	—
	2008-09	72	100%	96%	71%	72	100%	96%	71%	0	—	—	—
	2007-08	62	100%	100%	66%	62	100%	100%	66%	0	—	—	—
<b>Comprehensive German</b>	2009-10	23	100%	100%	61%	23	100%	100%	61%	0	—	—	—
	2008-09	18	94%	83%	56%	16	—	—	—	2	—	—	—
	2007-08	34	100%	100%	47%	33	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	184	98%	96%	61%	183	—	—	—	1	—	—	—
	2008-09	182	100%	100%	76%	180	—	—	—	2	—	—	—
	2007-08	128	100%	100%	65%	127	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	20	55%	0		20	55%
	2008-09	36	86%	1	—	35	—
	2007-08	52	65%	3	—	49	—
<b>Science</b>	2009-10	8	38%	0		8	38%
	2008-09	7	29%	0		7	29%
	2007-08	12	58%	0		12	58%
<b>Reading</b>	2009-10	19	32%	1	—	18	—
	2008-09	16	56%	1	—	15	—
	2007-08	26	46%	7	29%	19	53%
<b>Writing</b>	2009-10	16	56%	0		16	56%
	2008-09	17	65%	1	—	16	—
	2007-08	12	83%	1	—	11	—
<b>Global Studies</b>	2009-10	9	33%	0		9	33%
	2008-09	10	60%	1	—	9	—
	2007-08	10	10%	0		10	10%
<b>U.S. History and Government</b>	2009-10	8	25%	0		8	25%
	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—

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# Second Language Proficiency Examinations

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	75	85%	71	—	4	—
	2008-09	50	92%	47	—	3	—
	2007-08	64	88%	58	93%	6	33%
<b>German</b>	2009-10	50	98%	48	—	2	—
	2008-09	14	86%	13	—	1	—
	2007-08	26	100%	26	100%	0	—
<b>Italian</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Spanish</b>	2009-10	210	98%	189	98%	21	95%
	2008-09	237	86%	191	92%	46	61%
	2007-08	255	91%	224	93%	31	71%

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# English as a Second Language Achievement Test

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
District ID **43-03-00-05-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	294	4%	5%	54%	37%	255	2%	4%	53%	42%	39	18%	10%	64%	8%
<b>Middle Level</b>	306	1%	8%	43%	47%	273	0%	4%	43%	53%	33	6%	45%	45%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	365	4%	38%	49%	321	2%	38%	55%	44	20%	43%	5%
<b>U.S. History and Government</b>	365	1%	23%	66%	321	0%	21%	72%	44	5%	34%	25%
<b>Science</b>	365	2%	45%	47%	321	1%	43%	53%	44	11%	59%	7%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
District ID **43-03-00-05-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	330		301		29	
	2008-09	331		299		32	
	2007-08	287		257		30	
<b>Receiving a Regents Diploma</b>	2009-10	311	94%	294	98%	17	59%
	2008-09	315	95%	297	99%	18	56%
	2007-08	263	92%	246	96%	17	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	187	57%	186	62%	1	3%
	2008-09	187	56%	183	61%	4	13%
	2007-08	147	51%	146	57%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	6	N/A	0		6	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	26	2%	15	1%	11	5%
	2008-09	23	1%	20	1%	3	1%
	2007-08	22	1%	14	1%	8	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	14	1%	11	1%	3	1%
	2008-09	11	1%	5	0%	6	2%
	2007-08	10	1%	6	0%	4	1%
<b>Total Noncompleters</b>	2009-10	40	2%	26	2%	14	6%
	2008-09	34	2%	25	2%	9	3%
	2007-08	32	2%	20	1%	12	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	147	44%	145	48%	2	6%
<b>To 2-year College</b>	159	47%	138	46%	21	60%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	6	2%	6	2%	0	0%
<b>To Employment</b>	19	6%	10	3%	9	26%
<b>To Adult Services</b>	2	1%	0	0%	2	6%
<b>To Other Known Plans</b>	2	1%	1	0%	1	3%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%



# More Information about the District

District **CANANDAIGUA CITY SCHOOL DISTRICT**  
 District ID **43-03-00-05-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	49		
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	49%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.