



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **CANANDAIGUA ACADEMY**
District **CANANDAIGUA CITY SCHOOL
DISTRICT**
School ID **43-03-00-05-0002**
Principal **LYNNE ERDLE**
Telephone **(585) 396-3800**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	307	95%	91%	48%	271	99%	96%	54%	36	69%	53%	3%
	2008-09	365	96%	93%	36%	323	99%	98%	40%	42	76%	57%	5%
	2007-08	361	97%	95%	44%	324	99%	99%	48%	37	76%	59%	3%
Mathematics B	2009-10	195	99%	94%	46%	193	—	—	—	2	—	—	—
	2008-09	192	98%	90%	49%	189	—	—	—	3	—	—	—
	2007-08	224	99%	96%	53%	221	—	—	—	3	—	—	—
Integrated Algebra	2009-10	276	99%	98%	32%	230	100%	99%	37%	46	96%	93%	4%
	2008-09	177	99%	98%	37%	160	100%	99%	41%	17	94%	82%	0%
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Geometry	2009-10	219	100%	100%	54%	212	100%	100%	56%	7	100%	86%	14%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	356	93%	84%	49%	301	96%	92%	56%	55	78%	42%	9%
	2008-09	345	95%	85%	54%	296	98%	93%	61%	49	76%	41%	8%
	2007-08	389	93%	86%	47%	329	97%	92%	54%	60	73%	53%	7%
U.S. History and Government	2009-10	308	98%	95%	71%	274	99%	98%	76%	34	91%	76%	26%
	2008-09	339	98%	96%	70%	307	100%	99%	74%	32	84%	69%	31%
	2007-08	339	99%	97%	74%	304	100%	99%	79%	35	89%	77%	29%
Living Environment	2009-10	322	98%	94%	56%	273	99%	99%	63%	49	88%	69%	12%
	2008-09	321	97%	94%	47%	265	98%	97%	55%	56	88%	77%	9%
	2007-08	354	98%	93%	47%	304	99%	95%	54%	50	90%	78%	6%
Physical Setting/ Earth Science	2009-10	201	96%	88%	37%	164	97%	91%	41%	37	89%	76%	16%
	2008-09	232	94%	82%	34%	202	94%	85%	37%	30	93%	67%	17%
	2007-08	207	94%	84%	30%	184	95%	87%	33%	23	83%	61%	4%
Physical Setting/Chemistry	2009-10	233	97%	76%	12%	230	—	—	—	3	—	—	—
	2008-09	283	93%	74%	26%	281	—	—	—	2	—	—	—
	2007-08	247	95%	76%	14%	242	95%	76%	14%	5	100%	60%	0%
Physical Setting/Physics	2009-10	113	96%	91%	46%	112	—	—	—	1	—	—	—
	2008-09	117	96%	88%	37%	117	96%	88%	37%	0	—	—	—
	2007-08	109	90%	79%	23%	107	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	61	90%	87%	49%	59	—	—	—	2	—	—	—
	2008-09	72	100%	96%	71%	72	100%	96%	71%	0	—	—	—
	2007-08	62	100%	100%	66%	62	100%	100%	66%	0	—	—	—
Comprehensive German	2009-10	23	100%	100%	61%	23	100%	100%	61%	0	—	—	—
	2008-09	18	94%	83%	56%	16	—	—	—	2	—	—	—
	2007-08	34	100%	100%	47%	33	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	184	98%	96%	61%	183	—	—	—	1	—	—	—
	2008-09	182	100%	100%	76%	180	—	—	—	2	—	—	—
	2007-08	128	100%	100%	65%	127	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	12	58%	0		12	58%
	2008-09	31	87%	1	—	30	—
	2007-08	43	65%	3	—	40	—
Science	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
	2007-08	5	40%	0		5	40%
Reading	2009-10	7	43%	1	—	6	—
	2008-09	13	54%	1	—	12	—
	2007-08	22	36%	7	29%	15	40%
Writing	2009-10	6	50%	0		6	50%
	2008-09	14	64%	1	—	13	—
	2007-08	8	75%	1	—	7	—
Global Studies	2009-10	2	—	0		2	—
	2008-09	6	67%	1	—	5	—
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	3	—	2	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	22	95%	15	93%	7	100%
	2008-09	44	61%	30	67%	14	50%
	2007-08	35	63%	20	65%	15	60%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0				0				0			
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	359	4%	39%	50%	321	2%	38%	55%	38	24%	50%	5%
U.S. History and Government	359	1%	23%	67%	321	0%	21%	72%	38	5%	37%	29%
Science	359	2%	45%	48%	321	1%	43%	53%	38	11%	66%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	328		301		27	
	2008–09	325		299		26	
	2007–08	284		257		27	
Receiving a Regents Diploma	2009–10	311	95%	294	98%	17	63%
	2008–09	313	96%	297	99%	16	62%
	2007–08	262	92%	246	96%	16	59%
Receiving a Regents Diploma with Advanced Designation	2009–10	187	57%	186	62%	1	4%
	2008–09	187	58%	183	61%	4	15%
	2007–08	147	52%	146	57%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	2%	15	1%	9	5%
	2008–09	22	2%	20	2%	2	1%
	2007–08	21	2%	14	1%	7	4%
Entered Approved High School Equivalency Preparation Program	2009–10	14	1%	11	1%	3	2%
	2008–09	11	1%	5	0%	6	3%
	2007–08	10	1%	6	1%	4	2%
Total Noncompleters	2009–10	38	3%	26	2%	12	7%
	2008–09	33	2%	25	2%	8	4%
	2007–08	31	2%	20	2%	11	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	44%	145	48%	2	7%
To 2-year College	157	47%	138	46%	19	63%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	2%	6	2%	0	0%
To Employment	16	5%	10	3%	6	20%
To Adult Services	2	1%	0	0%	2	7%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
