



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

Superintendent **MICHAEL CHIRCO**

Telephone **(585) 554-4848**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	123	98%	98%	52%	111	100%	100%	58%	12	83%	83%	0%
	2008-09	141	96%	94%	25%	119	98%	97%	29%	22	82%	77%	0%
	2007-08	129	98%	96%	35%	117	99%	97%	38%	12	92%	92%	0%
<b>Mathematics B</b>	2009-10	47	87%	70%	21%	46	—	—	—	1	—	—	—
	2008-09	55	95%	87%	40%	55	95%	87%	40%	0			
	2007-08	59	93%	81%	22%	59	93%	81%	22%	0			
<b>Integrated Algebra</b>	2009-10	107	93%	87%	8%	87	94%	90%	10%	20	90%	75%	0%
	2008-09	132	98%	95%	33%	116	98%	96%	35%	16	94%	88%	13%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	82	100%	93%	28%	78	—	—	—	4	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	135	90%	78%	35%	115	92%	81%	39%	20	75%	60%	10%
	2008-09	140	91%	84%	44%	122	96%	90%	48%	18	56%	44%	11%
	2007-08	148	89%	83%	37%	126	93%	89%	41%	22	68%	50%	14%
<b>U.S. History and Government</b>	2009-10	122	98%	96%	63%	110	98%	97%	68%	12	92%	83%	17%
	2008-09	129	100%	98%	56%	112	100%	99%	63%	17	100%	94%	12%
	2007-08	140	99%	97%	71%	126	99%	98%	75%	14	93%	86%	36%
<b>Living Environment</b>	2009-10	183	98%	89%	26%	159	98%	91%	29%	24	100%	79%	8%
	2008-09	120	99%	98%	43%	109	100%	98%	45%	11	91%	91%	18%
	2007-08	119	100%	100%	48%	112	100%	100%	49%	7	100%	100%	29%
<b>Physical Setting/Earth Science</b>	2009-10	3	—	—	—	2	—	—	—	1	—	—	—
	2008-09	72	99%	90%	43%	64	100%	95%	48%	8	88%	50%	0%
	2007-08	112	91%	85%	29%	95	93%	86%	33%	17	82%	76%	12%
<b>Physical Setting/Chemistry</b>	2009-10	72	94%	74%	7%	69	—	—	—	3	—	—	—
	2008-09	72	96%	85%	26%	70	—	—	—	2	—	—	—
	2007-08	81	99%	86%	14%	80	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	26	100%	88%	27%	25	—	—	—	1	—	—	—
	2008-09	12	100%	92%	50%	11	—	—	—	1	—	—	—
	2007-08	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	10	100%	100%	30%	10	100%	100%	30%	0			
	2008-09	9	100%	100%	78%	8	—	—	—	1	—	—	—
	2007-08	16	100%	100%	75%	16	100%	100%	75%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	36	100%	97%	75%	36	100%	97%	75%	0			
	2008-09	23	100%	96%	70%	23	100%	96%	70%	0			
	2007-08	28	100%	100%	86%	27	—	—	—	1	—	—	—

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# Regents Competency Tests

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	7	43%	2	—	5	—
	2007-08	10	30%	1	—	9	—
<b>Science</b>	2009-10	2	—	0	—	2	—
	2008-09	3	—	1	—	2	—
	2007-08	12	33%	1	—	11	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	1	—	0	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	3	—	1	—	2	—
	2007-08	1	—	1	—	0	—
<b>Global Studies</b>	2009-10	6	67%	0	—	6	67%
	2008-09	9	11%	1	—	8	—
	2007-08	2	—	1	—	1	—
<b>U.S. History and Government</b>	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	1	—	2	—

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# Second Language Proficiency Examinations

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	5	100%	5	100%	0	
	2008-09	3	—	3	—	0	
	2007-08	4	—	4	—	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	1	—	1	—	0	
	2008-09	3	—	3	—	0	
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# National Assessment of Educational Progress

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	79	5%	10%	51%	34%	61	0%	8%	49%	43%	18	22%	17%	56%	6%
<b>Middle Level</b>	105	4%	14%	60%	22%	82	0%	6%	66%	28%	23	17%	43%	39%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	141	5%	47%	38%	117	3%	48%	44%	24	17%	42%	4%
<b>U.S. History and Government</b>	141	1%	37%	48%	117	1%	36%	56%	24	4%	42%	8%
<b>Science</b>	141	2%	49%	38%	117	2%	51%	43%	24	4%	38%	13%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**  
 District ID **43-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	118		106		12	
	2008-09	133		123		10	
	2007-08	116		109		7	
<b>Receiving a Regents Diploma</b>	2009-10	113	96%	103	97%	10	83%
	2008-09	125	94%	120	98%	5	50%
	2007-08	116	100%	109	100%	7	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	33	28%	33	31%	0	0%
	2008-09	57	43%	56	46%	1	10%
	2007-08	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	5	N/A	0		5	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	8	1%	3	1%	5	5%
	2008-09	13	2%	7	1%	6	5%
	2007-08	17	2%	10	2%	7	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	7	1%	4	1%	3	3%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	15	2%	7	1%	8	7%
	2008-09	14	2%	8	1%	6	5%
	2007-08	17	2%	10	2%	7	7%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	26	22%	25	24%	1	8%
<b>To 2-year College</b>	65	55%	55	52%	10	83%
<b>To Other Post-secondary</b>	2	2%	2	2%	0	0%
<b>To the Military</b>	9	8%	9	8%	0	0%
<b>To Employment</b>	16	14%	15	14%	1	8%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%