

# The New York State School Report Card

School MARCUS WHITMAN MIDDLE SCHOOL District GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN) School ID 43-09-01-06-0003 Principal CLAYTON COLE Telephone (585) 554-6442 Grades 6-8

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	5			Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	23	100%	100%	100%	21	-	_	-	2	-	—	-	
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	19	100%	100%	95%	19	100%	100%	95%	0				
	2007-08	24	100%	100%	83%	24	100%	100%	83%	0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MARCUS WHITMAN MIDDLE SCHOOL School ID 43-09-01-06-0003 District GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)

## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	1	-	1	-	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	3	-	3	-	0		
	2007-08	1	-	1	-	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total Percent of students scoring   Tested in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:					
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin	. Inter	rm. Adv.	Prof
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	1	_	_	_	_	1	_	_	_	_	0				
Listening	2009–10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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#### District GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)

## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percent scoring	5				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	98	2%	11%	63%	23%	82	0%	6%	66%	28%	16	13%	38%	50%	0%				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents		Students with Disabilities					
		Percentage students se		Cohort Enrollment	5	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance District GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)

41-50%