



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **PHELPS-CLIFTON SPRINGS  
CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**  
Superintendent **MICHAEL FORD**  
Telephone **(315) 548-6420**  
Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	175	93%	89%	38%	149	99%	97%	45%	26	58%	46%	0%
	2008–09	173	92%	86%	29%	145	99%	96%	34%	28	61%	36%	0%
	2007–08	151	94%	87%	38%	129	98%	92%	44%	22	73%	55%	0%
<b>Mathematics B</b>	2009–10	19	58%	32%	0%	19	58%	32%	0%	0			
	2008–09	159	89%	75%	21%	158	—	—	—	1	—	—	—
	2007–08	112	88%	76%	20%	111	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	157	87%	73%	8%	131	95%	83%	10%	26	42%	23%	0%
	2008–09	174	94%	84%	16%	148	97%	89%	19%	26	77%	54%	0%
	2007–08	143	97%	92%	12%	133	98%	95%	13%	10	80%	50%	0%
<b>Geometry</b>	2009–10	117	97%	87%	22%	115	—	—	—	2	—	—	—
	2008–09	125	96%	89%	20%	123	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	111	79%	70%	26%	109	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	150	87%	78%	34%	128	90%	86%	40%	22	68%	32%	0%
	2008–09	186	91%	83%	41%	157	97%	93%	46%	29	59%	28%	10%
	2007–08	203	89%	87%	42%	172	95%	92%	47%	31	55%	55%	13%
<b>U.S. History and Government</b>	2009–10	171	92%	89%	46%	149	97%	95%	50%	22	64%	50%	14%
	2008–09	162	98%	94%	52%	135	99%	98%	59%	27	93%	78%	19%
	2007–08	150	97%	97%	57%	132	99%	99%	61%	18	78%	78%	22%
<b>Living Environment</b>	2009–10	158	98%	97%	53%	145	99%	98%	57%	13	92%	85%	8%
	2008–09	185	98%	96%	50%	165	100%	99%	55%	20	80%	70%	10%
	2007–08	196	96%	92%	42%	165	99%	98%	48%	31	81%	61%	6%
<b>Physical Setting/ Earth Science</b>	2009–10	121	88%	78%	25%	104	91%	84%	29%	17	65%	41%	0%
	2008–09	151	90%	78%	25%	137	93%	82%	27%	14	64%	36%	0%
	2007–08	179	87%	68%	12%	159	89%	73%	13%	20	65%	30%	0%
<b>Physical Setting/Chemistry</b>	2009–10	101	95%	78%	14%	99	—	—	—	2	—	—	—
	2008–09	80	96%	84%	14%	80	96%	84%	14%	0			
	2007–08	82	98%	83%	11%	80	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009–10	30	93%	77%	7%	30	93%	77%	7%	0			
	2008–09	30	93%	90%	30%	30	93%	90%	30%	0			
	2007–08	38	95%	89%	42%	38	95%	89%	42%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	65	100%	92%	46%	64	—	—	—	1	—	—	—
	2008–09	23	100%	100%	65%	23	100%	100%	65%	0			
	2007–08	21	90%	90%	52%	21	90%	90%	52%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	123	98%	93%	36%	117	98%	95%	38%	6	100%	50%	0%
	2008–09	72	96%	92%	54%	71	—	—	—	1	—	—	—
	2007–08	65	100%	94%	43%	64	—	—	—	1	—	—	—

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# Regents Competency Tests

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	7	43%	0		7	43%
	2008–09	28	64%	0		28	64%
	2007–08	38	37%	3	—	35	—
<b>Science</b>	2009–10	13	62%	0		13	62%
	2008–09	10	10%	0		10	10%
	2007–08	15	60%	0		15	60%
<b>Reading</b>	2009–10	16	94%	0		16	94%
	2008–09	22	82%	0		22	82%
	2007–08	21	90%	2	—	19	—
<b>Writing</b>	2009–10	16	88%	0		16	88%
	2008–09	18	100%	0		18	100%
	2007–08	20	95%	2	—	18	—
<b>Global Studies</b>	2009–10	10	20%	0		10	20%
	2008–09	19	37%	0		19	37%
	2007–08	21	33%	2	—	19	—
<b>U.S. History and Government</b>	2009–10	10	20%	0		10	20%
	2008–09	4	—	0		4	—
	2007–08	5	40%	0		5	40%

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# Second Language Proficiency Examinations

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	41	98%	38	—	3	—
	2008-09	48	92%	48	92%	0	—
	2007-08	49	98%	48	—	1	—
<b>German</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Italian</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Spanish</b>	2009-10	102	98%	84	100%	18	89%
	2008-09	95	88%	83	94%	12	50%
	2007-08	113	93%	100	94%	13	85%

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# English as a Second Language Achievement Test

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	12	33%	8%	33%	25%	12	33%	8%	33%	25%	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	12	33%	50%	17%	0%	12	33%	50%	17%	0%	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	0					1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	0					1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	1	—	—	—	—	0					1	—	—	—	—
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	1	—	—	—	—	0					1	—	—	—	—
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

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# National Assessment of Educational Progress

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	106	1%	3%	49%	47%	90	0%	1%	47%	52%	16	6%	13%	63%	19%
<b>Middle Level</b>	131	2%	8%	61%	29%	112	0%	6%	61%	33%	19	11%	21%	63%	5%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	177	1%	33%	50%	144	0%	34%	59%	33	6%	30%	9%
<b>U.S. History and Government</b>	177	2%	36%	47%	144	0%	33%	57%	33	9%	48%	6%
<b>Science</b>	177	2%	47%	41%	144	0%	47%	49%	33	12%	48%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		3	—	—	—
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	148		128		20	
	2008–09	133		115		18	
	2007–08	132		118		14	
<b>Receiving a Regents Diploma</b>	2009–10	137	93%	127	99%	10	50%
	2008–09	125	94%	115	100%	10	56%
	2007–08	122	92%	114	97%	8	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	62	42%	61	48%	1	5%
	2008–09	65	49%	64	56%	1	6%
	2007–08	56	42%	56	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	18	2%	13	2%	5	3%
	2008–09	20	2%	16	2%	4	3%
	2007–08	22	3%	18	3%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	6	1%	5	1%	1	1%
	2008–09	4	0%	4	1%	0	0%
	2007–08	3	0%	2	0%	1	1%
<b>Total Noncompleters</b>	2009–10	24	3%	18	3%	6	4%
	2008–09	24	3%	20	3%	4	3%
	2007–08	25	3%	20	3%	5	4%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		51	34%	50	39%	1	5%
<b>To 2-year College</b>		71	48%	60	47%	11	52%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		8	5%	6	5%	2	10%
<b>To Employment</b>		17	11%	12	9%	5	24%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	5%
<b>Plan Unknown</b>		1	1%	0	0%	1	5%



# More Information about the District

District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**  
District ID **43-13-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	18	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	20	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	28		
Enrolled Members of Historically Underrepresented Gender in 2009–10	12	43%	49%
Completers, Regardless of Gender, as of June 2009	6		
Completers of Historically Underrepresented Gender as of June 2009	2	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.