



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **VICTOR SENIOR HIGH SCHOOL**  
 District **VICTOR CENTRAL SCHOOL DISTRICT**  
 School ID **43-17-01-06-0004**  
 Principal **YVONNE O'SHEA**  
 Telephone **(585) 924-3252**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	327	98%	94%	48%	310	100%	97%	51%	17	65%	35%	0%
	2008–09	278	99%	93%	50%	265	100%	95%	52%	13	77%	46%	8%
	2007–08	259	96%	95%	56%	241	98%	97%	59%	18	67%	61%	6%
<b>Mathematics B</b>	2009–10	17	88%	65%	6%	17	88%	65%	6%	0	—	—	—
	2008–09	256	91%	83%	34%	254	—	—	—	2	—	—	—
	2007–08	197	97%	92%	42%	194	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009–10	181	99%	96%	8%	152	99%	96%	9%	29	97%	93%	3%
	2008–09	163	99%	95%	5%	148	99%	96%	5%	15	93%	87%	0%
	2007–08	202	98%	94%	9%	183	98%	97%	10%	19	89%	68%	0%
<b>Geometry</b>	2009–10	248	100%	98%	47%	246	—	—	—	2	—	—	—
	2008–09	271	97%	96%	42%	266	97%	96%	42%	5	80%	60%	40%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	241	94%	86%	37%	240	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	304	99%	94%	55%	286	100%	95%	58%	18	89%	78%	17%
	2008–09	340	97%	93%	61%	320	98%	94%	64%	20	85%	70%	10%
	2007–08	239	97%	92%	46%	217	99%	94%	50%	22	82%	64%	5%
<b>U.S. History and Government</b>	2009–10	319	98%	95%	62%	303	99%	97%	66%	16	88%	63%	0%
	2008–09	280	100%	98%	71%	270	100%	98%	73%	10	100%	100%	20%
	2007–08	249	99%	98%	77%	232	100%	99%	80%	17	94%	88%	29%
<b>Living Environment</b>	2009–10	363	99%	98%	69%	327	100%	99%	76%	36	94%	83%	11%
	2008–09	331	100%	100%	80%	318	100%	100%	82%	13	100%	100%	46%
	2007–08	297	100%	99%	79%	287	100%	100%	80%	10	90%	90%	40%
<b>Physical Setting/ Earth Science</b>	2009–10	143	99%	93%	34%	131	98%	93%	34%	12	100%	92%	33%
	2008–09	167	93%	87%	26%	150	96%	91%	29%	17	71%	53%	0%
	2007–08	197	98%	94%	34%	180	99%	97%	36%	17	88%	65%	6%
<b>Physical Setting/Chemistry</b>	2009–10	265	99%	94%	26%	263	—	—	—	2	—	—	—
	2008–09	256	100%	94%	39%	254	—	—	—	2	—	—	—
	2007–08	196	100%	98%	30%	194	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009–10	108	99%	96%	46%	107	—	—	—	1	—	—	—
	2008–09	99	96%	92%	34%	98	—	—	—	1	—	—	—
	2007–08	103	98%	85%	40%	103	98%	85%	40%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	97	100%	100%	57%	96	—	—	—	1	—	—	—
	2008–09	77	100%	100%	81%	76	—	—	—	1	—	—	—
	2007–08	57	100%	100%	67%	57	100%	100%	67%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	137	100%	99%	54%	137	100%	99%	54%	0			
	2008–09	164	99%	99%	76%	163	—	—	—	1	—	—	—
	2007–08	138	100%	99%	70%	136	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	9	22%	1	—	8	—
	2008-09	17	29%	1	—	16	—
	2007-08	3	—	0	—	3	—
<b>Science</b>	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Reading</b>	2009-10	7	43%	2	—	5	—
	2008-09	8	50%	1	—	7	—
	2007-08	9	78%	0	—	9	78%
<b>Writing</b>	2009-10	3	—	1	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	7	57%	0	—	7	57%
<b>Global Studies</b>	2009-10	14	7%	2	—	12	—
	2008-09	11	27%	2	—	9	—
	2007-08	10	50%	1	—	9	—
<b>U.S. History and Government</b>	2009-10	7	0%	1	—	6	—
	2008-09	5	60%	3	—	2	—
	2007-08	7	29%	0	—	7	29%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0				
	2007–08	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Reading and Writing (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0				
	2007–08	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	287	2%	37%	37%	273	1%	37%	38%	14	14%	36%	7%
<b>U.S. History and Government</b>	287	2%	25%	66%	273	1%	24%	70%	14	7%	43%	0%
<b>Science</b>	287	1%	23%	71%	273	0%	21%	75%	14	7%	57%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	268		263		5	
	2008–09	249		242		7	
	2007–08	262		252		10	
<b>Receiving a Regents Diploma</b>	2009–10	257	96%	254	97%	3	60%
	2008–09	244	98%	239	99%	5	71%
	2007–08	257	98%	251	100%	6	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	173	65%	172	65%	1	20%
	2008–09	153	61%	153	63%	0	0%
	2007–08	166	63%	166	66%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	6	0%	5	0%	1	1%
	2008–09	2	0%	2	0%	0	0%
	2007–08	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	8	1%	8	1%	0	0%
	2008–09	7	1%	5	0%	2	3%
	2007–08	8	1%	6	1%	2	3%
<b>Total Noncompleters</b>	2009–10	14	1%	13	1%	1	1%
	2008–09	9	1%	7	1%	2	3%
	2007–08	10	1%	8	1%	2	3%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		160	59%	160	61%	0	0%
<b>To 2-year College</b>		74	27%	70	27%	4	50%
<b>To Other Post-secondary</b>		5	2%	4	2%	1	13%
<b>To the Military</b>		3	1%	3	1%	0	0%
<b>To Employment</b>		24	9%	21	8%	3	38%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		3	1%	3	1%	0	0%
<b>Plan Unknown</b>		2	1%	2	1%	0	0%

# More Information about the School

School **VICTOR SENIOR HIGH SCHOOL**  
School ID **43-17-01-06-0004**

District **VICTOR CENTRAL SCHOOL DISTRICT**

## Financial Information

**2009–10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%