



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **WASHINGTONVILLE CENTRAL
SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Superintendent **ROBERTA GREENE**

Telephone **(845) 497-4000**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	427	96%	89%	33%	393	98%	92%	36%	34	74%	56%	3%
	2008–09	374	95%	87%	33%	347	97%	89%	36%	27	81%	63%	4%
	2007–08	425	96%	90%	37%	403	98%	93%	39%	22	77%	32%	0%
Mathematics B	2009–10	221	90%	78%	24%	220	—	—	—	1	—	—	—
	2008–09	241	88%	78%	31%	239	—	—	—	2	—	—	—
	2007–08	299	86%	78%	32%	298	—	—	—	1	—	—	—
Integrated Algebra	2009–10	473	91%	83%	18%	421	95%	89%	21%	52	58%	38%	0%
	2008–09	410	91%	77%	14%	364	94%	84%	16%	46	67%	28%	0%
	2007–08	0				0				0			
Geometry	2009–10	372	88%	74%	17%	339	91%	79%	19%	33	55%	24%	0%
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	458	87%	77%	28%	409	91%	81%	31%	49	59%	43%	8%
	2008–09	450	90%	77%	33%	408	93%	82%	36%	42	60%	29%	5%
	2007–08	444	89%	77%	32%	405	92%	82%	34%	39	56%	33%	10%
U.S. History and Government	2009–10	419	95%	85%	42%	386	97%	89%	45%	33	73%	48%	15%
	2008–09	384	97%	90%	45%	360	97%	92%	47%	24	88%	54%	21%
	2007–08	413	95%	91%	60%	387	97%	94%	63%	26	65%	46%	4%
Living Environment	2009–10	432	97%	89%	35%	382	98%	94%	38%	50	82%	52%	8%
	2008–09	462	95%	87%	34%	409	97%	91%	38%	53	75%	51%	6%
	2007–08	599	94%	86%	35%	556	96%	89%	38%	43	74%	53%	2%
Physical Setting/ Earth Science	2009–10	411	95%	88%	41%	374	96%	90%	44%	37	84%	65%	14%
	2008–09	384	93%	83%	43%	356	95%	86%	47%	28	71%	46%	4%
	2007–08	189	89%	77%	25%	179	90%	79%	24%	10	70%	50%	40%
Physical Setting/Chemistry	2009–10	259	95%	69%	14%	259	95%	69%	14%	0			
	2008–09	232	88%	59%	11%	230	—	—	—	2	—	—	—
	2007–08	276	94%	68%	11%	276	94%	68%	11%	0			
Physical Setting/Physics	2009–10	49	94%	92%	43%	49	94%	92%	43%	0			
	2008–09	52	90%	83%	17%	52	90%	83%	17%	0			
	2007–08	75	97%	93%	39%	75	97%	93%	39%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	22	100%	100%	91%	22	100%	100%	91%	0			
	2008–09	19	100%	100%	79%	19	100%	100%	79%	0			
	2007–08	19	89%	84%	42%	19	89%	84%	42%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	301	98%	95%	51%	296	99%	96%	52%	5	80%	60%	0%
	2008–09	256	100%	97%	61%	253	—	—	—	3	—	—	—
	2007–08	275	98%	97%	51%	272	—	—	—	3	—	—	—

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Regents Competency Tests

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	39	59%	0		39	59%
	2008–09	60	60%	5	100%	55	56%
	2007–08	29	31%	0		29	31%
Science	2009–10	29	52%	1	—	28	—
	2008–09	25	48%	1	—	24	—
	2007–08	42	60%	2	—	40	—
Reading	2009–10	18	78%	2	—	16	—
	2008–09	9	67%	2	—	7	—
	2007–08	11	91%	1	—	10	—
Writing	2009–10	15	80%	1	—	14	—
	2008–09	6	83%	2	—	4	—
	2007–08	7	71%	1	—	6	—
Global Studies	2009–10	30	50%	5	100%	25	40%
	2008–09	47	40%	4	—	43	—
	2007–08	33	27%	6	50%	27	22%
U.S. History and Government	2009–10	26	58%	9	78%	17	47%
	2008–09	8	75%	1	—	7	—
	2007–08	22	77%	6	83%	16	75%

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Second Language Proficiency Examinations

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	21	100%	21	100%	0	
	2008-09	21	100%	21	100%	0	
	2007-08	22	100%	22	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	309	97%	294	97%	15	93%
	2008-09	319	94%	304	95%	15	73%
	2007-08	349	97%	327	98%	22	91%

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English as a Second Language Achievement Test

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	13	0%	23%	38%	38%	13	0%	23%	38%	38%	0				
	2008-09	10	0%	20%	50%	30%	8	—	—	—	—	2	—	—	—	—
	2007-08	12	17%	0%	42%	42%	12	17%	0%	42%	42%	0				
Reading and Writing (Grades K-1)	2009-10	13	38%	23%	0%	38%	13	38%	23%	0%	38%	0				
	2008-09	10	40%	30%	20%	10%	8	—	—	—	—	2	—	—	—	—
	2007-08	12	33%	25%	8%	33%	12	33%	25%	8%	33%	0				
Listening and Speaking (Grades 2-4)	2009-10	12	0%	8%	42%	50%	9	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	0%	18%	76%	17	6%	0%	18%	76%	0				
Reading and Writing (Grades 2-4)	2009-10	12	33%	17%	33%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	17	12%	6%	12%	71%	17	12%	6%	12%	71%	0				
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	13%	0%	0%	88%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	40%	60%	0%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	63%	13%	13%	6	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	317	3%	5%	54%	38%	278	2%	4%	52%	43%	39	13%	18%	67%	3%
Middle Level	354	2%	21%	55%	21%	317	0%	18%	59%	23%	37	16%	54%	24%	5%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	389	7%	49%	35%	352	7%	51%	38%	37	11%	24%	5%
U.S. History and Government	389	5%	44%	44%	352	4%	46%	47%	37	19%	24%	16%
Science	389	5%	50%	40%	352	4%	52%	43%	37	19%	30%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	7	0	0	1	6
Mathematics	7	0	1	1	5
Social Studies	7	0	0	2	5
Science	7	0	0	1	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	371		339		32	
	2008–09	398		379		19	
	2007–08	419		394		25	
Receiving a Regents Diploma	2009–10	305	82%	295	87%	10	31%
	2008–09	334	84%	329	87%	5	26%
	2007–08	352	84%	346	88%	6	24%
Receiving a Regents Diploma with Advanced Designation	2009–10	177	48%	175	52%	2	6%
	2008–09	206	52%	206	54%	0	0%
	2007–08	207	49%	206	52%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	23	1%	20	1%	3	1%
	2008–09	18	1%	13	1%	5	2%
	2007–08	33	2%	30	2%	3	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	6	0%	1	0%	5	2%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	23	1%	20	1%	3	1%
	2008–09	24	1%	14	1%	10	4%
	2007–08	34	2%	30	2%	4	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		183	49%	178	53%	5	14%
To 2-year College		141	38%	125	37%	16	46%
To Other Post-secondary		14	4%	12	4%	2	6%
To the Military		12	3%	9	3%	3	9%
To Employment		16	4%	10	3%	6	17%
To Adult Services		1	0%	0	0%	1	3%
To Other Known Plans		4	1%	3	1%	1	3%
Plan Unknown		3	1%	2	1%	1	3%

More Information about the District

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**
District ID **44-01-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	61		
Enrolled Members of Historically Underrepresented Gender in 2009–10	31	51%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.