

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School LITTLE BRITAIN ELEMENTARY
SCHOOL
District WASHINGTONVILLE CENTRAL
SCHOOL DISTRICT
School ID 44-01-02-06-0001
Principal BARBARA QUINN
Telephone (845) 497-4000
Grades K-5

#### **Regents Exams**

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students scoring at or above:	its		
		Tested s	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School LITTLE BRITAIN ELEMENTARY SCHOOL School ID 44-01-02-06-0001

District WASHINGTONVILLE CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Tested				-	Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	13	0%	23%	38%	38%	13	0%	23%	38%	38%	0				
2008-09	10	0%	20%	50%	30%	8	_	-	_	-	2	_	-	-	_
2007-08	12	17%	0%	42%	42%	12	17%	0%	42%	42%	0				
2009-10	13	38%	23%	0%	38%	13	38%	23%	0%	38%	0				
2008-09	10	40%	30%	20%	10%	8	_	_	_	_	2	_	-	_	_
2007-08	12	33%	25%	8%	33%	12	33%	25%	8%	33%	0				
2009-10	11	0%	9%	36%	55%	9	_	_	_	_	2	_	_	_	_
2008-09	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	_
2007-08	17	6%	0%	18%	76%	17	6%	0%	18%	76%	0				
2009-10	11	27%	18%	36%	18%	9	_	_	_	_	2	_	_	_	_
2008-09	5	0%	40%	40%	20%	4	_	-	_	-	1	_	-	-	_
2007-08	17	12%	6%	12%	71%	17	12%	6%	12%	71%	0				
2009-10	2	-	_	_	_	2	_	_	_	_	0				
2008-09	0					0					0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009-10	2	-	_	_	_	2	_	-	_	_	0				
2008-09	0					0					0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         13           2009-10         10           2009-10         13           2009-10         13           2009-10         12           2009-10         11           2009-10         11           2009-10         11           2009-10         17           2009-10         2           2007-08         17           2009-10         2           2009-10         2           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0           <	Total Tested         Percent Tested           Z009-10         13         0%           2008-09         10         0%           2009-10         13         38%           2008-09         10         40%           2009-10         13         38%           2009-10         11         0%           2009-10         11         27%           2009-10         11         27%           2009-10         11         27%           2009-10         2         -           2009-10         2         -           2009-10         2         -           2009-10         2         -           2009-10         2         -           2009-10         2         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0	Total Tested         Percent of stude in each perform           2009-10         13         0%         23%           2008-09         10         0%         20%           2009-10         13         38%         23%           2008-09         10         40%         30%           2009-10         13         38%         25%           2009-10         11         0%         9%           2009-10         11         0%         9%           2009-10         11         27%         18%           2009-10         1         27%         18%           2009-10         1         27%         18%           2009-10         2         -         -           2009-10         2         -         -           2009-10         2         -         -           2009-10         2         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2009-10         13         0%         23%         38%         38%           2008-09         10         0%         20%         50%         30%           2007-08         12         17%         0%         42%         42%           2009-10         13         38%         23%         0%         38%           2008-09         10         40%         30%         20%         10%           2008-09         10         40%         30%         20%         38%           2008-09         10         40%         30%         20%         38%           2009-10         11         0%         9%         36%         55%           2008-09         5         0%         0%         20%         80%           2009-10         11         27%         18%         36%         18%           2009-10         2         -         -         -         -           2009-10         2         -         -         -         -           2009-10         2         -         -         -         -	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of student percent of the land of the percent	Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   T	Total   Percent   Tested   Percent   Percent	Total   Percent of the properties of the percent	Total   Percent of students scoring   Total   Percent of students scoring   Total   Percent of section   Tested   In each performance level   Tested   Tes	Total   Percent of Student	Total   Percent   Segin   From   Fr

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### **Other Assessments**

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District WASHINGTONVILLE CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	<b>General-Education Students</b>						Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a	_				Percenta scoring a	•				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	74	1%	1%	57%	41%	66	2%	2%	53%	44%	8	0%	0%	88%	13%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
Percentage of students scoring:  55–64 65–84 85–100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School LITTLE BRITAIN ELEMENTARY SCHOOL School ID 44-01-02-06-0001

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#### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%