



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **WASHINGTONVILLE SENIOR HIGH  
SCHOOL**

District **WASHINGTONVILLE CENTRAL  
SCHOOL DISTRICT**

School ID **44-01-02-06-0003**

Principal **MICHAEL ROSSI**

Telephone **(845) 497-4000**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	420	97%	90%	34%	387	99%	93%	36%	33	73%	55%	3%
	2008–09	371	96%	87%	33%	346	97%	89%	36%	25	84%	64%	4%
	2007–08	425	96%	90%	37%	403	98%	93%	39%	22	77%	32%	0%
<b>Mathematics B</b>	2009–10	221	90%	78%	24%	220	—	—	—	1	—	—	—
	2008–09	241	88%	78%	31%	239	—	—	—	2	—	—	—
	2007–08	299	86%	78%	32%	298	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	393	90%	82%	10%	345	95%	88%	11%	48	56%	38%	0%
	2008–09	338	89%	73%	4%	293	92%	80%	4%	45	69%	29%	0%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	371	88%	75%	17%	338	92%	80%	19%	33	55%	24%	0%
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	450	88%	78%	29%	403	91%	82%	31%	47	62%	45%	9%
	2008–09	449	90%	77%	33%	408	93%	82%	36%	41	59%	29%	5%
	2007–08	444	89%	77%	32%	405	92%	82%	34%	39	56%	33%	10%
<b>U.S. History and Government</b>	2009–10	409	95%	86%	43%	378	97%	89%	46%	31	71%	45%	16%
	2008–09	382	97%	90%	46%	359	97%	92%	47%	23	87%	57%	22%
	2007–08	413	95%	91%	60%	387	97%	94%	63%	26	65%	46%	4%
<b>Living Environment</b>	2009–10	355	96%	88%	23%	308	98%	93%	26%	47	81%	51%	6%
	2008–09	388	94%	84%	23%	335	96%	90%	26%	53	75%	51%	6%
	2007–08	528	94%	85%	28%	485	95%	87%	31%	43	74%	53%	2%
<b>Physical Setting/ Earth Science</b>	2009–10	408	95%	88%	41%	371	96%	91%	44%	37	84%	65%	14%
	2008–09	383	93%	84%	44%	355	95%	86%	47%	28	71%	46%	4%
	2007–08	189	89%	77%	25%	179	90%	79%	24%	10	70%	50%	40%
<b>Physical Setting/Chemistry</b>	2009–10	259	95%	69%	14%	259	95%	69%	14%	0			
	2008–09	231	87%	58%	11%	229	—	—	—	2	—	—	—
	2007–08	276	94%	68%	11%	276	94%	68%	11%	0			
<b>Physical Setting/Physics</b>	2009–10	49	94%	92%	43%	49	94%	92%	43%	0			
	2008–09	52	90%	83%	17%	52	90%	83%	17%	0			
	2007–08	75	97%	93%	39%	75	97%	93%	39%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **WASHINGTONVILLE SENIOR HIGH SCHOOL**  
School ID **44-01-02-06-0003**

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	22	100%	100%	91%	22	100%	100%	91%	0			
	2008–09	19	100%	100%	79%	19	100%	100%	79%	0			
	2007–08	19	89%	84%	42%	19	89%	84%	42%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	301	98%	95%	51%	296	99%	96%	52%	5	80%	60%	0%
	2008–09	256	100%	97%	61%	253	—	—	—	3	—	—	—
	2007–08	274	98%	97%	51%	272	—	—	—	2	—	—	—

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# Regents Competency Tests

School **WASHINGTONVILLE SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	35	60%	0		35	60%
	2008–09	59	59%	5	100%	54	56%
	2007–08	29	31%	0		29	31%
<b>Science</b>	2009–10	28	54%	1	—	27	—
	2008–09	23	43%	1	—	22	—
	2007–08	42	60%	2	—	40	—
<b>Reading</b>	2009–10	13	85%	2	—	11	—
	2008–09	7	71%	2	—	5	—
	2007–08	11	91%	1	—	10	—
<b>Writing</b>	2009–10	10	100%	1	—	9	—
	2008–09	5	80%	2	—	3	—
	2007–08	7	71%	1	—	6	—
<b>Global Studies</b>	2009–10	28	54%	5	100%	23	43%
	2008–09	43	37%	4	—	39	—
	2007–08	33	27%	6	50%	27	22%
<b>U.S. History and Government</b>	2009–10	25	56%	9	78%	16	44%
	2008–09	6	83%	1	—	5	—
	2007–08	22	77%	6	83%	16	75%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	8	13%	0%	0%	88%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	40%	60%	0%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	63%	13%	13%	6	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—

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# Other Assessments

School **WASHINGTONVILLE SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	374	7%	51%	37%	347	7%	52%	39%	27	11%	33%	7%
<b>U.S. History and Government</b>	374	5%	45%	46%	347	4%	46%	48%	27	22%	26%	22%
<b>Science</b>	374	5%	50%	42%	347	4%	52%	43%	27	22%	33%	22%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **WASHINGTONVILLE SENIOR HIGH SCHOOL**  
School ID **44-01-02-06-0003**

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	363		335		28	
	2008–09	393		375		18	
	2007–08	414		392		22	
<b>Receiving a Regents Diploma</b>	2009–10	303	83%	295	88%	8	29%
	2008–09	331	84%	327	87%	4	22%
	2007–08	350	85%	346	88%	4	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	177	49%	175	52%	2	7%
	2008–09	206	52%	206	55%	0	0%
	2007–08	207	50%	206	53%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	17	1%	15	1%	2	1%
	2008–09	16	1%	12	1%	4	3%
	2007–08	25	2%	23	2%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	1	0%	0	0%	1	1%
<b>Total Noncompleters</b>	2009–10	17	1%	15	1%	2	1%
	2008–09	17	1%	13	1%	4	3%
	2007–08	26	2%	23	2%	3	2%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		182	50%	178	53%	4	13%
<b>To 2-year College</b>		137	37%	123	37%	14	45%
<b>To Other Post-secondary</b>		12	3%	11	3%	1	3%
<b>To the Military</b>		12	3%	9	3%	3	10%
<b>To Employment</b>		15	4%	9	3%	6	19%
<b>To Adult Services</b>		1	0%	0	0%	1	3%
<b>To Other Known Plans</b>		4	1%	3	1%	1	3%
<b>Plan Unknown</b>		3	1%	2	1%	1	3%

# More Information about the School

School **WASHINGTONVILLE SENIOR HIGH SCHOOL**  
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District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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