

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CHESTER ELEMENTARY SCHOOL
District CHESTER UNION FREE SCHOOL
DISTRICT
School ID 44-02-01-02-0002
Principal CINDY WALSH
Telephone (845) 469-2178
Grades K-5

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

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English as a Second Language Achievement Test

School CHESTER ELEMENTARY SCHOOL School ID 44-02-01-02-0002

District CHESTER UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	dents so	oring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perfor	mance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
and Speaking	2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0					
(Grades K-1)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Reading	2009-10	6	17%	17%	0%	67%	6	17%	17%	0%	67%	0					
and Writing	2008-09	4	-	_	-	_	4	_	_	-	-	0					
(Grades K-1)	2007-08	3	_	_	_	_	3	_	_	_	_	0					
Listening	2009-10	3	-	_	_	_	3	_	_	_	_	0		,			
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 2-4)	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	-	-	_	_
Reading	2009-10	3	_	_	_	_	3	_	-	_	_	0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	-	0					
(Grades 2-4)	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	-	_	_	_
Listening	2009-10	0					0					0				·	
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Other Assessments

School CHESTER ELEMENTARY SCHOOL School ID 44-02-01-02-0002

District CHESTER UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students						al-Educ	ation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring a	_				Percenta scoring a	-				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	83	1%	0%	36%	63%	74	0%	0%	32%	68%	9	11%	0%	67%	22%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities								
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CHESTER ELEMENTARY SCHOOL School ID 44-02-01-02-0002

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%