



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **CORNWALL CENTRAL SCHOOL  
DISTRICT**

District ID **44-03-01-06-0000**

Superintendent **TIMOTHY REHM**

Telephone **(845) 534-8009**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	298	97%	94%	55%	274	99%	96%	59%	24	75%	71%	4%
	2008–09	336	100%	99%	65%	306	100%	100%	70%	30	97%	90%	10%
	2007–08	281	98%	96%	61%	256	100%	99%	66%	25	80%	64%	12%
<b>Mathematics B</b>	2009–10	21	57%	29%	5%	21	57%	29%	5%	0	—	—	—
	2008–09	211	78%	65%	23%	207	—	—	—	4	—	—	—
	2007–08	184	85%	74%	28%	180	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	347	95%	85%	27%	312	95%	86%	29%	35	89%	80%	9%
	2008–09	306	90%	79%	8%	271	92%	82%	9%	35	69%	57%	3%
	2007–08	268	94%	86%	29%	257	95%	88%	31%	11	82%	36%	0%
<b>Geometry</b>	2009–10	258	94%	83%	24%	253	94%	83%	24%	5	100%	80%	20%
	2008–09	196	97%	92%	32%	194	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	197	86%	71%	29%	196	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	326	94%	89%	53%	304	93%	88%	54%	22	100%	95%	36%
	2008–09	282	96%	94%	55%	253	96%	94%	58%	29	100%	93%	31%
	2007–08	312	96%	92%	52%	279	97%	94%	56%	33	88%	73%	24%
<b>U.S. History and Government</b>	2009–10	286	100%	99%	76%	260	100%	100%	78%	26	100%	92%	50%
	2008–09	284	99%	98%	74%	258	99%	99%	78%	26	92%	92%	42%
	2007–08	266	99%	98%	79%	244	99%	99%	82%	22	95%	91%	45%
<b>Living Environment</b>	2009–10	287	98%	95%	51%	269	98%	96%	53%	18	94%	83%	22%
	2008–09	268	99%	96%	45%	249	99%	97%	48%	19	100%	89%	5%
	2007–08	262	96%	92%	36%	251	96%	92%	37%	11	100%	100%	9%
<b>Physical Setting/ Earth Science</b>	2009–10	323	87%	79%	40%	293	90%	82%	43%	30	60%	47%	10%
	2008–09	283	86%	74%	24%	251	88%	78%	27%	32	69%	47%	3%
	2007–08	311	87%	78%	31%	272	91%	83%	35%	39	62%	44%	0%
<b>Physical Setting/Chemistry</b>	2009–10	160	93%	77%	18%	159	—	—	—	1	—	—	—
	2008–09	145	99%	92%	26%	144	—	—	—	1	—	—	—
	2007–08	141	99%	91%	18%	140	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	96	88%	76%	19%	96	88%	76%	19%	0	—	—	—
	2008–09	73	93%	84%	33%	73	93%	84%	33%	0	—	—	—
	2007–08	82	93%	83%	29%	81	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	53	100%	98%	70%	51	—	—	—	2	—	—	—
	2008–09	41	100%	98%	78%	41	100%	98%	78%	0	—	—	—
	2007–08	52	98%	96%	75%	51	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	210	100%	100%	63%	208	—	—	—	2	—	—	—
	2008–09	190	99%	97%	65%	187	—	—	—	3	—	—	—
	2007–08	175	98%	98%	61%	174	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
<b>Science</b>	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
<b>Global Studies</b>	2009-10	2	—	1	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
<b>U.S. History and Government</b>	2009-10	2	—	1	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—

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# Second Language Proficiency Examinations

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009–10	40	98%	39	—	1	—
	2008–09	42	98%	41	—	1	—
	2007–08	48	98%	47	—	1	—
<b>German</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Italian</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Latin</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Spanish</b>	2009–10	248	98%	228	100%	20	85%
	2008–09	229	97%	213	98%	16	81%
	2007–08	250	93%	236	94%	14	79%

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# English as a Second Language Achievement Test

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	11	0%	45%	27%	27%	10	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	25%	38%	38%	6	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	11	55%	9%	9%	27%	10	—	—	—	—	1	—	—	—	—
	2008-09	10	30%	20%	40%	10%	8	—	—	—	—	2	—	—	—	—
	2007-08	8	25%	38%	38%	0%	6	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	17	0%	6%	18%	76%	14	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	9%	18%	73%	7	—	—	—	—	4	—	—	—	—
	2007-08	13	0%	0%	77%	23%	9	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	17	18%	29%	41%	12%	14	—	—	—	—	3	—	—	—	—
	2008-09	11	18%	18%	45%	18%	7	—	—	—	—	4	—	—	—	—
	2007-08	13	23%	38%	38%	0%	9	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	0%	60%	40%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	20%	60%	20%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	230	1%	3%	44%	51%	208	0%	0%	44%	56%	22	14%	27%	50%	9%
<b>Middle Level</b>	275	0%	9%	51%	40%	251	0%	5%	51%	44%	24	4%	50%	46%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	295	3%	36%	53%	263	2%	35%	57%	32	13%	41%	22%
<b>U.S. History and Government</b>	295	1%	23%	70%	263	0%	22%	75%	32	6%	38%	31%
<b>Science</b>	295	2%	47%	45%	263	2%	47%	49%	32	3%	53%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	6	1	0	2	3
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	282		255		27	
	2008–09	273		248		25	
	2007–08	275		254		21	
<b>Receiving a Regents Diploma</b>	2009–10	266	94%	246	96%	20	74%
	2008–09	254	93%	238	96%	16	64%
	2007–08	258	94%	243	96%	15	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	133	47%	133	52%	0	0%
	2008–09	122	45%	119	48%	3	12%
	2007–08	137	50%	134	53%	3	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	3	N/A	0		3	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	13	1%	10	1%	3	2%
	2008–09	16	1%	13	1%	3	2%
	2007–08	17	1%	10	1%	7	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	13	1%	10	1%	3	2%
	2008–09	16	1%	13	1%	3	2%
	2007–08	17	1%	10	1%	7	5%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		167	59%	167	65%	0	0%
<b>To 2-year College</b>		78	27%	67	26%	11	37%
<b>To Other Post-secondary</b>		7	2%	4	2%	3	10%
<b>To the Military</b>		5	2%	5	2%	0	0%
<b>To Employment</b>		10	4%	2	1%	8	27%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		5	2%	3	1%	2	7%
<b>Plan Unknown</b>		13	5%	7	3%	6	20%



# More Information about the District

District **CORNWALL CENTRAL SCHOOL DISTRICT**  
District ID **44-03-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	26		
Enrolled Members of Historically Underrepresented Gender in 2009–10	15	58%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.