

The New York State School Report Card

School CORNWALL CENTRAL HIGH SCHOOL District CORNWALL CENTRAL SCHOOL DISTRICT School ID 44-03-01-06-0003 Principal FRANK SHEBOY Telephone (845) 534-8009 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabiliti	es
		Total	Percentag	e of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	298	97%	94%	55%	274	99%	96%	59%	24	75%	71%	4%
	2008–09	335	100%	99%	65%	306	100%	100%	70%	29	97%	90%	10%
	2007-08	281	98%	96%	61%	256	100%	99%	66%	25	80%	64%	12%
Mathematics B	2009–10	21	57%	29%	5%	21	57%	29%	5%	0			
	2008–09	211	78%	65%	23%	207	-	-	-	4	-	_	-
	2007-08	184	85%	74%	28%	180	-	_	_	4	-	_	_
Integrated Algebra	2009–10	289	94%	83%	13%	255	94%	83%	13%	34	91%	82%	9%
	2008–09	305	90%	80%	9%	271	92%	82%	9%	34	71%	59%	3%
	2007-08	219	93%	83%	14%	208	94%	86%	15%	11	82%	36%	0%
Geometry	2009–10	258	94%	83%	24%	253	94%	83%	24%	5	100%	80%	20%
	2008–09	196	97%	92%	32%	194	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	197	86%	71%	29%	196	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	326	94%	89%	53%	304	93%	88%	54%	22	100%	95%	36%
and Geography	2008–09	282	96%	94%	55%	253	96%	94%	58%	29	100%	93%	31%
	2007-08	312	96%	92%	52%	279	97%	94%	56%	33	88%	73%	24%
U.S. History	2009–10	285	100%	99%	76%	260	100%	100%	78%	25	100%	96%	52%
and Government	2008–09	284	99%	98%	74%	258	99%	99%	78%	26	92%	92%	42%
	2007-08	266	99%	98%	79%	244	99%	99%	82%	22	95%	91%	45%
Living Environment	2009–10	287	98%	95%	51%	269	98%	96%	53%	18	94%	83%	22%
	2008–09	268	99%	96%	45%	249	99%	97%	48%	19	100%	89%	5%
	2007-08	262	96%	92%	36%	251	96%	92%	37%	11	100%	100%	9%
Physical Setting/	2009–10	264	84%	75%	28%	235	87%	78%	31%	29	62%	48%	10%
Earth Science	2008–09	283	86%	74%	24%	251	88%	78%	27%	32	69%	47%	3%
	2007-08	253	84%	74%	19%	214	88%	79%	23%	39	62%	44%	0%
Physical Setting/Chemistry	2009–10	160	93%	77%	18%	159	-	_	-	1	-	-	-
	2008–09	145	99%	92%	26%	144	-	-	-	1	-	-	-
	2007-08	141	99%	91%	18%	140	-	-	_	1	-	_	-
Physical Setting/Physics	2009–10	96	88%	76%	19%	96	88%	76%	19%	0			
	2008–09	73	93%	84%	33%	73	93%	84%	33%	0			
	2007-08	82	93%	83%	29%	81	-	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CORNWALL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu			Gener			udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	53	100%	98%	70%	51	-	-	-	2	-	-	-
	2008–09	41	100%	98%	78%	41	100%	98%	78%	0			
	2007-08	52	98%	96%	75%	51	-	-	-	1	-	_	-
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	210	100%	100%	63%	208	-	-	_	2	-	_	_
	2008–09	190	99%	97%	65%	187	-	_	_	3	-	-	-
	2007-08	175	98%	98%	61%	174	-	-	_	1	-	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	-	0		2	-
	2008–09	2	-	0		2	-
	2007-08	0		0		0	
Science	2009–10	2	-	0		2	-
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	1	-	0		1	-
	2008–09	1	-	0		1	-
	2007-08	1	-	1	-	0	
Writing	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	1	-	1	-	0	
Global Studies	2009–10	2	-	1	-	1	-
	2008–09	1	-	0		1	-
	2007-08	1	-	1	-	0	
U.S. History	2009–10	2	-	1	-	1	-
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	1	-	1	-	0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	24	96%	18	94%	6	100%
	2008–09	27	89%	25	-	2	-
	2007–08	26	62%	22	-	4	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation Stu	dents	Stude	ents with	Disabili	ties	
		Total Tested		of studen performa		5	Total Tested		t of students s performance	5	Total Tested	Percent o in each pe	f students erformanc		5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. Adv.	Prof.	_	Begin. I	nterm. Ad	v. P	Prof.
Listening	2009–10	0					0				0				
and Speaking	2008–09	0					0				0				
(Grades K-1)	2007-08	0					0				0				
Reading	2009–10	0					0				0				
and Writing	2008–09	0					0				0				
(Grades K-1)	2007-08	0					0				0				
Listening	2009–10	0					0				0				
and Speaking	2008–09	0					0				0				
(Grades 2-4)	2007-08	0					0				0				
Reading	2009–10	0					0				0				
and Writing	2008–09	0					0				0				
(Grades 2–4)	2007-08	0					0				0				
Listening	2009–10	0					0				0				
and Speaking	2008–09	0					0				0				
(Grades 5–6)	2007-08	0					0				0				
Reading	2009–10	0					0				0				
and Writing	2008–09	0					0				0				
(Grades 5–6)	2007-08	0					0				0				
Listening	2009–10	0					0				0				
and Speaking	2008–09	0					0				0				
(Grades 7–8)	2007-08	0					0				0				
Reading	2009-10	0					0				0				
and Writing	2008-09	0					0				0				
(Grades 7-8)	2007-08	0					0				0				
Listening	2009–10		_	_	-	_	0				2	_	_	_	-
and Speaking	2008-09	2	_	_	_	_	0				2	_	_	_	_
(Grades 9-12)	2007-08	1	_	_	_	_	0				1	_	_	_	_
Reading	2009–10	2	_	_	-	_	0				2	_	_	_	-
and Writing	2008-09	2	_	_	_	_	0				2	_	_	_	_
(Grades 9-12)	2007-08	1	_	_	_	_	0				1	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students				Students with Disabilities				
		Percentage of students scoring: 55-64 65-84 85-100			لت قل الت الت و 20 00 Percentage of Students scoring:				Cohort	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	290	3%	36%	54%	262	2%	35%	57%		28	14%	46%	25%	
U.S. History and Government	290	1%	24%	71%	262	0%	22%	75%		28	7%	43%	36%	
Science	290	2%	48%	46%	262	2%	47%	49%		28	4%	61%	11%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	280		255		25	
	2008–09	272		248		24	
	2007–08	273		254		19	
Receiving a Regents Diploma	2009–10	266	95%	246	96%	20	80%
	2008–09	254	93%	238	96%	16	67%
	2007-08	257	94%	243	96%	14	74%
Receiving a Regents Diploma	2009–10	133	48%	133	52%	0	0%
with Advanced Designation	2008–09	122	45%	119	48%	3	13%
	2007–08	137	50%	134	53%	3	16%
Receiving an	2009–10	1	N/A	0		1	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	12	1%	10	1%	2	2%	
	2008–09	13	1%	12	1%	1	1%	
	2007-08	12	1%	10	1%	2	2%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	12	1%	10	1%	2	2%	
	2008–09	13	1%	12	1%	1	1%	
	2007–08	12	1%	10	1%	2	2%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	167	59%	167	65%	0	0%	
To 2-year College	78	28%	67	26%	11	42%	
To Other Post-secondary	7	2%	4	2%	3	12%	
To the Military	5	2%	5	2%	0	0%	
To Employment	6	2%	2	1%	4	15%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	5	2%	3	1%	2	8%	
Plan Unknown	13	5%	7	3%	6	23%	

More Information about the School

School CORNWALL CENTRAL HIGH SCHOOL School ID 44-03-01-06-0003

District CORNWALL CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%