



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **PINE BUSH CENTRAL SCHOOL  
DISTRICT**

District ID **44-04-01-06-0000**

Superintendent **PHILIP STEINBERG**

Telephone **(845) 744-2031**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	461	96%	93%	58%	389	99%	97%	66%	72	82%	72%	15%
	2008-09	481	97%	93%	62%	408	100%	98%	69%	73	81%	63%	25%
	2007-08	434	97%	94%	69%	370	99%	99%	79%	64	83%	67%	13%
<b>Mathematics B</b>	2009-10	49	88%	73%	8%	49	88%	73%	8%	0			
	2008-09	317	82%	72%	15%	308	82%	71%	16%	9	89%	89%	0%
	2007-08	235	91%	82%	26%	233	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	549	89%	79%	13%	445	94%	88%	16%	104	66%	39%	1%
	2008-09	552	93%	85%	21%	457	98%	92%	25%	95	72%	52%	2%
	2007-08	460	93%	83%	24%	375	98%	93%	29%	85	68%	44%	2%
<b>Geometry</b>	2009-10	322	96%	89%	20%	307	96%	90%	21%	15	93%	80%	7%
	2008-09	265	100%	95%	35%	255	100%	95%	35%	10	100%	100%	30%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	209	94%	79%	31%	201	94%	79%	32%	8	100%	88%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	540	89%	79%	40%	440	93%	87%	47%	100	71%	45%	7%
	2008-09	581	87%	80%	36%	477	92%	87%	42%	104	62%	50%	11%
	2007-08	556	87%	74%	40%	453	93%	83%	46%	103	60%	36%	12%
<b>U.S. History and Government</b>	2009-10	495	97%	93%	61%	420	99%	97%	66%	75	88%	73%	31%
	2008-09	473	96%	89%	58%	402	98%	95%	65%	71	82%	61%	20%
	2007-08	433	95%	91%	51%	362	99%	96%	58%	71	73%	62%	13%
<b>Living Environment</b>	2009-10	492	93%	85%	35%	408	97%	92%	40%	84	77%	54%	8%
	2008-09	487	97%	90%	30%	407	99%	94%	35%	80	89%	69%	5%
	2007-08	501	95%	85%	28%	410	98%	93%	33%	91	78%	51%	2%
<b>Physical Setting/ Earth Science</b>	2009-10	451	93%	80%	30%	403	94%	83%	33%	48	79%	52%	8%
	2008-09	407	90%	78%	31%	371	91%	80%	32%	36	78%	56%	19%
	2007-08	405	91%	79%	26%	369	93%	80%	29%	36	69%	61%	0%
<b>Physical Setting/Chemistry</b>	2009-10	301	96%	87%	17%	288	96%	87%	18%	13	100%	92%	0%
	2008-09	275	97%	82%	20%	266	97%	83%	20%	9	89%	56%	0%
	2007-08	234	98%	85%	18%	232	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	70	96%	84%	31%	69	—	—	—	1	—	—	—
	2008-09	46	80%	59%	9%	46	80%	59%	9%	0	—	—	—
	2007-08	56	86%	71%	7%	54	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	27	100%	100%	70%	25	—	—	—	2	—	—	—
	2008-09	51	100%	100%	86%	50	—	—	—	1	—	—	—
	2007-08	41	100%	100%	73%	40	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	213	99%	98%	66%	206	99%	98%	67%	7	100%	100%	14%
	2008-09	263	99%	98%	80%	257	99%	98%	82%	6	100%	100%	17%
	2007-08	233	100%	98%	67%	230	—	—	—	3	—	—	—

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# Regents Competency Tests

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	22	77%	1	—	21	—
	2008-09	29	45%	1	—	28	—
	2007-08	28	43%	0	—	28	43%
<b>Science</b>	2009-10	14	64%	2	—	12	—
	2008-09	11	45%	0	—	11	45%
	2007-08	25	40%	0	—	25	40%
<b>Reading</b>	2009-10	17	65%	0	—	17	65%
	2008-09	12	58%	1	—	11	—
	2007-08	11	45%	0	—	11	45%
<b>Writing</b>	2009-10	13	69%	0	—	13	69%
	2008-09	10	70%	0	—	10	70%
	2007-08	11	64%	0	—	11	64%
<b>Global Studies</b>	2009-10	30	30%	1	—	29	—
	2008-09	26	15%	0	—	26	15%
	2007-08	43	28%	1	—	42	—
<b>U.S. History and Government</b>	2009-10	12	8%	0	—	12	8%
	2008-09	11	55%	0	—	11	55%
	2007-08	17	35%	0	—	17	35%

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# Second Language Proficiency Examinations

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	93	81%	87	82%	6	67%
	2008-09	99	78%	95	—	4	—
	2007-08	38	84%	35	—	3	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	433	85%	364	89%	69	67%
	2008-09	648	83%	558	87%	90	56%
	2007-08	282	87%	237	89%	45	73%

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# English as a Second Language Achievement Test

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	20	5%	30%	40%	25%	20	5%	30%	40%	25%	0				
	2008-09	17	6%	29%	59%	6%	17	6%	29%	59%	6%	0				
	2007-08	17	6%	0%	53%	41%	17	6%	0%	53%	41%	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	20	40%	40%	15%	5%	20	40%	40%	15%	5%	0				
	2008-09	17	59%	6%	24%	12%	17	59%	6%	24%	12%	0				
	2007-08	17	35%	29%	18%	18%	17	35%	29%	18%	18%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	33	0%	3%	30%	67%	31	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	0%	21%	79%	27	—	—	—	—	1	—	—	—	—
	2007-08	24	0%	4%	21%	75%	23	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	33	18%	15%	42%	24%	31	—	—	—	—	2	—	—	—	—
	2008-09	28	0%	21%	50%	29%	27	—	—	—	—	1	—	—	—	—
	2007-08	24	13%	13%	42%	33%	23	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	0%	25%	63%	6	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	8	0%	13%	0%	88%	6	—	—	—	—	2	—	—	—	—
	2008-09	13	8%	0%	38%	54%	10	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	8	13%	13%	25%	50%	6	—	—	—	—	2	—	—	—	—
	2008-09	13	8%	15%	54%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	9	22%	44%	33%	0%	7	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	12	0%	8%	8%	83%	10	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	10%	40%	50%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	7%	29%	36%	29%	10	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	60%	30%	10%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	14%	50%	21%	14%	10	—	—	—	—	4	—	—	—	—

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# National Assessment of Educational Progress

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	465	5%	2%	55%	39%	392	1%	1%	53%	44%	73	23%	7%	62%	8%
<b>Middle Level</b>	459	2%	26%	51%	22%	374	0%	18%	55%	27%	85	8%	59%	32%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	521	5%	41%	42%	430	4%	43%	48%	91	13%	31%	14%
<b>U.S. History and Government</b>	521	4%	30%	54%	430	1%	30%	62%	91	15%	31%	16%
<b>Science</b>	521	5%	57%	29%	430	4%	59%	34%	91	13%	48%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	4	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	10	0	0	4	6
Mathematics	10	0	1	4	5
Social Studies	10	0	1	5	4
Science	10	0	0	3	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	480		412		68	
	2008-09	404		354		50	
	2007-08	470		418		52	
<b>Receiving a Regents Diploma</b>	2009-10	414	86%	386	94%	28	41%
	2008-09	347	86%	325	92%	22	44%
	2007-08	391	83%	372	89%	19	37%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	226	47%	223	54%	3	4%
	2008-09	181	45%	178	50%	3	6%
	2007-08	195	41%	193	46%	2	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	12	N/A	0		12	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	19	N/A	0		19	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	42	2%	20	1%	22	4%
	2008-09	51	2%	37	2%	14	3%
	2007-08	66	3%	44	2%	22	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	2	0%	0	0%	2	0%
	2008-09	2	0%	0	0%	2	0%
	2007-08	2	0%	0	0%	2	0%
<b>Total Noncompleters</b>	2009-10	44	2%	20	1%	24	5%
	2008-09	53	2%	37	2%	16	3%
	2007-08	68	3%	44	2%	24	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	180	37%	163	40%	17	21%
<b>To 2-year College</b>	222	45%	181	44%	41	51%
<b>To Other Post-secondary</b>	6	1%	3	1%	3	4%
<b>To the Military</b>	32	7%	23	6%	9	11%
<b>To Employment</b>	51	10%	41	10%	10	13%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%



# More Information about the District

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	58		
Enrolled Members of Historically Underrepresented Gender in 2009–10	33	57%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.