

The New York State District Report Card

District PINE BUSH CENTRAL SCHOOL DISTRICT District ID 44-04-01-06-0000 Superintendent PHILIP STEINBERG Telephone (845) 744-2031 Grades PK-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	461	96%	93%	58%	389	99%	97%	66%	72	82%	72%	15%	
	2008–09	481	97%	93%	62%	408	100%	98%	69%	73	81%	63%	25%	
	2007-08	434	97%	94%	69%	370	99%	99%	79%	64	83%	67%	13%	
Mathematics B	2009–10	49	88%	73%	8%	49	88%	73%	8%	0				
	2008–09	317	82%	72%	15%	308	82%	71%	16%	9	89%	89%	0%	
	2007-08	235	91%	82%	26%	233	-	_	-	2	_	_	-	
Integrated Algebra	2009–10	549	89%	79%	13%	445	94%	88%	16%	104	66%	39%	1%	
	2008–09	552	93%	85%	21%	457	98%	92%	25%	95	72%	52%	2%	
	2007-08	460	93%	83%	24%	375	98%	93%	29%	85	68%	44%	2%	
Geometry	2009–10	322	96%	89%	20%	307	96%	90%	21%	15	93%	80%	7%	
	2008–09	265	100%	95%	35%	255	100%	95%	35%	10	100%	100%	30%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	209	94%	79%	31%	201	94%	79%	32%	8	100%	88%	0%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	540	89%	79%	40%	440	93%	87%	47%	100	71%	45%	7%	
and Geography	2008–09	581	87%	80%	36%	477	92%	87%	42%	104	62%	50%	11%	
	2007-08	556	87%	74%	40%	453	93%	83%	46%	103	60%	36%	12%	
U.S. History	2009–10	495	97%	93%	61%	420	99%	97%	66%	75	88%	73%	31%	
and Government	2008-09	473	96%	89%	58%	402	98%	95%	65%	71	82%	61%	20%	
	2007-08	433	95%	91%	51%	362	99%	96%	58%	71	73%	62%	13%	
Living Environment	2009-10	492	93%	85%	35%	408	97%	92%	40%	84	77%	54%	8%	
	2008–09	487	97%	90%	30%	407	99%	94%	35%	80	89%	69%	5%	
	2007-08	501	95%	85%	28%	410	98%	93%	33%	91	78%	51%	2%	
Physical Setting/	2009–10	451	93%	80%	30%	403	94%	83%	33%	48	79%	52%	8%	
Earth Science	2008–09	407	90%	78%	31%	371	91%	80%	32%	36	78%	56%	19%	
	2007-08	405	91%	79%	26%	369	93%	80%	29%	36	69%	61%	0%	
Physical Setting/Chemistry	2009–10	301	96%	87%	17%	288	96%	87%	18%	13	100%	92%	0%	
	2008–09	275	97%	82%	20%	266	97%	83%	20%	9	89%	56%	0%	
	2007-08	234	98%	85%	18%	232	-	-	-	2	-	_	-	
Physical Setting/Physics	2009–10	70	96%	84%	31%	69	-	-	-	1	_	-	-	
	2008–09	46	80%	59%	9%	46	80%	59%	9%	0				
	2007-08	56	86%	71%	7%	54	_	_	_	2	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students G				General-Education Studer				Students with Disabilities				
		Total		ige of stud		Total	Percenta	0		Total		ige of stuc		
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	2:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	27	100%	100%	70%	25	-	-	-	2	-	-	-	
	2008–09	51	100%	100%	86%	50	-	-	-	1	-	-	-	
	2007-08	41	100%	100%	73%	40	-	_	-	1	-	-	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	213	99%	98%	66%	206	99%	98%	67%	7	100%	100%	14%	
	2008–09	263	99%	98%	80%	257	99%	98%	82%	6	100%	100%	17%	
	2007-08	233	100%	98%	67%	230	_	_	-	3	-	_	-	

NOTE

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	22	77%	1	-	21	-
	2008–09	29	45%	1	-	28	-
	2007-08	28	43%	0		28	43%
Science	2009–10	14	64%	2	-	12	-
	2008–09	11	45%	0		11	45%
	2007-08	25	40%	0		25	40%
Reading	2009–10	17	65%	0		17	65%
	2008–09	12	58%	1	-	11	-
	2007-08	11	45%	0		11	45%
Writing	2009–10	13	69%	0		13	69%
	2008–09	10	70%	0		10	70%
	2007-08	11	64%	0		11	64%
Global Studies	2009–10	30	30%	1	-	29	-
	2008–09	26	15%	0		26	15%
	2007-08	43	28%	1	-	42	-
U.S. History	2009–10	12	8%	0		12	8%
and Government	2008–09	11	55%	0		11	55%
	2007-08	17	35%	0		17	35%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	93	81%	87	82%	6	67%	
	2008–09	99	78%	95	-	4	-	
	2007-08	38	84%	35	-	3	-	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	433	85%	364	89%	69	67%	
	2008–09	648	83%	558	87%	90	56%	
	2007-08	282	87%	237	89%	45	73%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students |
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 | General-Education Students
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 | Begin.
 | Interm. | Adv. | Prof. | | Begin. | Interm. A | dv.
 | Prof. |
| 2009–10 | 20 | 5%
 | 30% | 40% | 25%
 | 20
 | 5%
 | 30% | 40% | 25% | 0 | | |
 | |
| 2008–09 | 17 | 6%
 | 29% | 59% | 6%
 | 17
 | 6%
 | 29% | 59% | 6% | 0 | | |
 | |
| 2007-08 | 17 | 6%
 | 0% | 53% | 41%
 | 17
 | 6%
 | 0% | 53% | 41% | 0 | | |
 | |
| 2009–10 | 20 | 40%
 | 40% | 15% | 5%
 | 20
 | 40%
 | 40% | 15% | 5% | 0 | | |
 | |
| 2008–09 | 17 | 59%
 | 6% | 24% | 12%
 | 17
 | 59%
 | 6% | 24% | 12% | 0 | | |
 | |
| 2007-08 | 17 | 35%
 | 29% | 18% | 18%
 | 17
 | 35%
 | 29% | 18% | 18% | 0 | | |
 | |
| 2009–10 | 33 | 0%
 | 3% | 30% | 67%
 | 31
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 | - | - | _ | 2 | - | _ | -
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| 2008–09 | 28 | 0%
 | 0% | 21% | 79%
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| 2007-08 | 24 | 0%
 | 4% | 21% | 75%
 | 23
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| 2009–10 | 33 | 18%
 | 15% | 42% | 24%
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| 2008–09 | 28 | 0%
 | 21% | 50% | 29%
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 | - | - | - | 1 | - | - | -
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| 2007-08 | 24 | 13%
 | 13% | 42% | 33%
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| 2009–10 | 2 | _
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| 2008–09 | 7 | 0%
 | 0% | 14% | 86%
 | 5
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 | _ | _ | _ | 2 | _ | _ | _
 | _ |
| 2007-08 | 8 | 0%
 | 0% | 75% | 25%
 | 6
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| 2009–10 | 2 | -
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| 2008–09 | 7 | 0%
 | 14% | 29% | 57%
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| 2007-08 | 8 | 13%
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| 2009–10 | 8 | 0%
 | 13% | 0% | 88%
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| 2008–09 | 13 | 8%
 | 0% | 38% | 54%
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| 2007-08 | 9 | 0%
 | 22% | 33% | 44%
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| 2009–10 | 8 | 13%
 | 13% | 25% | 50%
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| 2008–09 | 13 | 8%
 | 15% | 54% | 23%
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| 2007-08 | 9 | 22%
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| 2009-10 | 12 | 0%
 | 8% | 8% | 83%
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| 2008-09 | 10 | 0%
 | 10% | 40% | 50%
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 | _ |
| 2007-08 | 14 | 7%
 | 29% | 36% | 29%
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| 2009–10 | 12 | 0%
 | 17% | 33% | 50%
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| 2008-09 | 10 | 0%
 | 60% | 30% | 10%
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| - | 14 | 14%
 | 50% | 21% | 14%
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students					Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	465	5%	2%	55%	39%	392	1%	1%	53%	44%	73	23%	7%	62%	8%			
Middle Level	459	2%	26%	51%	22%	374	0%	18%	55%	27%	85	8%	59%	32%	1%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				S	Students with Disabilities				
	Cohort Enrollment	stadonto oconnig.				Percentage of S Sudents scoring:					Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	521	5%	41%	42%		430	4%	43%	48%		91	13%	31%	14%	
U.S. History and Government	521 :	4%	30%	54%		430	1%	30%	62%		91	15%	31%	16%	
Science	521	5%	57%	29%		430	4%	59%	34%		91	13%	48%	2%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total		f studen	ts scorin	ıg					
Tested	at Level:								
	1	2	3	4					
2	-	-	-	-					
4	_	-	-	-					
10	0	0	4	6					
10	0	1	4	5					
10	0	1	5	4					
10	0	0	3	7					
	Total Tested 2 4 10 10 10	TotalNumber of at Level:112-4-100100100100100	Total Number of studen Tested at Level: 1 2 2 - 4 - 10 0 10 0 10 0 10 0 10 0 10 0	Total Number of students scorin Total at Level: 1 2 3 2 - - 4 - - - 10 0 0 4 10 0 1 4 10 0 1 5					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	480		412		68		
	2008–09	404		354		50		
	2007-08	470		418		52		
Receiving a Regents Diploma	2009–10	414	86%	386	94%	28	41%	
	2008–09	347	86%	325	92%	22	44%	
	2007-08	391	83%	372	89%	19	37%	
Receiving a Regents Diploma	2009–10	226	47%	223	54%	3	4%	
with Advanced Designation	2008–09	181	45%	178	50%	3	6%	
	2007–08	195	41%	193	46%	2	4%	
Receiving an	2009–10	12	N/A	0		12	N/A	
Individualized Education	2008–09	4	N/A	0		4	N/A	
Program (IEP) Diploma	2007–08	19	N/A	0		19	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	42	2%	20	1%	22	4%		
	2008–09	51	2%	37	2%	14	3%		
	2007-08	66	3%	44	2%	22	4%		
Entered Approved High	2009–10	2	0%	0	0%	2	0%		
School Equivalency	2008–09	2	0%	0	0%	2	0%		
Preparation Program	2007-08	2	0%	0	0%	2	0%		
Total Noncompleters	2009–10	44	2%	20	1%	24	5%		
	2008–09	53	2%	37	2%	16	3%		
	2007–08	68	3%	44	2%	24	5%		

Post-secondary Plans of 2009–10 Completers

All Students		General-Education Students		Students with Disabilities	
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
180	37%	163	40%	17	21%
222	45%	181	44%	41	51%
6	1%	3	1%	3	4%
32	7%	23	6%	9	11%
51	10%	41	10%	10	13%
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
1	0%	1	0%	0	0%
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More Information about the District

District PINE BUSH CENTRAL SCHOOL DISTRICT District ID 44-04-01-06-0000

Career and Technical Education Programs (CTE Programs)

	This Distric		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	58		
Enrolled Members of Historically Underrepresented Gender in 2009–10	33	57%	49%
Completers, Regardless of Gender, as of June 2009		••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2009		•••••••••••••••••••••••••••	

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.