

# The New York State School Report Card

School E J RUSSELL ELEMENTARY SCHOOL District PINE BUSH CENTRAL SCHOOL DISTRICT School ID 44-04-01-06-0001 Principal LISA BURNSIDE Telephone (845) 744-2031 Grades PK-5

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
-	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District PINE BUSH CENTRAL SCHOOL DISTRICT

School E J RUSSELL ELEMENTARY SCHOOL School ID 44-04-01-06-0001

### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing (Grades 2-4)200 200Reading and Writing (Grades 2-4)200 200		All Students						ral-Edu	Students with Disabilities								
and Speaking (Grades K-1) 200 200   Reading and Writing (Grades K-1) 200   Listening and Speaking (Grades 2-4) 200   Reading and Writing 200   Reading (Grades 2-4) 200   200 200   Reading and Writing 200   200 200   200 200   200 200   200 200   200 200   200 200		Total Tested	Percent of students scoring in each performance level:				Total Tested		t of stude perform	Total Tested	Percent of students scoring in each performance level:						
and Speaking (Grades K-1) 200 200   Reading and Writing (Grades K-1) 200 200   Listening and Speaking (Grades 2-4) 200 200   Reading and Writing (Grades 2-4) 200 200   Reading and Writing (Grades 2-4) 200			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Pro	of.
(Grades K-1) 200   Reading 200   and Writing 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200   (Grades 2-4) 200	09–10	7	14%	57%	29%	0%	7	14%	57%	29%	0%	0					
Reading and Writing (Grades K-1)200Listening and Speaking (Grades 2-4)200Reading and Writing (Grades 2-4)200Reading and Writing (Grades 2-4)200	08-09	7	0%	29%	71%	0%	7	0%	29%	71%	0%	0					
and Writing (Grades K-1) 200 Listening 200 and Speaking (Grades 2-4) 200 Reading 200 and Writing 200 (Grades 2-4) 200	07-08	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
(Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200	09-10	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0					
2000     Listening   2000     and Speaking   2000     (Grades 2-4)   2000     Reading   2000     and Writing   2000     (Grades 2-4)   2000	08-09	7	71%	0%	14%	14%	7	71%	0%	14%	14%	0					
and Speaking (Grades 2-4)   200     Reading   200     and Writing   200     (Grades 2-4)   200	07-08	5	60%	40%	0%	0%	5	60%	40%	0%	0%	0					
(Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200	09–10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
Reading   200     and Writing   200     (Grades 2-4)   200	08-09	2	-	_	_	_	2	-	_	_	_	0					
and Writing 200 (Grades 2-4) 200	07-08	4	-	_	_	_	4	-	_	_	_	0					
(Grades 2-4) 200	09-10	6	33%	17%	17%	33%	6	33%	17%	17%	33%	0					
200	08-09	2	-	-	_	_	2	-	_	_	_	0					
Listening 200	07-08	4	_	_	_	_	4	_	_	_	_	0					
	09-10	0					0				-	0					
	08-09	0					0					0					
(Grades 5-6) 200	07-08	1	_	_	_	_	0					1	_		_	_	_
Reading 200	09-10	0					0					0					
	08-09	0					0					0					
(Grades 5-6) 200	07-08	1	_	_	_	_	0					1	_		_	_	_
Listening 200	09-10	0		-			0				-	0					
and Speaking 200	08-09	0					0					0					
(Grades 7-8) 200	07-08	0					0					0					
Reading 200	09-10	0					0					0					
and Writing 200	08-09	0					0					0					
(Grades 7-8) 200	07-08	0					0					0					
Listening 200	09-10	0					0					0					
and Casaldana	08-09	0					0					0					
(Grades o-12)	07-08	0					0					0					
							0					0					
	09-10	0															
(Grades 9-12) 200	<b>09-10</b> 08-09	0 0					0					0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School E J RUSSELL ELEMENTARY SCHOOL School ID 44-04-01-06-0001

## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a	5				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	119	2%	1%	51%	46%	101	2%	1%	45%	52%	18	0%	0%	89%	11%				
Middle Level	0					0					0								

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	Percentage of Subject Students scoring:					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

## New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested		Number of students scoring at Level:								
	1	2	3	4						
1	_	-	-	_						
0										
0										
0										
0										
0										
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School E J RUSSELL ELEMENTARY SCHOOL School ID 44-04-01-06-0001

#### District PINE BUSH CENTRAL SCHOOL DISTRICT

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%