

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CIRCLEVILLE ELEMENTARY SCHOOL
District PINE BUSH CENTRAL SCHOOL
DISTRICT
School ID 44-04-01-06-0006
Principal ELLEN HELT
Telephone (845) 744-2031
Grades PK-5

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CIRCLEVILLE ELEMENTARY SCHOOL School ID 44-04-01-06-0006

District PINE BUSH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	Students with Disabilities									
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in each	perforn	nance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009-10	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
and Speaking	2008-09	4	-	-	-	-	4	_	-	-	-	0				
(Grades K-1)	2007-08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading	2009-10	7	43%	43%	14%	0%	7	43%	43%	14%	0%	0				
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades K-1)	2007-08	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
Listening	2009-10	14	0%	0%	29%	71%	13	_	_	_	_	1	_	_	_	_
and Speaking	2008-09	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
(Grades 2-4)	2007-08	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2009-10	14	21%	7%	43%	29%	13	_	_	_	_	1	_	_	_	_
and Writing	2008-09	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0				
(Grades 2-4)	2007-08	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	1	_	_	_	_	1	_	_	_	_	0				
Reading	2009-10	1	-	-	_	-	1	-	-	_	-	0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	1	_	_	_	-	1	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School ID 44-04-01-06-0006

District PINE BUSH CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	ation	Stude	Stude	Students with Disabilities					
		Percenta scoring a	-			Total Tested	Percenta scoring a	-				Percent scoring	•			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	103	5%	4%	57%	34%	91	2%	2%	57%	38%	12	25%	17%	58%	0%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities								
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District PINE BUSH CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%