



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **GOSHEN CENTRAL SCHOOL
DISTRICT**

District ID **44-06-01-04-0000**

Superintendent **DANIEL CONNOR**

Telephone **(845) 615-6720**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	250	94%	88%	46%	224	98%	94%	50%	26	54%	38%	4%
	2008–09	219	97%	94%	58%	199	98%	96%	64%	20	85%	70%	0%
	2007–08	239	96%	88%	44%	217	100%	94%	49%	22	59%	27%	0%
Mathematics B	2009–10	53	91%	83%	32%	53	91%	83%	32%	0	—	—	—
	2008–09	144	78%	69%	22%	143	—	—	—	1	—	—	—
	2007–08	146	91%	81%	28%	146	91%	81%	28%	0	—	—	—
Integrated Algebra	2009–10	259	96%	85%	20%	227	99%	91%	22%	32	75%	38%	0%
	2008–09	288	87%	75%	14%	256	93%	83%	15%	32	38%	13%	0%
	2007–08	219	89%	81%	18%	198	94%	87%	20%	21	38%	24%	5%
Geometry	2009–10	190	95%	79%	20%	186	—	—	—	4	—	—	—
	2008–09	159	96%	91%	23%	156	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	129	82%	65%	14%	129	82%	65%	14%	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	262	94%	85%	38%	236	95%	89%	42%	26	81%	54%	4%
	2008–09	261	95%	87%	45%	234	98%	92%	50%	27	63%	41%	4%
	2007–08	264	93%	84%	38%	236	97%	90%	42%	28	61%	39%	0%
U.S. History and Government	2009–10	230	97%	95%	67%	218	99%	97%	69%	12	75%	58%	33%
	2008–09	230	99%	95%	65%	210	100%	97%	69%	20	95%	75%	20%
	2007–08	233	96%	93%	58%	212	100%	98%	64%	21	62%	48%	0%
Living Environment	2009–10	273	91%	81%	40%	238	93%	86%	44%	35	77%	46%	9%
	2008–09	272	93%	85%	34%	243	95%	89%	38%	29	76%	52%	3%
	2007–08	244	94%	86%	34%	218	96%	92%	38%	26	77%	38%	4%
Physical Setting/ Earth Science	2009–10	216	92%	83%	40%	209	92%	85%	41%	7	86%	29%	14%
	2008–09	208	94%	83%	40%	194	96%	86%	43%	14	71%	43%	7%
	2007–08	217	96%	90%	42%	206	97%	92%	44%	11	82%	64%	9%
Physical Setting/Chemistry	2009–10	166	93%	62%	10%	165	—	—	—	1	—	—	—
	2008–09	175	89%	69%	12%	172	—	—	—	3	—	—	—
	2007–08	96	99%	90%	9%	95	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	64	100%	98%	50%	64	100%	98%	50%	0	—	—	—
	2008–09	58	100%	98%	41%	58	100%	98%	41%	0	—	—	—
	2007–08	45	100%	98%	49%	45	100%	98%	49%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	49	98%	92%	63%	49	98%	92%	63%	0			
	2008-09	64	98%	98%	69%	64	98%	98%	69%	0			
	2007-08	58	100%	98%	72%	57	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	14	100%	100%	79%	14	100%	100%	79%	0			
	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	105	96%	92%	52%	105	96%	92%	52%	0			
	2008-09	128	98%	97%	73%	125	—	—	—	3	—	—	—
	2007-08	92	98%	96%	67%	92	98%	96%	67%	0			

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Regents Competency Tests

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	0		17	59%
	2008-09	14	71%	0		14	71%
	2007-08	22	41%	0		22	41%
Science	2009-10	8	38%	0		8	38%
	2008-09	7	71%	0		7	71%
	2007-08	8	63%	0		8	63%
Reading	2009-10	13	69%	0		13	69%
	2008-09	13	69%	0		13	69%
	2007-08	5	60%	0		5	60%
Writing	2009-10	3	—	0		3	—
	2008-09	5	100%	0		5	100%
	2007-08	16	88%	0		16	88%
Global Studies	2009-10	14	29%	0		14	29%
	2008-09	21	19%	0		21	19%
	2007-08	23	22%	1	—	22	—
U.S. History and Government	2009-10	10	10%	0		10	10%
	2008-09	6	17%	0		6	17%
	2007-08	6	17%	0		6	17%

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Second Language Proficiency Examinations

District **GOSHEN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	69	90%	69	90%	0	
	2008-09	74	97%	73	—	1	—
	2007-08	92	91%	92	91%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	119	96%	115	—	4	—
	2008-09	128	92%	126	—	2	—
	2007-08	136	91%	136	91%	0	

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English as a Second Language Achievement Test

District **GOSHEN CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	32	3%	9%	44%	44%	31	—	—	—	—	1	—	—	—	—
	2008-09	37	3%	19%	43%	35%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	0%	7%	48%	44%	23	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	32	38%	41%	3%	19%	31	—	—	—	—	1	—	—	—	—
	2008-09	37	24%	30%	14%	32%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	30%	52%	15%	4%	23	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	34	0%	3%	12%	85%	30	—	—	—	—	4	—	—	—	—
	2008-09	31	3%	3%	29%	65%	30	—	—	—	—	1	—	—	—	—
	2007-08	35	0%	3%	37%	60%	33	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	34	3%	29%	38%	29%	30	—	—	—	—	4	—	—	—	—
	2008-09	31	3%	19%	55%	23%	30	—	—	—	—	1	—	—	—	—
	2007-08	35	3%	20%	46%	31%	33	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	11	9%	0%	9%	82%	11	9%	0%	9%	82%	0	—	—	—	—
	2008-09	14	7%	14%	36%	43%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	18%	9%	55%	18%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	11	0%	18%	9%	73%	11	0%	18%	9%	73%	0	—	—	—	—
	2008-09	14	14%	7%	43%	36%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	27%	0%	64%	9%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	12	25%	0%	33%	42%	11	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	0%	27%	55%	10	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	0%	46%	54%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	12	25%	42%	17%	17%	11	—	—	—	—	1	—	—	—	—
	2008-09	10	30%	20%	20%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	13	8%	54%	15%	23%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	14	7%	21%	29%	43%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	27%	9%	64%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	44%	22%	11%	22%	9	44%	22%	11%	22%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	21%	43%	21%	14%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	36%	27%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	56%	22%	11%	11%	9	56%	22%	11%	11%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GOSHEN CENTRAL SCHOOL DISTRICT**
District ID **44-06-01-04-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	218	6%	5%	51%	38%	193	3%	4%	52%	42%	25	36%	12%	48%	4%
Middle Level	232	1%	12%	48%	39%	207	0%	6%	50%	43%	25	4%	64%	32%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	241	2%	46%	41%	211	1%	47%	46%	30	7%	33%	0%
U.S. History and Government	241	1%	27%	61%	211	1%	27%	68%	30	0%	27%	10%
Science	241	5%	44%	43%	211	2%	45%	49%	30	20%	33%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	8	0	2	4	2
Mathematics	8	1	2	1	4
Social Studies	8	0	2	5	1
Science	8	0	1	3	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GOSHEN CENTRAL SCHOOL DISTRICT**
District ID **44-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	223		206		17	
	2008-09	229		206		23	
	2007-08	208		193		15	
Receiving a Regents Diploma	2009-10	200	90%	193	94%	7	41%
	2008-09	197	86%	194	94%	3	13%
	2007-08	168	81%	163	84%	5	33%
Receiving a Regents Diploma with Advanced Designation	2009-10	97	43%	97	47%	0	0%
	2008-09	97	42%	97	47%	0	0%
	2007-08	77	37%	77	40%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	3	0%	1	1%
	2008-09	10	1%	6	1%	4	2%
	2007-08	8	1%	4	0%	4	2%
Entered Approved High School Equivalency Preparation Program	2009-10	9	1%	8	1%	1	1%
	2008-09	5	0%	4	0%	1	1%
	2007-08	6	0%	6	1%	0	0%
Total Noncompleters	2009-10	13	1%	11	1%	2	1%
	2008-09	15	1%	10	1%	5	3%
	2007-08	14	1%	10	1%	4	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	56%	124	60%	2	10%
To 2-year College	74	33%	61	30%	13	65%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	17	8%	14	7%	3	15%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	6	3%	4	2%	2	10%

More Information about the District

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	37		
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	65%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.