



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **GOSHEN CENTRAL HIGH SCHOOL**
 District **GOSHEN CENTRAL SCHOOL DISTRICT**
 School ID **44-06-01-04-0001**
 Principal **ROBERT LITZ**
 Telephone **(845) 615-6100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	249	94%	88%	46%	223	98%	94%	51%	26	54%	38%	4%
	2008-09	207	98%	96%	61%	189	99%	98%	67%	18	83%	72%	0%
	2007-08	236	96%	89%	45%	215	100%	95%	49%	21	57%	24%	0%
Mathematics B	2009-10	53	91%	83%	32%	53	91%	83%	32%	0	—	—	—
	2008-09	143	78%	70%	22%	142	—	—	—	1	—	—	—
	2007-08	146	91%	81%	28%	146	91%	81%	28%	0	—	—	—
Integrated Algebra	2009-10	217	95%	82%	9%	185	99%	90%	10%	32	75%	38%	0%
	2008-09	244	84%	71%	2%	212	92%	80%	2%	32	38%	13%	0%
	2007-08	172	86%	76%	1%	151	93%	83%	1%	21	38%	24%	5%
Geometry	2009-10	190	95%	79%	20%	186	—	—	—	4	—	—	—
	2008-09	156	97%	92%	24%	153	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	129	82%	65%	14%	129	82%	65%	14%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	261	93%	85%	38%	235	94%	88%	42%	26	81%	54%	4%
	2008-09	253	95%	88%	46%	227	99%	93%	51%	26	62%	42%	4%
	2007-08	261	94%	85%	38%	233	98%	91%	42%	28	61%	39%	0%
U.S. History and Government	2009-10	224	98%	96%	68%	213	99%	97%	69%	11	82%	64%	36%
	2008-09	221	99%	96%	67%	201	100%	98%	71%	20	95%	75%	20%
	2007-08	230	97%	94%	59%	211	100%	98%	64%	19	63%	47%	0%
Living Environment	2009-10	256	91%	80%	36%	221	93%	86%	41%	35	77%	46%	9%
	2008-09	256	93%	84%	31%	228	95%	89%	34%	28	75%	50%	4%
	2007-08	224	93%	85%	29%	198	95%	91%	32%	26	77%	38%	4%
Physical Setting/Earth Science	2009-10	193	91%	81%	34%	186	91%	83%	34%	7	86%	29%	14%
	2008-09	187	94%	81%	34%	173	95%	84%	36%	14	71%	43%	7%
	2007-08	192	96%	89%	35%	181	97%	91%	36%	11	82%	64%	9%
Physical Setting/Chemistry	2009-10	166	93%	62%	10%	165	—	—	—	1	—	—	—
	2008-09	175	89%	69%	12%	172	—	—	—	3	—	—	—
	2007-08	96	99%	90%	9%	95	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	64	100%	98%	50%	64	100%	98%	50%	0	—	—	—
	2008-09	58	100%	98%	41%	58	100%	98%	41%	0	—	—	—
	2007-08	45	100%	98%	49%	45	100%	98%	49%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **GOSHEN CENTRAL HIGH SCHOOL**
School ID **44-06-01-04-0001**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	49	98%	92%	63%	49	98%	92%	63%	0			
	2008–09	64	98%	98%	69%	64	98%	98%	69%	0			
	2007–08	58	100%	98%	72%	57	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	14	100%	100%	79%	14	100%	100%	79%	0			
	2008–09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007–08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Spanish	2009–10	105	96%	92%	52%	105	96%	92%	52%	0			
	2008–09	128	98%	97%	73%	125	—	—	—	3	—	—	—
	2007–08	92	98%	96%	67%	92	98%	96%	67%	0			

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Regents Competency Tests

School **GOSHEN CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	59%	0		17	59%
	2008–09	13	69%	0		13	69%
	2007–08	20	45%	0		20	45%
Science	2009–10	8	38%	0		8	38%
	2008–09	7	71%	0		7	71%
	2007–08	7	71%	0		7	71%
Reading	2009–10	13	69%	0		13	69%
	2008–09	13	69%	0		13	69%
	2007–08	4	—	0		4	—
Writing	2009–10	3	—	0		3	—
	2008–09	5	100%	0		5	100%
	2007–08	13	100%	0		13	100%
Global Studies	2009–10	14	29%	0		14	29%
	2008–09	21	19%	0		21	19%
	2007–08	19	21%	0		19	21%
U.S. History and Government	2009–10	10	10%	0		10	10%
	2008–09	6	17%	0		6	17%
	2007–08	6	17%	0		6	17%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	14	7%	21%	29%	43%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	27%	9%	64%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	44%	22%	11%	22%	9	44%	22%	11%	22%	0				
Reading and Writing (Grades 9-12)	2009-10	14	21%	43%	21%	14%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	36%	27%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	56%	22%	11%	11%	9	56%	22%	11%	11%	0				

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Other Assessments

School **GOSHEN CENTRAL HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	220	2%	48%	44%	202	1%	48%	48%	18	11%	50%	0%
U.S. History and Government	220	0%	30%	65%	202	0%	29%	70%	18	0%	44%	17%
Science	220	4%	45%	47%	202	1%	46%	51%	18	28%	44%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GOSHEN CENTRAL HIGH SCHOOL**
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District **GOSHEN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	214		199		15	
	2008–09	214		196		18	
	2007–08	188		174		14	
Receiving a Regents Diploma	2009–10	195	91%	190	95%	5	33%
	2008–09	194	91%	192	98%	2	11%
	2007–08	164	87%	160	92%	4	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	97	45%	97	49%	0	0%
	2008–09	97	45%	97	49%	0	0%
	2007–08	76	40%	76	44%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	0%	3	0%	0	0%
	2008–09	4	0%	3	0%	1	1%
	2007–08	4	0%	2	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2009–10	9	1%	8	1%	1	1%
	2008–09	4	0%	3	0%	1	1%
	2007–08	5	1%	5	1%	0	0%
Total Noncompleters	2009–10	12	1%	11	1%	1	1%
	2008–09	8	1%	6	1%	2	2%
	2007–08	9	1%	7	1%	2	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		126	59%	124	62%	2	13%
To 2-year College		68	32%	57	29%	11	69%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		15	7%	12	6%	3	19%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	1	1%	0	0%
Plan Unknown		3	1%	3	2%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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