



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FORT MONTGOMERY ELEMENTARY SCHOOL**

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

School ID **44-09-01-04-0001**

Principal **MAUREEN LAMB**

Telephone **(845) 446-1008**

Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0				
	2008-09	11	0%	18%	82%	0%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	8%	17%	75%	0%	8	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	13	15%	69%	8%	8%	13	15%	69%	8%	8%	0				
	2008-09	11	18%	45%	18%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	17%	33%	25%	25%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	5	20%	0%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	0%	0%	100%	6	—	—	—	—	2	—	—	—	—
	2007-08	13	15%	0%	38%	46%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	5	20%	0%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	38%	50%	0%	6	—	—	—	—	2	—	—	—	—
	2007-08	13	38%	8%	23%	31%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
