

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HIGHLAND FALLS MIDDLE SCHOOL
District HIGHLAND FALLS CENTRAL
SCHOOL DISTRICT
School ID 44-09-01-04-0004
Principal ELLEN CONNORS
Telephone (845) 446-4761
Grades 5-8

Regents Exams

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	its	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	30	90%	70%	0%	28	_	_	-	2	_	_	-	
	2008-09	26	100%	100%	12%	26	100%	100%	12%	0				
	2007-08	23	100%	96%	17%	22	_	_	_	1	_	_	-	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10		97%	81%	11%	35	_	_	_	1	_	_	_	
	2008-09	24	100%	100%	29%	24	100%	100%	29%	0				
	2007-08	24	100%	100%	17%	23	_	_	_	1	_	_	_	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School HIGHLAND FALLS MIDDLE SCHOOL School ID 44-09-01-04-0004

District HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Edu	ıcation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	0		0		0				
	2008-09	1	_	1	_	0				
	2007-08	0		0		0				
German	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Italian	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Latin	2009-10	0		0		0				
	2008-09	0		0		0				
	2007-08	0		0		0				
Spanish	2009-10	44	82%	42	_	2	_			
	2008-09	50	98%	48	_	2	_			
	2007-08	60	97%	60	97%	0				

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English as a Second Language Achievement Test

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District HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities						
	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing	Total	Percent	of stud	ents sc	oring]	
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	nance l	evel:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.	
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0		,			0			,		0		,				
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	6	33%	17%	0%	50%	5	_	_	_	_	1	_	_		_	-	
2008-09	7	14%	29%	57%	0%	6	_	_	_	_	1	_	_		_	_	
2007-08	7	14%	29%	43%	14%	6	_	_	_	_	1	_	_		_	_	
2009-10	6	33%	17%	33%	17%	5	_	_	_	_	1	-	_		_	-	
2008-09	7	29%	29%	14%	29%	6	_	_	_	_	1	_	_		_	_	
2007-08	7	43%	0%	14%	43%	6	_	_	_	_	1	_	_		_	_	
2009-10	13	15%	15%	23%	46%	12	-	-	_	_	1	-	-		_	-	
2008-09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0						
2007-08	6	0%	50%	0%	50%	4	_	_	_	_	2	_	_		-	_	
2009-10	13	23%	38%	8%	31%	12	_	-	-	-	1	-	-		_	-	
2008-09	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0						
2007-08	6	50%	33%	17%	0%	4	_	_	_	_	2	_	_		_	_	
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
3	0					0					0						
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10 G 2009-10 G 2009-10 G 2009-10 G 2009-10 T 2009-10	Tested in each 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 6 2009-10 6 2009-10 7 2009-10 33% 2009-10 6 2009-10 33% 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 2009-10 3 <t< td=""><td>Total Tested Percent of stude in each performs in each performs. 2009-10 0 Begin. Interm. 2008-09 0 </td><td>Total rested in each performance level in ea</td><td>Total Tested Percent of students scoring in each performance level: 2009-10 0 Begin. Interm. Adv. Prof. 2009-10 0 </td><td> Total Percent of students scotting Tested Percent of students scotting Tested Profice </td><td> Total Percent of students scoring in each performance level: Total in each performance level: Total in each </td><td> Total</td><td> Tested Percent of students Score Tested Percent of students Percent of stud</td><td> Total Percent of students source Tested In each performance Internation In</td><td> Total Percert of students section Percert of students section Total Percert of students section Total Percert of students section Percert of students section Percert of sec</td><td> Total Percent of students scoring Total Percent of scoring Total</td><td> Total</td><td> Total Percent of Students Scoting Total Percent of Scoting Total P</td><td> Total Percent of students scoring Percent of students scoring</td></t<>	Total Tested Percent of stude in each performs in each performs. 2009-10 0 Begin. Interm. 2008-09 0	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2009-10 0 Begin. Interm. Adv. Prof. 2009-10 0	Total Percent of students scotting Tested Percent of students scotting Tested Profice	Total Percent of students scoring in each performance level: Total in each performance level: Total in each	Total	Tested Percent of students Score Tested Percent of students Percent of stud	Total Percent of students source Tested In each performance Internation In	Total Percert of students section Percert of students section Total Percert of students section Total Percert of students section Percert of students section Percert of sec	Total Percent of students scoring Total Percent of scoring Total	Total	Total Percent of Students Scoting Total Percent of Scoting Total P	Total Percent of students scoring Percent of students scoring	

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Other Assessments

School HIGHLAND FALLS MIDDLE SCHOOL School ID 44-09-01-04-0004

District HIGHLAND FALLS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	G	ener	al-Educ	ation	Studer	Stude	Students with Disabilities									
		Percenta scoring	-					Percenta scoring a	_				Percent scoring	-		
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	64	14%	6%	56%	23%		52	10%	4%	58%	29%	12	33%	17%	50%	0%
Middle Level	53	4%	23%	38%	36%		49	-	_	-	-	4	-	_	-	_

2006 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	ation S	tudents	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%