



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**  
 Superintendent **KENNETH EASTWOOD**  
 Telephone **(845) 326-1158**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	549	93%	89%	26%	448	99%	97%	31%	101	64%	55%	1%
	2008–09	454	92%	87%	36%	387	96%	92%	42%	67	69%	54%	3%
	2007–08	495	94%	89%	28%	421	97%	94%	33%	74	78%	59%	4%
<b>Mathematics B</b>	2009–10	16	81%	44%	0%	16	81%	44%	0%	0			
	2008–09	130	82%	70%	23%	130	82%	70%	23%	0			
	2007–08	120	82%	71%	28%	120	82%	71%	28%	0			
<b>Integrated Algebra</b>	2009–10	662	91%	80%	8%	520	96%	87%	9%	142	73%	54%	2%
	2008–09	625	85%	73%	5%	525	93%	82%	6%	100	44%	22%	1%
	2007–08	418	92%	81%	6%	369	94%	85%	6%	49	76%	53%	2%
<b>Geometry</b>	2009–10	278	91%	72%	8%	277	—	—	—	1	—	—	—
	2008–09	163	94%	86%	18%	162	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	125	70%	58%	21%	125	70%	58%	21%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	686	79%	64%	19%	562	83%	69%	20%	124	60%	44%	10%
	2008–09	633	80%	63%	17%	531	86%	70%	19%	102	49%	29%	7%
	2007–08	555	79%	64%	19%	479	84%	70%	22%	76	49%	28%	5%
<b>U.S. History and Government</b>	2009–10	545	90%	82%	30%	463	94%	89%	33%	82	63%	46%	17%
	2008–09	486	91%	80%	28%	431	92%	82%	30%	55	85%	64%	15%
	2007–08	519	92%	80%	26%	465	94%	84%	29%	54	78%	48%	4%
<b>Living Environment</b>	2009–10	604	87%	73%	18%	516	88%	77%	20%	88	76%	51%	6%
	2008–09	573	92%	82%	17%	509	94%	84%	18%	64	78%	59%	5%
	2007–08	618	91%	81%	23%	554	94%	85%	25%	64	70%	50%	6%
<b>Physical Setting/Earth Science</b>	2009–10	438	82%	61%	12%	423	84%	63%	12%	15	47%	7%	0%
	2008–09	623	79%	61%	14%	573	82%	64%	15%	50	46%	22%	2%
	2007–08	387	74%	59%	12%	346	78%	62%	13%	41	44%	29%	2%
<b>Physical Setting/Chemistry</b>	2009–10	198	90%	61%	4%	198	90%	61%	4%	0			
	2008–09	189	93%	76%	10%	187	—	—	—	2	—	—	—
	2007–08	154	97%	74%	12%	153	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	30	77%	53%	7%	30	77%	53%	7%	0			
	2008–09	26	77%	54%	15%	26	77%	54%	15%	0			
	2007–08	52	67%	50%	6%	52	67%	50%	6%	0			

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# Regents Exams in Languages Other Than English

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	39	87%	82%	28%	39	87%	82%	28%	0			
	2008-09	28	89%	79%	32%	28	89%	79%	32%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	210	99%	95%	68%	206	—	—	—	4	—	—	—
	2008-09	191	98%	97%	71%	187	—	—	—	4	—	—	—
	2007-08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%

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# Regents Competency Tests

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	45	56%	1	—	44	—
	2008-09	17	47%	0		17	47%
	2007-08	51	53%	0		51	53%
<b>Science</b>	2009-10	30	43%	1	—	29	—
	2008-09	7	43%	0		7	43%
	2007-08	16	50%	0		16	50%
<b>Reading</b>	2009-10	25	40%	0		25	40%
	2008-09	17	29%	0		17	29%
	2007-08	25	40%	1	—	24	—
<b>Writing</b>	2009-10	23	57%	0		23	57%
	2008-09	14	100%	0		14	100%
	2007-08	20	85%	0		20	85%
<b>Global Studies</b>	2009-10	46	46%	1	—	45	—
	2008-09	72	29%	1	—	71	—
	2007-08	36	28%	1	—	35	—
<b>U.S. History and Government</b>	2009-10	27	26%	0		27	26%
	2008-09	7	14%	0		7	14%
	2007-08	40	53%	0		40	53%

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# Second Language Proficiency Examinations

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	78	100%	77	—	1	—
	2008-09	82	100%	82	100%	0	
	2007-08	97	97%	96	—	1	—

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# English as a Second Language Achievement Test

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
District ID **44-10-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	261	4%	23%	42%	31%	243	3%	21%	43%	32%	18	17%	44%	22%	17%
	2008-09	239	5%	21%	44%	30%	225	5%	19%	44%	32%	14	0%	57%	36%	7%
	2007-08	232	3%	27%	46%	23%	223	3%	27%	47%	24%	9	22%	33%	33%	11%
<b>Reading and Writing (Grades K-1)</b>	2009-10	261	31%	34%	17%	18%	243	29%	35%	17%	19%	18	56%	33%	11%	0%
	2008-09	238	43%	30%	18%	9%	225	40%	32%	19%	10%	13	92%	8%	0%	0%
	2007-08	232	36%	37%	16%	11%	223	34%	38%	17%	11%	9	78%	22%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	265	0%	3%	37%	60%	240	0%	2%	35%	63%	25	0%	8%	56%	36%
	2008-09	280	2%	3%	45%	50%	263	2%	2%	44%	52%	17	6%	29%	53%	12%
	2007-08	282	2%	6%	44%	48%	259	2%	5%	43%	50%	23	0%	13%	57%	30%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	265	8%	33%	40%	19%	240	5%	32%	44%	20%	25	36%	44%	8%	12%
	2008-09	279	9%	34%	42%	15%	262	7%	35%	42%	16%	17	41%	24%	35%	0%
	2007-08	282	14%	31%	38%	17%	259	10%	31%	40%	19%	23	52%	35%	9%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	111	3%	3%	37%	58%	99	3%	2%	33%	62%	12	0%	8%	67%	25%
	2008-09	109	1%	3%	53%	43%	89	1%	2%	47%	49%	20	0%	5%	80%	15%
	2007-08	117	2%	9%	48%	41%	103	2%	10%	44%	45%	14	0%	7%	79%	14%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	111	7%	18%	43%	32%	99	4%	17%	44%	34%	12	33%	25%	33%	8%
	2008-09	109	6%	20%	50%	24%	89	2%	17%	52%	29%	20	20%	35%	45%	0%
	2007-08	117	10%	18%	51%	21%	103	9%	15%	53%	23%	14	21%	43%	36%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	70	1%	3%	10%	86%	53	2%	2%	8%	89%	17	0%	6%	18%	76%
	2008-09	91	4%	8%	16%	71%	78	4%	9%	14%	73%	13	8%	0%	31%	62%
	2007-08	101	4%	7%	21%	68%	89	4%	7%	20%	69%	12	0%	8%	25%	67%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	70	7%	20%	40%	33%	53	6%	8%	45%	42%	17	12%	59%	24%	6%
	2008-09	90	13%	24%	33%	29%	78	13%	21%	35%	32%	12	17%	50%	25%	8%
	2007-08	101	16%	24%	42%	19%	89	13%	19%	46%	21%	12	33%	58%	8%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	85	8%	7%	15%	69%	67	9%	6%	13%	72%	18	6%	11%	22%	61%
	2008-09	104	5%	7%	23%	65%	93	4%	6%	19%	70%	11	9%	9%	55%	27%
	2007-08	89	9%	15%	27%	49%	80	9%	15%	25%	51%	9	11%	11%	44%	33%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	85	8%	39%	41%	12%	67	4%	34%	48%	13%	18	22%	56%	17%	6%
	2008-09	104	6%	43%	27%	24%	93	3%	41%	29%	27%	11	27%	64%	9%	0%
	2007-08	90	14%	46%	31%	9%	81	12%	43%	35%	10%	9	33%	67%	0%	0%

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# National Assessment of Educational Progress

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
District ID **44-10-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	509	16%	10%	58%	16%	438	11%	9%	62%	18%	71	42%	20%	38%	0%
<b>Middle Level</b>	494	2%	33%	54%	11%	421	1%	29%	57%	13%	73	8%	58%	34%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	512	5%	51%	23%	437	5%	55%	25%	75	11%	29%	8%
<b>U.S. History and Government</b>	512	4%	48%	27%	437	3%	51%	31%	75	12%	29%	8%
<b>Science</b>	512	5%	54%	23%	437	4%	58%	26%	75	12%	35%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	7	0	1	2	4	
<b>Middle Level</b>						
Social Studies	3	—	—	—	—	
<b>Secondary Level</b>						
English Language Arts	11	1	1	2	7	
Mathematics	10	0	1	4	5	
Social Studies	11	1	1	4	5	
Science	11	1	0	1	9	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
District ID **44-10-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	431		381		50	
	2008-09	475		422		53	
	2007-08	385		345		40	
<b>Receiving a Regents Diploma</b>	2009-10	362	84%	340	89%	22	44%
	2008-09	372	78%	353	84%	19	36%
	2007-08	268	70%	258	75%	10	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	78	18%	78	20%	0	0%
	2008-09	81	17%	81	19%	0	0%
	2007-08	66	17%	66	19%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	13	N/A	0		13	N/A
	2008-09	14	N/A	0		14	N/A
	2007-08	12	N/A	0		12	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	80	3%	65	3%	15	3%
	2008-09	95	4%	84	4%	11	2%
	2007-08	112	4%	92	4%	20	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	26	1%	16	1%	10	2%
	2008-09	11	0%	2	0%	9	2%
	2007-08	19	1%	4	0%	15	3%
<b>Total Noncompleters</b>	2009-10	106	4%	81	4%	25	6%
	2008-09	106	4%	86	4%	20	4%
	2007-08	131	5%	96	4%	35	8%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	102	23%	98	26%	4	6%
<b>To 2-year College</b>	217	49%	193	51%	24	38%
<b>To Other Post-secondary</b>	6	1%	6	2%	0	0%
<b>To the Military</b>	8	2%	7	2%	1	2%
<b>To Employment</b>	37	8%	24	6%	13	21%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	6	1%	2	1%	4	6%
<b>Plan Unknown</b>	67	15%	51	13%	16	25%



# More Information about the District

District **MIDDLETOWN CITY SCHOOL DISTRICT**  
 District ID **44-10-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	102		
Enrolled Members of Historically Underrepresented Gender in 2009–10	57	56%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.