



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **MIDDLETOWN HIGH SCHOOL**  
District **MIDDLETOWN CITY SCHOOL DISTRICT**

School ID **44-10-00-01-0009**  
Principal **ALAN GONZALEZ**  
Telephone **(845) 326-1559**  
Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	531	95%	92%	26%	448	99%	97%	31%	83	73%	63%	1%
	2008-09	443	95%	89%	37%	386	97%	92%	42%	57	81%	63%	4%
	2007-08	493	94%	89%	28%	421	97%	94%	33%	72	79%	60%	3%
<b>Mathematics B</b>	2009-10	16	81%	44%	0%	16	81%	44%	0%	0			
	2008-09	130	82%	70%	23%	130	82%	70%	23%	0			
	2007-08	120	82%	71%	28%	120	82%	71%	28%	0			
<b>Integrated Algebra</b>	2009-10	605	92%	81%	5%	484	95%	86%	6%	121	77%	60%	2%
	2008-09	579	86%	73%	2%	493	92%	82%	2%	86	51%	26%	1%
	2007-08	404	91%	81%	4%	355	94%	85%	4%	49	76%	53%	2%
<b>Geometry</b>	2009-10	278	91%	72%	8%	277	—	—	—	1	—	—	—
	2008-09	163	94%	86%	18%	162	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	125	70%	58%	21%	125	70%	58%	21%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	665	80%	65%	19%	561	84%	69%	20%	104	63%	46%	10%
	2008-09	621	81%	65%	18%	530	86%	70%	19%	91	55%	33%	8%
	2007-08	552	79%	65%	19%	479	84%	70%	22%	73	48%	29%	5%
<b>U.S. History and Government</b>	2009-10	532	91%	83%	31%	463	94%	89%	33%	69	67%	48%	16%
	2008-09	485	91%	80%	28%	431	92%	82%	30%	54	85%	63%	13%
	2007-08	516	92%	80%	26%	465	94%	84%	29%	51	76%	45%	4%
<b>Living Environment</b>	2009-10	593	87%	73%	18%	516	88%	77%	20%	77	74%	51%	4%
	2008-09	572	92%	81%	17%	509	94%	84%	18%	63	78%	59%	5%
	2007-08	617	91%	81%	23%	554	94%	85%	25%	63	71%	51%	6%
<b>Physical Setting/Earth Science</b>	2009-10	391	80%	57%	7%	376	82%	59%	8%	15	47%	7%	0%
	2008-09	576	77%	58%	10%	526	80%	61%	11%	50	46%	22%	2%
	2007-08	331	70%	53%	8%	291	74%	56%	9%	40	43%	28%	3%
<b>Physical Setting/Chemistry</b>	2009-10	198	90%	61%	4%	198	90%	61%	4%	0			
	2008-09	189	93%	76%	10%	187	—	—	—	2	—	—	—
	2007-08	154	97%	74%	12%	153	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	30	77%	53%	7%	30	77%	53%	7%	0			
	2008-09	26	77%	54%	15%	26	77%	54%	15%	0			
	2007-08	52	67%	50%	6%	52	67%	50%	6%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	39	87%	82%	28%	39	87%	82%	28%	0			
	2008-09	28	89%	79%	32%	28	89%	79%	32%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	210	99%	95%	68%	206	—	—	—	4	—	—	—
	2008-09	191	98%	97%	71%	187	—	—	—	4	—	—	—
	2007-08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	27	81%	0		27	81%
	2008-09	17	47%	0		17	47%
	2007-08	50	54%	0		50	54%
<b>Science</b>	2009-10	13	54%	0		13	54%
	2008-09	7	43%	0		7	43%
	2007-08	15	53%	0		15	53%
<b>Reading</b>	2009-10	8	38%	0		8	38%
	2008-09	17	29%	0		17	29%
	2007-08	23	39%	1	—	22	—
<b>Writing</b>	2009-10	5	60%	0		5	60%
	2008-09	14	100%	0		14	100%
	2007-08	18	89%	0		18	89%
<b>Global Studies</b>	2009-10	36	56%	0		36	56%
	2008-09	72	29%	1	—	71	—
	2007-08	33	30%	1	—	32	—
<b>U.S. History and Government</b>	2009-10	22	27%	0		22	27%
	2008-09	7	14%	0		7	14%
	2007-08	38	53%	0		38	53%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	82	7%	6%	15%	72%	67	9%	6%	13%	72%	15	0%	7%	20%	73%
	2008-09	102	4%	6%	24%	67%	93	4%	6%	19%	70%	9	0%	0%	67%	33%
	2007-08	87	8%	14%	28%	51%	80	9%	15%	25%	51%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	82	6%	39%	43%	12%	67	4%	34%	48%	13%	15	13%	60%	20%	7%
	2008-09	102	5%	43%	27%	25%	93	3%	41%	29%	27%	9	22%	67%	11%	0%
	2007-08	88	13%	47%	32%	9%	81	12%	43%	35%	10%	7	14%	86%	0%	0%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	486	6%	53%	24%	435	5%	55%	26%	51	14%	37%	10%
<b>U.S. History and Government</b>	486	5%	50%	29%	435	3%	51%	31%	51	18%	39%	10%
<b>Science</b>	486	5%	57%	24%	435	4%	58%	26%	51	16%	45%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	424		381		43	
	2008–09	473		422		51	
	2007–08	382		345		37	
<b>Receiving a Regents Diploma</b>	2009–10	359	85%	340	89%	19	44%
	2008–09	372	79%	353	84%	19	37%
	2007–08	265	69%	258	75%	7	19%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	78	18%	78	20%	0	0%
	2008–09	81	17%	81	19%	0	0%
	2007–08	66	17%	66	19%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	9	N/A	0		9	N/A
	2008–09	13	N/A	0		13	N/A
	2007–08	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	74	4%	64	4%	10	4%
	2008–09	87	4%	82	5%	5	2%
	2007–08	107	5%	89	5%	18	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	23	1%	16	1%	7	3%
	2008–09	9	0%	2	0%	7	3%
	2007–08	18	1%	4	0%	14	5%
<b>Total Noncompleters</b>	2009–10	97	5%	80	5%	17	6%
	2008–09	96	5%	84	5%	12	4%
	2007–08	125	6%	93	5%	32	12%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	102	24%	98	26%	4	8%
<b>To 2-year College</b>	217	50%	193	51%	24	46%
<b>To Other Post-secondary</b>	6	1%	6	2%	0	0%
<b>To the Military</b>	8	2%	7	2%	1	2%
<b>To Employment</b>	33	8%	24	6%	9	17%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	5	1%	2	1%	3	6%
<b>Plan Unknown</b>	61	14%	51	13%	10	19%

# More Information about the School

School **MIDDLETOWN HIGH SCHOOL**  
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

## Financial Information

---

**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

---