



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Superintendent **JOSEPH DILORENZO**

Telephone **(845) 460-6200**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	621	95%	91%	46%	539	98%	96%	52%	82	73%	56%	7%
	2008–09	574	95%	91%	45%	490	99%	96%	52%	84	73%	58%	4%
	2007–08	580	97%	93%	52%	502	99%	98%	58%	78	83%	60%	12%
Mathematics B	2009–10	275	98%	89%	45%	272	—	—	—	3	—	—	—
	2008–09	236	99%	94%	50%	233	—	—	—	3	—	—	—
	2007–08	270	95%	90%	35%	266	—	—	—	4	—	—	—
Integrated Algebra	2009–10	685	94%	86%	26%	580	97%	91%	31%	105	82%	64%	1%
	2008–09	657	93%	85%	25%	560	96%	89%	28%	97	76%	57%	3%
	2007–08	574	97%	90%	29%	512	97%	91%	32%	62	94%	81%	3%
Geometry	2009–10	429	99%	95%	36%	415	99%	96%	37%	14	93%	71%	0%
	2008–09	390	98%	96%	37%	381	98%	96%	38%	9	100%	100%	11%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	238	96%	91%	49%	235	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	681	93%	87%	55%	574	97%	92%	62%	107	75%	56%	16%
	2008–09	644	94%	86%	47%	537	97%	92%	54%	107	81%	55%	11%
	2007–08	621	93%	85%	54%	516	96%	91%	61%	105	76%	55%	23%
U.S. History and Government	2009–10	643	95%	89%	52%	551	97%	93%	57%	92	86%	68%	20%
	2008–09	575	95%	89%	54%	501	96%	92%	59%	74	88%	68%	18%
	2007–08	595	98%	94%	66%	516	99%	96%	71%	79	91%	77%	32%
Living Environment	2009–10	616	98%	93%	44%	530	99%	96%	51%	86	93%	71%	5%
	2008–09	590	97%	93%	46%	512	99%	96%	51%	78	85%	68%	12%
	2007–08	559	96%	91%	40%	471	99%	96%	45%	88	83%	65%	13%
Physical Setting/ Earth Science	2009–10	680	91%	80%	39%	567	94%	85%	45%	113	81%	53%	10%
	2008–09	701	89%	80%	38%	579	93%	87%	45%	122	70%	46%	4%
	2007–08	605	89%	79%	35%	507	93%	86%	40%	98	66%	43%	8%
Physical Setting/Chemistry	2009–10	386	96%	77%	12%	377	96%	77%	13%	9	89%	89%	0%
	2008–09	376	98%	86%	15%	368	98%	87%	15%	8	88%	50%	0%
	2007–08	387	98%	83%	14%	380	98%	83%	14%	7	100%	86%	14%
Physical Setting/Physics	2009–10	274	95%	86%	32%	270	—	—	—	4	—	—	—
	2008–09	303	88%	76%	26%	299	—	—	—	4	—	—	—
	2007–08	338	84%	70%	27%	329	85%	71%	28%	9	56%	44%	11%

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Regents Exams in Languages Other Than English

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	45	100%	98%	67%	44	—	—	—	1	—	—	—
	2008-09	34	100%	100%	82%	33	—	—	—	1	—	—	—
	2007-08	47	98%	98%	79%	44	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	63	100%	100%	79%	63	100%	100%	79%	0			
	2008-09	50	100%	100%	56%	49	—	—	—	1	—	—	—
	2007-08	47	100%	100%	68%	45	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	43	98%	95%	44%	42	—	—	—	1	—	—	—
	2008-09	52	98%	98%	54%	52	98%	98%	54%	0			
	2007-08	50	100%	100%	36%	48	—	—	—	2	—	—	—
Comprehensive Spanish	2009-10	217	99%	98%	60%	212	99%	98%	61%	5	100%	100%	20%
	2008-09	227	99%	98%	63%	223	—	—	—	4	—	—	—
	2007-08	240	99%	98%	68%	229	99%	97%	69%	11	100%	100%	55%

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Regents Competency Tests

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	36	75%	0		36	75%
	2008-09	31	87%	0		31	87%
	2007-08	30	63%	0		30	63%
Science	2009-10	25	64%	0		25	64%
	2008-09	38	71%	0		38	71%
	2007-08	71	61%	1	—	70	—
Reading	2009-10	43	91%	0		43	91%
	2008-09	37	76%	0		37	76%
	2007-08	37	81%	0		37	81%
Writing	2009-10	40	88%	0		40	88%
	2008-09	28	89%	0		28	89%
	2007-08	32	94%	0		32	94%
Global Studies	2009-10	36	47%	1	—	35	—
	2008-09	41	34%	1	—	40	—
	2007-08	47	43%	2	—	45	—
U.S. History and Government	2009-10	23	48%	3	—	20	—
	2008-09	9	22%	0		9	22%
	2007-08	19	53%	3	—	16	—

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Second Language Proficiency Examinations

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
 District ID **44-12-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	79	100%	76	—	3	—
	2008-09	48	100%	45	—	3	—
	2007-08	54	100%	53	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	102	95%	97	95%	5	100%
	2008-09	118	97%	112	97%	6	83%
	2007-08	100	94%	97	—	3	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	45	96%	42	—	3	—
	2007-08	60	95%	53	96%	7	86%
Spanish	2009-10	366	96%	335	97%	31	94%
	2008-09	339	92%	309	94%	30	77%
	2007-08	381	92%	351	93%	30	80%

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English as a Second Language Achievement Test

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	68	3%	16%	46%	35%	57	4%	12%	44%	40%	11	0%	36%	55%	9%
	2008-09	82	1%	16%	28%	55%	74	0%	15%	28%	57%	8	13%	25%	25%	38%
	2007-08	91	3%	16%	51%	30%	81	4%	14%	52%	31%	10	0%	40%	40%	20%
Reading and Writing (Grades K-1)	2009-10	68	47%	35%	15%	3%	57	42%	39%	16%	4%	11	73%	18%	9%	0%
	2008-09	82	41%	24%	20%	15%	74	38%	26%	20%	16%	8	75%	13%	13%	0%
	2007-08	91	62%	22%	13%	3%	81	60%	23%	14%	2%	10	70%	10%	10%	10%
Listening and Speaking (Grades 2-4)	2009-10	99	0%	1%	26%	73%	83	0%	0%	24%	76%	16	0%	6%	38%	56%
	2008-09	95	0%	2%	26%	72%	79	0%	3%	23%	75%	16	0%	0%	44%	56%
	2007-08	78	0%	1%	29%	69%	61	0%	2%	25%	74%	17	0%	0%	47%	53%
Reading and Writing (Grades 2-4)	2009-10	99	5%	29%	41%	24%	83	2%	25%	46%	27%	16	19%	50%	19%	13%
	2008-09	95	17%	28%	36%	19%	79	10%	28%	39%	23%	16	50%	31%	19%	0%
	2007-08	78	15%	23%	40%	22%	61	10%	23%	41%	26%	17	35%	24%	35%	6%
Listening and Speaking (Grades 5-6)	2009-10	32	0%	0%	25%	75%	19	0%	0%	21%	79%	13	0%	0%	31%	69%
	2008-09	18	0%	6%	22%	72%	11	0%	9%	27%	64%	7	0%	0%	14%	86%
	2007-08	21	10%	10%	24%	57%	17	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	32	9%	13%	44%	34%	19	0%	0%	47%	53%	13	23%	31%	38%	8%
	2008-09	18	0%	33%	44%	22%	11	0%	27%	55%	18%	7	0%	43%	29%	29%
	2007-08	21	24%	5%	29%	43%	17	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	13	0%	15%	38%	46%	11	—	—	—	—	2	—	—	—	—
	2008-09	17	6%	18%	35%	41%	15	—	—	—	—	2	—	—	—	—
	2007-08	16	6%	31%	19%	44%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	13	8%	38%	23%	31%	11	—	—	—	—	2	—	—	—	—
	2008-09	17	24%	35%	18%	24%	15	—	—	—	—	2	—	—	—	—
	2007-08	16	38%	13%	38%	13%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	25	4%	20%	36%	40%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	0%	27%	19%	54%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	26%	15%	59%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	25	4%	56%	20%	20%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	8%	38%	31%	23%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	48%	22%	30%	26	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
District ID **44-12-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	596	3%	3%	62%	32%	526	1%	2%	61%	36%	70	19%	10%	67%	4%
Middle Level	557	1%	11%	51%	36%	477	0%	5%	53%	42%	80	8%	46%	40%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	595	5%	32%	55%	511	2%	32%	62%	84	24%	35%	17%
U.S. History and Government	595	4%	36%	52%	511	2%	34%	59%	84	18%	44%	14%
Science	595	4%	47%	44%	511	1%	46%	50%	84	20%	51%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	2	4
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	2	4
Social Studies	6	0	0	2	4
Science	6	0	0	2	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**
District ID **44-12-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	565		491		74	
	2008-09	558		499		59	
	2007-08	601		537		64	
Receiving a Regents Diploma	2009-10	501	89%	465	95%	36	49%
	2008-09	493	88%	464	93%	29	49%
	2007-08	536	89%	496	92%	40	63%
Receiving a Regents Diploma with Advanced Designation	2009-10	217	38%	215	44%	2	3%
	2008-09	221	40%	219	44%	2	3%
	2007-08	253	42%	249	46%	4	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	0%	14	1%	1	0%
	2008-09	25	1%	14	1%	11	2%
	2007-08	30	1%	19	1%	11	2%
Entered Approved High School Equivalency Preparation Program	2009-10	5	0%	1	0%	4	1%
	2008-09	13	0%	5	0%	8	2%
	2007-08	23	1%	21	1%	2	0%
Total Noncompleters	2009-10	20	1%	15	1%	5	1%
	2008-09	38	1%	19	1%	19	4%
	2007-08	53	2%	40	2%	13	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	312	55%	296	60%	16	20%
To 2-year College	197	34%	153	31%	44	54%
To Other Post-secondary	6	1%	4	1%	2	2%
To the Military	6	1%	3	1%	3	4%
To Employment	13	2%	8	2%	5	6%
To Adult Services	5	1%	2	0%	3	4%
To Other Known Plans	4	1%	1	0%	3	4%
Plan Unknown	29	5%	24	5%	5	6%