



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MONROE WOODBURY HIGH
SCHOOL**
District **MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT**
School ID **44-12-01-06-0006**
Principal **ALDO FILIPPONE**
Telephone **(845) 460-7000**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	611	95%	91%	47%	536	98%	97%	53%	75	72%	53%	7%
	2008–09	574	95%	91%	45%	490	99%	96%	52%	84	73%	58%	4%
	2007–08	580	97%	93%	52%	502	99%	98%	58%	78	83%	60%	12%
Mathematics B	2009–10	275	98%	89%	45%	272	—	—	—	3	—	—	—
	2008–09	236	99%	94%	50%	233	—	—	—	3	—	—	—
	2007–08	270	95%	90%	35%	266	—	—	—	4	—	—	—
Integrated Algebra	2009–10	561	93%	85%	14%	462	96%	89%	16%	99	82%	65%	1%
	2008–09	540	92%	81%	10%	443	95%	87%	12%	97	76%	57%	3%
	2007–08	456	96%	87%	15%	396	96%	88%	17%	60	93%	80%	2%
Geometry	2009–10	428	99%	95%	36%	414	99%	96%	37%	14	93%	71%	0%
	2008–09	389	98%	96%	37%	380	98%	96%	38%	9	100%	100%	11%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	238	96%	91%	49%	235	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	668	94%	87%	56%	567	97%	93%	63%	101	77%	57%	16%
	2008–09	643	94%	86%	47%	536	97%	93%	54%	107	81%	55%	11%
	2007–08	621	93%	85%	54%	516	96%	91%	61%	105	76%	55%	23%
U.S. History and Government	2009–10	629	96%	89%	52%	545	97%	93%	58%	84	85%	65%	19%
	2008–09	575	95%	89%	54%	501	96%	92%	59%	74	88%	68%	18%
	2007–08	595	98%	94%	66%	516	99%	96%	71%	79	91%	77%	32%
Living Environment	2009–10	608	98%	93%	45%	525	99%	97%	51%	83	94%	71%	5%
	2008–09	589	97%	93%	46%	511	99%	96%	51%	78	85%	68%	12%
	2007–08	559	96%	91%	40%	471	99%	96%	45%	88	83%	65%	13%
Physical Setting/ Earth Science	2009–10	573	90%	76%	29%	465	92%	82%	34%	108	81%	53%	8%
	2008–09	601	87%	76%	28%	479	92%	84%	34%	122	70%	46%	4%
	2007–08	508	87%	75%	23%	412	92%	83%	27%	96	66%	42%	7%
Physical Setting/Chemistry	2009–10	385	96%	77%	12%	377	96%	77%	13%	8	88%	88%	0%
	2008–09	376	98%	86%	15%	368	98%	87%	15%	8	88%	50%	0%
	2007–08	387	98%	83%	14%	380	98%	83%	14%	7	100%	86%	14%
Physical Setting/Physics	2009–10	274	95%	86%	32%	270	—	—	—	4	—	—	—
	2008–09	303	88%	76%	26%	299	—	—	—	4	—	—	—
	2007–08	338	84%	70%	27%	329	85%	71%	28%	9	56%	44%	11%

NOTE

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Regents Exams in Languages Other Than English

School **MONROE WOODBURY HIGH SCHOOL**
School ID **44-12-01-06-0006**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	45	100%	98%	67%	44	—	—	—	1	—	—	—
	2008–09	34	100%	100%	82%	33	—	—	—	1	—	—	—
	2007–08	47	98%	98%	79%	44	—	—	—	3	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	63	100%	100%	79%	63	100%	100%	79%	0			
	2008–09	50	100%	100%	56%	49	—	—	—	1	—	—	—
	2007–08	47	100%	100%	68%	45	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	43	98%	95%	44%	42	—	—	—	1	—	—	—
	2008–09	52	98%	98%	54%	52	98%	98%	54%	0			
	2007–08	50	100%	100%	36%	48	—	—	—	2	—	—	—
Comprehensive Spanish	2009–10	217	99%	98%	60%	212	99%	98%	61%	5	100%	100%	20%
	2008–09	227	99%	98%	63%	223	—	—	—	4	—	—	—
	2007–08	240	99%	98%	68%	229	99%	97%	69%	11	100%	100%	55%

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Regents Competency Tests

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	30	77%	0		30	77%
	2008–09	31	87%	0		31	87%
	2007–08	30	63%	0		30	63%
Science	2009–10	23	70%	0		23	70%
	2008–09	38	71%	0		38	71%
	2007–08	71	61%	1	—	70	—
Reading	2009–10	39	92%	0		39	92%
	2008–09	37	76%	0		37	76%
	2007–08	37	81%	0		37	81%
Writing	2009–10	36	97%	0		36	97%
	2008–09	28	89%	0		28	89%
	2007–08	32	94%	0		32	94%
Global Studies	2009–10	27	48%	1	—	26	—
	2008–09	41	34%	1	—	40	—
	2007–08	47	43%	2	—	45	—
U.S. History and Government	2009–10	20	45%	2	—	18	—
	2008–09	9	22%	0		9	22%
	2007–08	19	53%	3	—	16	—

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Second Language Proficiency Examinations

School **MONROE WOODBURY HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	55	80%	46	80%	9	78%
	2008-09	0		0		0	
	2007-08	46	67%	40	70%	6	50%

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English as a Second Language Achievement Test

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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	25	4%	20%	36%	40%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	0%	27%	19%	54%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	26%	15%	59%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	25	4%	56%	20%	20%	23	—	—	—	—	2	—	—	—	—
	2008-09	26	8%	38%	31%	23%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	48%	22%	30%	26	—	—	—	—	1	—	—	—	—

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Other Assessments

School **MONROE WOODBURY HIGH SCHOOL**
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District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	576	5%	33%	57%	503	2%	32%	63%	73	26%	40%	19%
U.S. History and Government	576	4%	36%	54%	503	2%	35%	59%	73	21%	47%	16%
Science	576	4%	47%	45%	503	1%	46%	50%	73	23%	55%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MONROE WOODBURY HIGH SCHOOL**
School ID **44-12-01-06-0006**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	558		491		67	
	2008–09	556		497		59	
	2007–08	597		533		64	
Receiving a Regents Diploma	2009–10	498	89%	465	95%	33	49%
	2008–09	491	88%	462	93%	29	49%
	2007–08	532	89%	492	92%	40	63%
Receiving a Regents Diploma with Advanced Designation	2009–10	217	39%	215	44%	2	3%
	2008–09	221	40%	219	44%	2	3%
	2007–08	253	42%	249	47%	4	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	14	1%	13	1%	1	0%
	2008–09	22	1%	14	1%	8	2%
	2007–08	12	0%	9	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2009–10	3	0%	0	0%	3	1%
	2008–09	11	0%	5	0%	6	2%
	2007–08	23	1%	21	1%	2	1%
Total Noncompleters	2009–10	17	1%	13	1%	4	1%
	2008–09	33	1%	19	1%	14	4%
	2007–08	35	1%	30	1%	5	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		309	55%	296	60%	13	19%
To 2-year College		195	35%	153	31%	42	60%
To Other Post-secondary		6	1%	4	1%	2	3%
To the Military		6	1%	3	1%	3	4%
To Employment		13	2%	8	2%	5	7%
To Adult Services		3	1%	2	0%	1	1%
To Other Known Plans		2	0%	1	0%	1	1%
Plan Unknown		27	5%	24	5%	3	4%

More Information about the School

School **MONROE WOODBURY HIGH SCHOOL**
School ID **44-12-01-06-0006**

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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