



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEWBURGH CITY SCHOOL DISTRICT**
 District ID **44-16-00-01-0000**
 Superintendent **ANNETTE SATURNELLI**
 Telephone **(845) 563-3500**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	932	89%	82%	28%	826	94%	88%	31%	106	54%	28%	1%
	2008–09	817	89%	81%	20%	722	92%	86%	22%	95	61%	41%	1%
	2007–08	1037	94%	89%	40%	951	97%	92%	43%	86	65%	49%	3%
Mathematics B	2009–10	82	61%	35%	0%	82	61%	35%	0%	0			
	2008–09	326	50%	32%	5%	320	51%	33%	5%	6	17%	17%	0%
	2007–08	320	54%	37%	8%	318	—	—	—	2	—	—	—
Integrated Algebra	2009–10	1527	73%	51%	2%	1325	78%	56%	3%	202	44%	18%	0%
	2008–09	1374	69%	45%	3%	1201	73%	50%	4%	173	37%	13%	0%
	2007–08	1104	68%	50%	5%	974	72%	55%	6%	130	40%	14%	0%
Geometry	2009–10	496	81%	60%	7%	492	—	—	—	4	—	—	—
	2008–09	544	79%	60%	9%	528	80%	61%	10%	16	56%	38%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	330	52%	32%	8%	328	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1076	71%	58%	17%	954	75%	63%	19%	122	32%	21%	0%
	2008–09	1107	74%	56%	16%	996	78%	60%	17%	111	46%	24%	1%
	2007–08	1069	70%	49%	15%	951	74%	52%	17%	118	42%	25%	1%
U.S. History and Government	2009–10	842	88%	78%	29%	748	92%	83%	32%	94	63%	41%	4%
	2008–09	815	88%	78%	28%	717	92%	82%	31%	98	64%	50%	7%
	2007–08	811	91%	79%	35%	733	94%	83%	39%	78	59%	44%	5%
Living Environment	2009–10	1082	79%	62%	18%	957	84%	67%	20%	125	42%	23%	2%
	2008–09	1156	79%	61%	14%	1019	83%	66%	16%	137	47%	24%	1%
	2007–08	1079	76%	57%	13%	949	80%	62%	14%	130	47%	22%	2%
Physical Setting/ Earth Science	2009–10	648	81%	69%	17%	617	82%	72%	18%	31	52%	23%	0%
	2008–09	968	69%	51%	15%	874	73%	55%	17%	94	31%	15%	0%
	2007–08	998	61%	43%	11%	892	65%	47%	12%	106	28%	18%	2%
Physical Setting/Chemistry	2009–10	321	84%	53%	4%	320	—	—	—	1	—	—	—
	2008–09	271	87%	62%	6%	266	87%	62%	6%	5	60%	60%	0%
	2007–08	294	88%	59%	8%	289	89%	60%	8%	5	60%	0%	0%
Physical Setting/Physics	2009–10	31	74%	58%	16%	30	—	—	—	1	—	—	—
	2008–09	28	86%	71%	7%	28	86%	71%	7%	0			
	2007–08	26	73%	54%	12%	26	73%	54%	12%	0			

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Regents Exams in Languages Other Than English

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	86	98%	90%	40%	85	—	—	—	1	—	—	—
	2008–09	35	100%	97%	54%	35	100%	97%	54%	0	—	—	—
	2007–08	36	94%	89%	42%	35	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	68	99%	97%	84%	67	—	—	—	1	—	—	—
	2008–09	85	98%	98%	64%	85	98%	98%	64%	0	—	—	—
	2007–08	61	97%	97%	66%	61	97%	97%	66%	0	—	—	—
Comprehensive Latin	2009–10	4	—	—	—	4	—	—	—	0	—	—	—
	2008–09	9	100%	100%	100%	9	100%	100%	100%	0	—	—	—
	2007–08	7	100%	100%	43%	7	100%	100%	43%	0	—	—	—
Comprehensive Spanish	2009–10	361	92%	88%	52%	347	92%	88%	52%	14	93%	86%	50%
	2008–09	394	92%	89%	54%	390	—	—	—	4	—	—	—
	2007–08	325	93%	87%	54%	319	93%	87%	54%	6	100%	100%	50%

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Regents Competency Tests

District **NEWBURGH CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	120	35%	1	—	119	—
	2008–09	90	46%	1	—	89	—
	2007–08	157	36%	3	—	154	—
Science	2009–10	114	38%	0	—	114	38%
	2008–09	56	46%	0	—	56	46%
	2007–08	155	36%	3	—	152	—
Reading	2009–10	35	43%	0	—	35	43%
	2008–09	62	65%	0	—	62	65%
	2007–08	63	41%	1	—	62	—
Writing	2009–10	17	94%	0	—	17	94%
	2008–09	50	78%	0	—	50	78%
	2007–08	45	84%	1	—	44	—
Global Studies	2009–10	95	33%	0	—	95	33%
	2008–09	117	34%	2	—	115	—
	2007–08	102	31%	2	—	100	—
U.S. History and Government	2009–10	52	31%	2	—	50	—
	2008–09	29	62%	0	—	29	62%
	2007–08	54	59%	1	—	53	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	50	80%	48	—	2	—
	2008-09	63	76%	61	—	2	—
	2007-08	108	91%	108	91%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	119	76%	115	—	4	—
	2008-09	113	86%	109	—	4	—
	2007-08	70	86%	70	86%	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	8	75%	8	75%	0	—
	2007-08	9	100%	9	100%	0	—
Spanish	2009-10	567	74%	504	78%	63	46%
	2008-09	535	80%	482	83%	53	57%
	2007-08	595	77%	519	81%	76	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	490	4%	27%	39%	30%	411	4%	23%	40%	33%	79	5%	48%	34%	13%
	2008-09	481	6%	28%	40%	25%	431	6%	27%	40%	27%	50	12%	42%	40%	6%
	2007-08	489	8%	36%	40%	15%	439	8%	34%	43%	16%	50	12%	56%	22%	10%
Reading and Writing (Grades K-1)	2009-10	490	42%	33%	13%	12%	411	38%	35%	15%	13%	79	63%	27%	4%	6%
	2008-09	481	40%	33%	19%	8%	431	37%	34%	20%	9%	50	72%	22%	6%	0%
	2007-08	489	45%	36%	13%	6%	439	44%	36%	13%	7%	50	50%	36%	10%	4%
Listening and Speaking (Grades 2-4)	2009-10	602	1%	3%	35%	61%	518	1%	2%	32%	65%	84	2%	7%	55%	36%
	2008-09	623	2%	6%	43%	49%	531	2%	5%	41%	52%	92	3%	13%	57%	27%
	2007-08	624	3%	7%	55%	35%	545	2%	6%	54%	38%	79	6%	9%	68%	16%
Reading and Writing (Grades 2-4)	2009-10	602	9%	32%	42%	17%	518	6%	29%	46%	20%	84	30%	48%	20%	2%
	2008-09	623	14%	28%	46%	13%	532	10%	26%	50%	15%	91	38%	38%	21%	2%
	2007-08	623	19%	28%	36%	17%	545	16%	26%	39%	19%	78	41%	44%	13%	3%
Listening and Speaking (Grades 5-6)	2009-10	241	2%	7%	34%	57%	192	3%	6%	26%	66%	49	2%	12%	63%	22%
	2008-09	230	4%	5%	51%	40%	179	4%	4%	44%	47%	51	4%	6%	75%	16%
	2007-08	187	4%	11%	45%	40%	148	4%	8%	45%	43%	39	3%	23%	44%	31%
Reading and Writing (Grades 5-6)	2009-10	241	6%	15%	57%	22%	192	3%	10%	60%	27%	49	18%	33%	45%	4%
	2008-09	230	8%	18%	36%	37%	179	6%	12%	35%	46%	51	16%	39%	39%	6%
	2007-08	187	9%	20%	45%	26%	148	4%	20%	47%	30%	39	26%	23%	41%	10%
Listening and Speaking (Grades 7-8)	2009-10	128	4%	15%	30%	51%	97	5%	18%	25%	53%	31	0%	6%	48%	45%
	2008-09	105	2%	15%	28%	55%	84	1%	13%	26%	60%	21	5%	24%	33%	38%
	2007-08	90	4%	31%	32%	32%	78	4%	28%	35%	33%	12	8%	50%	17%	25%
Reading and Writing (Grades 7-8)	2009-10	128	15%	39%	33%	13%	97	16%	33%	33%	18%	31	10%	58%	32%	0%
	2008-09	105	15%	29%	34%	22%	84	11%	29%	36%	25%	21	33%	29%	29%	10%
	2007-08	89	34%	35%	20%	11%	77	31%	35%	21%	13%	12	50%	33%	17%	0%
Listening and Speaking (Grades 9-12)	2009-10	129	13%	22%	16%	49%	119	13%	22%	15%	50%	10	20%	20%	30%	30%
	2008-09	137	10%	24%	26%	40%	129	10%	23%	24%	43%	8	13%	38%	50%	0%
	2007-08	117	16%	39%	17%	27%	113	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	129	14%	52%	25%	9%	119	12%	51%	27%	10%	10	40%	60%	0%	0%
	2008-09	137	23%	47%	20%	9%	129	22%	47%	22%	9%	8	50%	38%	0%	13%
	2007-08	116	15%	59%	19%	8%	112	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	826	8%	9%	59%	24%	697	5%	7%	60%	28%	129	22%	19%	55%	5%
Middle Level	766	4%	37%	48%	10%	667	1%	34%	53%	12%	99	20%	64%	16%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1003	13%	41%	15%	855	13%	45%	18%	148	14%	14%	1%
U.S. History and Government	1003	5%	40%	22%	855	4%	43%	25%	148	11%	24%	3%
Science	1003	13%	51%	12%	855	12%	56%	14%	148	19%	22%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	13	2	2	2	7
Middle Level					
Social Studies	6	1	0	1	4
Secondary Level					
English Language Arts	14	0	1	4	9
Mathematics	14	0	0	6	8
Social Studies	14	0	1	5	8
Science	14	0	0	3	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	674		612		62	
	2008–09	715		646		69	
	2007–08	656		599		57	
Receiving a Regents Diploma	2009–10	440	65%	428	70%	12	19%
	2008–09	471	66%	453	70%	18	26%
	2007–08	425	65%	420	70%	5	9%
Receiving a Regents Diploma with Advanced Designation	2009–10	108	16%	108	18%	0	0%
	2008–09	131	18%	130	20%	1	1%
	2007–08	128	20%	128	21%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	19	N/A	0		19	N/A
	2008–09	20	N/A	0		20	N/A
	2007–08	27	N/A	0		27	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	241	5%	188	5%	53	8%
	2008–09	276	6%	220	6%	56	8%
	2007–08	267	6%	220	6%	47	6%
Entered Approved High School Equivalency Preparation Program	2009–10	13	0%	13	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	254	6%	201	5%	53	8%
	2008–09	276	6%	220	6%	56	8%
	2007–08	267	6%	220	6%	47	6%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		228	33%	216	35%	12	15%
To 2-year College		279	40%	252	41%	27	33%
To Other Post-secondary		6	1%	5	1%	1	1%
To the Military		7	1%	7	1%	0	0%
To Employment		54	8%	37	6%	17	21%
To Adult Services		1	0%	0	0%	1	1%
To Other Known Plans		11	2%	9	1%	2	2%
Plan Unknown		107	15%	86	14%	21	26%

More Information about the District

District **NEWBURGH CITY SCHOOL DISTRICT**
District ID **44-16-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	198		
Completed and Passed Regents Exams	169	85%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	114	58%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2220		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1094	49%	49%
Completers, Regardless of Gender, as of June 2009	32		
Completers of Historically Underrepresented Gender as of June 2009	8	25%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.