

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SOUTH JUNIOR HIGH SCHOOL
District NEWBURGH CITY SCHOOL DISTRICT
School ID 44-16-00-01-0016
Principal EDWARD MUCCI
Telephone (845) 563-7000
Grades 7-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	36	100%	100%	33%	36	100%	100%	33%	0			
	2008-09	259	69%	55%	8%	239	73%	58%	9%	20	25%	20%	0%
	2007-08	319	72%	56%	8%	291	75%	60%	8%	28	43%	14%	0%
Geometry	2009-10	0				0				0			
	2008-09	52	98%	92%	21%	52	98%	92%	21%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	232	83%	68%	16%	214	87%	72%	17%	18	33%	17%	0%
	2007-08	264	79%	64%	13%	241	82%	70%	15%	23	48%	9%	0%
Physical Setting/	2009-10	37	100%	97%	43%	37	100%	97%	43%	0			
Earth Science	2008-09	49	100%	96%	53%	49	100%	96%	53%	0			
	2007-08	58	95%	93%	34%	58	95%	93%	34%	0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School SOUTH JUNIOR HIGH SCHOOL School ID 44-16-00-01-0016

District NEWBURGH CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		ge of stud at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	6	67%	67%	33%	6	67%	67%	33%	0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	0				0				0				
	2008-09	50	100%	100%	88%	50	100%	100%	88%	0				
	2007-08	51	90%	90%	55%	50	-	-	-	1	-	-	-	

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Regents Competency Tests

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Regents Competency Tests

	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	27	11%	0		27	11%	
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	27	15%	0		27	15%	
Reading	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009-10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	15	73%	15	73%	0			
	2008-09	16	56%	16	56%	0			
	2007-08	19	84%	19	84%	0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	11	45%	10	-	1	_		
	2008-09	20	60%	20	60%	0			
	2007-08	15	60%	15	60%	0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	181	68%	162	72%	19	32%		
	2008-09	172	77%	156	79%	16	50%		
	2007-08	184	78%	162	84%	22	36%		

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students					General-Education Students				Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total Percent of students scoring			_	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	rel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	39	3%	13%	28%	56%	24	4%	21%	17%	58%	15	0%	0%	47%	53%
and Speaking	2008-09	49	2%	24%	29%	45%	38	3%	24%	29%	45%	11	0%	27%	27%	45%
(Grades 7-8)	2007-08	66	5%	36%	30%	29%	58	3%	34%	33%	29%	8	13%	50%	13%	25%
Reading	2009-10	39	18%	38%	28%	15%	24	21%	33%	21%	25%	15	13%	47%	40%	0%
and Writing	2008-09	49	22%	33%	33%	12%	38	18%	34%	32%	16%	11	36%	27%	36%	0%
(Grades 7-8)	2007-08	66	38%	32%	17%	14%	58	36%	31%	17%	16%	8	50%	38%	13%	0%
Listening	2009-10	2	_	-	-	-	0					2	-	-	-	-
and Speaking	2008-09	43	14%	30%	26%	30%	40	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2007-08	29	17%	38%	21%	24%	29	17%	38%	21%	24%	0				
Reading	2009-10	2	-	-	-	-	0					2	-	-	-	-
and Writing	2008-09	43	40%	37%	16%	7%	40	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2007-08	29	21%	66%	14%	0%	29	21%	66%	14%	0%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students			Gene	General-Education Students					Students with Disabilities				
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	209	3%	43%	43%	11%	186	1%	39%	48%	12%	23	22%	78%	0%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					General-Education Students					Students with Disabilities			
	Percentage of students scoring:					Cohort Enrollment	Percentag students s	coring:	Cohort			Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	_	_	_	_	3	_	_	_	_	0				
U.S. History and Government	3	-	_	-	-	3	-	-	-	_	0				
Science	3	-	-	-	-	3	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number o	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	1	1%	1	0%	0			
	2008-09	6	1%	6	1%	0			
	2007-08	9	1%	8	1%	1	2%		
Entered Approved High	2009-10	0	0%	0	0%	0			
School Equivalency	2008-09	0	0%	0	0%	0			
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009-10	1	1%	1	0%	0			
	2008-09	6	1%	6	1%	0			
	2007-08	9	1%	8	1%	1	2%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%