



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NEWBURGH FREE ACADEMY**
 District **NEWBURGH CITY SCHOOL DISTRICT**
 School ID **44-16-00-01-0017**
 Principal **PETER COPELETTI**
 Telephone **(845) 563-5400**
 Grades **10-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	932	89%	82%	28%	826	94%	88%	31%	106	54%	28%	1%
	2008-09	815	89%	81%	20%	722	92%	86%	22%	93	61%	41%	1%
	2007-08	1035	94%	89%	40%	950	97%	92%	43%	85	65%	49%	4%
Mathematics B	2009-10	82	61%	35%	0%	82	61%	35%	0%	0			
	2008-09	326	50%	32%	5%	320	51%	33%	5%	6	17%	17%	0%
	2007-08	320	54%	37%	8%	318	—	—	—	2	—	—	—
Integrated Algebra	2009-10	691	78%	54%	0%	577	84%	61%	0%	114	47%	19%	0%
	2008-09	564	65%	33%	0%	492	69%	36%	0%	72	42%	15%	0%
	2007-08	193	45%	22%	1%	163	46%	26%	1%	30	40%	0%	0%
Geometry	2009-10	337	73%	47%	2%	333	—	—	—	4	—	—	—
	2008-09	361	70%	45%	2%	345	70%	45%	3%	16	56%	38%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	330	52%	32%	8%	328	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1076	71%	58%	17%	954	75%	63%	19%	122	32%	21%	0%
	2008-09	1101	75%	57%	16%	993	78%	60%	17%	108	47%	25%	1%
	2007-08	1063	71%	49%	15%	945	74%	52%	17%	118	42%	25%	1%
U.S. History and Government	2009-10	841	88%	78%	29%	747	92%	83%	32%	94	63%	41%	4%
	2008-09	812	88%	78%	28%	717	92%	82%	31%	95	63%	49%	6%
	2007-08	809	91%	79%	35%	733	94%	83%	39%	76	59%	43%	5%
Living Environment	2009-10	335	62%	31%	2%	292	66%	33%	2%	43	37%	16%	0%
	2008-09	418	62%	34%	1%	367	66%	37%	1%	51	37%	18%	0%
	2007-08	299	55%	26%	1%	254	59%	28%	1%	45	33%	13%	0%
Physical Setting/Earth Science	2009-10	453	75%	61%	9%	424	77%	64%	10%	29	48%	17%	0%
	2008-09	770	61%	40%	4%	676	65%	44%	5%	94	31%	15%	0%
	2007-08	786	52%	30%	2%	682	55%	32%	2%	104	28%	17%	1%
Physical Setting/Chemistry	2009-10	321	84%	53%	4%	320	—	—	—	1	—	—	—
	2008-09	271	87%	62%	6%	266	87%	62%	6%	5	60%	60%	0%
	2007-08	294	88%	59%	8%	289	89%	60%	8%	5	60%	0%	0%
Physical Setting/Physics	2009-10	31	74%	58%	16%	30	—	—	—	1	—	—	—
	2008-09	28	86%	71%	7%	28	86%	71%	7%	0			
	2007-08	26	73%	54%	12%	26	73%	54%	12%	0			

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Regents Exams in Languages Other Than English

School **NEWBURGH FREE ACADEMY**
School ID **44-16-00-01-0017**

District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	47	100%	94%	53%	46	—	—	—	1	—	—	—
	2008-09	35	100%	97%	54%	35	100%	97%	54%	0	—	—	—
	2007-08	36	94%	89%	42%	35	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	66	98%	97%	83%	65	—	—	—	1	—	—	—
	2008-09	59	100%	100%	63%	59	100%	100%	63%	0	—	—	—
	2007-08	56	96%	96%	63%	56	96%	96%	63%	0	—	—	—
Comprehensive Latin	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	302	91%	87%	47%	290	91%	87%	47%	12	92%	92%	58%
	2008-09	318	91%	87%	47%	314	—	—	—	4	—	—	—
	2007-08	239	93%	86%	51%	234	93%	85%	51%	5	100%	100%	60%

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Regents Competency Tests

School **NEWBURGH FREE ACADEMY**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	69	36%	0		69	36%
	2008-09	88	45%	1	—	87	—
	2007-08	84	46%	3	—	81	—
Science	2009-10	71	39%	0		71	39%
	2008-09	56	46%	0		56	46%
	2007-08	73	32%	3	—	70	—
Reading	2009-10	33	45%	0		33	45%
	2008-09	60	63%	0		60	63%
	2007-08	62	40%	1	—	61	—
Writing	2009-10	17	94%	0		17	94%
	2008-09	48	79%	0		48	79%
	2007-08	44	84%	1	—	43	—
Global Studies	2009-10	92	34%	0		92	34%
	2008-09	114	34%	2	—	112	—
	2007-08	101	32%	2	—	99	—
U.S. History and Government	2009-10	51	31%	2	—	49	—
	2008-09	29	62%	0		29	62%
	2007-08	53	58%	1	—	52	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	84	11%	23%	13%	54%	82	—	—	—	—	2	—	—	—	—
	2008-09	85	9%	22%	26%	42%	83	—	—	—	—	2	—	—	—	—
	2007-08	76	14%	45%	14%	26%	74	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	84	11%	54%	29%	7%	82	—	—	—	—	2	—	—	—	—
	2008-09	85	16%	54%	22%	7%	83	—	—	—	—	2	—	—	—	—
	2007-08	75	11%	59%	21%	9%	73	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	929	14%	44%	16%	807	14%	48%	19%	122	16%	17%	1%
U.S. History and Government	929	6%	44%	24%	807	5%	46%	27%	122	13%	29%	4%
Science	929	14%	54%	13%	807	13%	58%	15%	122	21%	26%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWBURGH FREE ACADEMY**
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District **NEWBURGH CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	672		612		60	
	2008-09	710		646		64	
	2007-08	652		599		53	
Receiving a Regents Diploma	2009-10	439	65%	428	70%	11	18%
	2008-09	470	66%	453	70%	17	27%
	2007-08	425	65%	420	70%	5	9%
Receiving a Regents Diploma with Advanced Designation	2009-10	108	16%	108	18%	0	0%
	2008-09	131	18%	130	20%	1	2%
	2007-08	128	20%	128	21%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	13	N/A	0		13	N/A
	2008-09	17	N/A	0		17	N/A
	2007-08	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	230	9%	180	8%	50	15%
	2008-09	261	10%	207	9%	54	16%
	2007-08	245	9%	205	9%	40	11%
Entered Approved High School Equivalency Preparation Program	2009-10	13	0%	13	1%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	243	9%	193	8%	50	15%
	2008-09	261	10%	207	9%	54	16%
	2007-08	245	9%	205	9%	40	11%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	228	33%	216	35%	12	16%
To 2-year College	279	41%	252	41%	27	37%
To Other Post-secondary	6	1%	5	1%	1	1%
To the Military	7	1%	7	1%	0	0%
To Employment	54	8%	37	6%	17	23%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	11	2%	9	1%	2	3%
Plan Unknown	99	14%	86	14%	13	18%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
