



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WARWICK VALLEY CENTRAL
SCHOOL DISTRICT**

District ID **44-21-01-06-0000**

Superintendent **RAYMOND BRYANT**

Telephone **(845) 987-3010**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	438	98%	95%	58%	384	100%	99%	65%	54	83%	70%	9%
	2008–09	429	99%	96%	63%	382	100%	98%	70%	47	91%	74%	4%
	2007–08	362	98%	96%	55%	327	99%	98%	60%	35	86%	69%	9%
Mathematics B	2009–10	76	75%	43%	5%	74	—	—	—	2	—	—	—
	2008–09	268	91%	82%	33%	262	92%	83%	34%	6	83%	67%	0%
	2007–08	230	82%	69%	24%	227	—	—	—	3	—	—	—
Integrated Algebra	2009–10	465	94%	89%	28%	365	98%	95%	34%	100	77%	66%	3%
	2008–09	416	93%	88%	26%	342	98%	94%	30%	74	72%	58%	4%
	2007–08	387	96%	88%	19%	363	97%	90%	20%	24	83%	71%	0%
Geometry	2009–10	271	100%	98%	30%	264	100%	98%	30%	7	100%	100%	0%
	2008–09	285	99%	95%	37%	277	99%	95%	38%	8	100%	100%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	182	95%	90%	41%	179	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	401	95%	90%	53%	334	98%	95%	60%	67	81%	67%	18%
	2008–09	435	97%	94%	66%	373	99%	98%	73%	62	84%	74%	21%
	2007–08	428	96%	91%	58%	365	98%	95%	65%	63	84%	65%	16%
U.S. History and Government	2009–10	433	98%	96%	73%	382	99%	98%	79%	51	90%	82%	24%
	2008–09	379	99%	97%	73%	331	99%	98%	79%	48	98%	85%	27%
	2007–08	373	98%	96%	79%	339	99%	97%	85%	34	94%	79%	18%
Living Environment	2009–10	375	98%	93%	50%	325	99%	97%	56%	50	88%	72%	8%
	2008–09	407	96%	90%	41%	323	99%	97%	49%	84	82%	67%	10%
	2007–08	497	97%	92%	41%	426	98%	95%	46%	71	93%	73%	8%
Physical Setting/ Earth Science	2009–10	262	98%	94%	33%	243	98%	93%	34%	19	100%	100%	21%
	2008–09	303	98%	90%	43%	290	98%	91%	43%	13	92%	77%	31%
	2007–08	270	97%	91%	45%	260	97%	92%	46%	10	90%	70%	30%
Physical Setting/Chemistry	2009–10	194	98%	91%	27%	193	—	—	—	1	—	—	—
	2008–09	224	99%	92%	25%	221	—	—	—	3	—	—	—
	2007–08	209	99%	91%	14%	208	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	58	93%	83%	28%	57	—	—	—	1	—	—	—
	2008–09	66	97%	79%	17%	65	—	—	—	1	—	—	—
	2007–08	83	92%	73%	23%	82	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **44-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	44	100%	98%	45%	44	100%	98%	45%	0			
	2008-09	52	100%	100%	62%	51	—	—	—	1	—	—	—
	2007-08	37	97%	97%	65%	37	97%	97%	65%	0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	161	100%	98%	66%	159	—	—	—	2	—	—	—
	2008-09	212	99%	97%	70%	211	—	—	—	1	—	—	—
	2007-08	208	99%	97%	72%	205	—	—	—	3	—	—	—

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Regents Competency Tests

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **44-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	6	100%	0		6	100%
	2008-09	8	75%	0		8	75%
	2007-08	16	69%	0		16	69%
Science	2009-10	10	30%	0		10	30%
	2008-09	2	—	0		2	—
	2007-08	9	89%	0		9	89%
Reading	2009-10	7	57%	0		7	57%
	2008-09	5	60%	0		5	60%
	2007-08	11	73%	0		11	73%
Writing	2009-10	7	100%	0		7	100%
	2008-09	6	100%	0		6	100%
	2007-08	8	50%	0		8	50%
Global Studies	2009-10	6	0%	1	—	5	—
	2008-09	6	50%	0		6	50%
	2007-08	12	33%	0		12	33%
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	6	50%	0		6	50%

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Second Language Proficiency Examinations

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **44-21-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	73	100%	70	—	3	—
	2008-09	92	98%	88	—	4	—
	2007-08	77	95%	68	97%	9	78%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	267	95%	258	95%	9	89%
	2008-09	267	94%	259	94%	8	100%
	2007-08	295	97%	280	97%	15	93%

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English as a Second Language Achievement Test

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **44-21-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	13	0%	31%	31%	38%	9	—	—	—	—	4	—	—	—	—
	2008-09	12	0%	17%	50%	33%	10	—	—	—	—	2	—	—	—	—
	2007-08	11	9%	18%	9%	64%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	13	31%	31%	31%	8%	9	—	—	—	—	4	—	—	—	—
	2008-09	12	25%	50%	17%	8%	10	—	—	—	—	2	—	—	—	—
	2007-08	11	36%	55%	0%	9%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	10	0%	0%	10%	90%	7	—	—	—	—	3	—	—	—	—
	2008-09	13	0%	0%	15%	85%	7	0%	0%	0%	100%	6	0%	0%	33%	67%
	2007-08	10	0%	0%	60%	40%	5	0%	0%	40%	60%	5	0%	0%	80%	20%
Reading and Writing (Grades 2-4)	2009-10	10	10%	50%	30%	10%	7	—	—	—	—	3	—	—	—	—
	2008-09	13	31%	23%	15%	31%	7	0%	14%	29%	57%	6	67%	33%	0%	0%
	2007-08	10	30%	30%	30%	10%	5	20%	20%	40%	20%	5	40%	40%	20%	0%
Listening and Speaking (Grades 5-6)	2009-10	5	0%	20%	60%	20%	0	—	—	—	—	5	0%	20%	60%	20%
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	20%	20%	20%	40%	0	—	—	—	—	5	20%	20%	20%	40%
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
 District ID **44-21-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
District ID **44-21-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	327	2%	2%	46%	50%	283	0%	2%	41%	57%	44	9%	2%	80%	9%
Middle Level	354	1%	13%	59%	27%	304	0%	7%	63%	31%	50	8%	54%	36%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	411	2%	32%	58%	363	1%	29%	64%	48	15%	54%	13%
U.S. History and Government	411	1%	23%	69%	363	1%	20%	75%	48	4%	50%	23%
Science	411	2%	49%	45%	363	1%	47%	50%	48	13%	63%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	0	5
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WARWICK VALLEY CENTRAL SCHOOL DISTRICT**
District ID **44-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	392		354		38	
	2008-09	318		286		32	
	2007-08	369		341		28	
Receiving a Regents Diploma	2009-10	366	93%	344	97%	22	58%
	2008-09	296	93%	282	99%	14	44%
	2007-08	328	89%	312	91%	16	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	187	48%	184	52%	3	8%
	2008-09	157	49%	156	55%	1	3%
	2007-08	167	45%	166	49%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	8	N/A	0		8	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	17	1%	7	0%	10	3%
	2008-09	12	1%	9	1%	3	1%
	2007-08	18	1%	14	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	0	0%	3	1%
	2008-09	1	0%	0	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	20	1%	7	0%	13	4%
	2008-09	13	1%	9	1%	4	1%
	2007-08	18	1%	14	1%	4	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	224	57%	213	60%	11	28%
To 2-year College	99	25%	86	24%	13	33%
To Other Post-secondary	10	3%	7	2%	3	8%
To the Military	5	1%	3	1%	2	5%
To Employment	13	3%	11	3%	2	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	4	1%	0	0%
Plan Unknown	38	10%	30	8%	8	21%