

The New York State District Report Card

Comprehensive Information Report 2009 – 10

District FLORIDA UNION FREE SCHOOL
DISTRICT
District ID 44-21-15-02-0000
Superintendent DOUGLAS BURNSIDE
Telephone (845) 651-3095
Grades K-12, UE, US

Regents Exams

negents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	61	100%	97%	38%	56	100%	96%	39%	5	100%	100%	20%
	2008-09	83	99%	94%	36%	80	_	_	-	3	_	_	-
	2007-08	58	98%	98%	34%	55	_	_	-	3	_	_	-
Mathematics B	2009-10	11	9%	0%	0%	11	9%	0%	0%	0			
	2008-09	54	65%	41%	9%	52	_	_	-	2	_	_	-
	2007-08	60	67%	50%	10%	60	67%	50%	10%	0			
Integrated Algebra	2009-10	68	94%	84%	16%	64	_	_	-	4	_	_	-
	2008-09	98	85%	72%	8%	88	91%	78%	9%	10	30%	20%	0%
	2007-08	60	97%	83%	12%	56	_	_	_	4	_	_	_
Geometry	2009-10	91	84%	69%	14%	85	87%	73%	15%	6	33%	17%	0%
	2008-09	43	95%	79%	26%	42	_	_	-	1	_	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	40	63%	53%	10%	39	-	_	-	1	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	88	92%	82%	32%	77	95%	88%	36%	11	73%	36%	0%
and Geography	2008-09	65	89%	78%	42%	60	90%	80%	43%	5	80%	60%	20%
	2007-08	91	93%	85%	32%	85	93%	85%	34%	6	100%	83%	0%
U.S. History	2009-10	65	95%	88%	38%	60	97%	90%	40%	5	80%	60%	20%
and Government	2008-09	87	94%	80%	39%	84	_	_	_	3	_	_	_
	2007-08	63	94%	87%	40%	58	98%	91%	43%	5	40%	40%	0%
Living Environment	2009-10	73	93%	86%	29%	63	98%	94%	32%	10	60%	40%	10%
	2008-09	90	98%	91%	29%	82	99%	94%	30%	8	88%	63%	13%
	2007-08	68	96%	88%	37%	60	97%	92%	40%	8	88%	63%	13%
Physical Setting/	2009-10	76	99%	95%	49%	66	100%	97%	56%	10	90%	80%	0%
Earth Science	2008-09	59	92%	81%	51%	53	94%	87%	55%	6	67%	33%	17%
	2007-08	70	96%	83%	34%	67	_	_	_	3	_	_	_
Physical Setting/Chemistry	2009-10	40	98%	75%	18%	39	_	-	-	1	-	_	_
	2008-09	31	94%	61%	0%	31	94%	61%	0%	0			
	2007-08	32	81%	34%	0%	32	81%	34%	0%	0			
Physical Setting/Physics	2009-10	7	86%	71%	43%	7	86%	71%	43%	0			
	2008-09	12	100%	83%	17%	12	100%	83%	17%	0			
	2007-08	6	100%	83%	33%	6	100%	83%	33%	0			

NOTE

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Regents Exams in Languages Other Than English

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

Regents Exams

•		All St	All Students				General-Education Student				Students with Disabilities				
		Total Tested		nge of stud		Total Tested		ige of stud		Total Tested	Percenta scoring a	_			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009-10	12	100%	100%	33%	12	100%	100%	33%	0					
	2008-09	8	100%	100%	13%	8	100%	100%	13%	0					
	2007-08	26	100%	96%	38%	26	100%	96%	38%	0					
Comprehensive German	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Hebrew	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Italian	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Spanish	2009-10	42	93%	90%	45%	42	93%	90%	45%	0					
	2008-09	31	100%	97%	45%	29	_	-	_	2	_	-	-		
	2007-08	30	100%	100%	33%	30	100%	100%	33%	0					

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Regents Competency Tests

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	6	50%	0		6	50%	
	2008-09	13	62%	2	_	11	_	
	2007-08	7	57%	0		7	57%	
Science	2009-10	8	100%	0		8	100%	
	2008-09	3	-	0		3	-	
	2007-08	2	-	0		2	_	
Reading	2009–10	1	-	0		1	-	
	2008-09	3	-	1	_	2	-	
	2007-08	0		0		0		
Writing	2009–10	1	-	0		1	-	
	2008-09	3	-	1	_	2	_	
	2007-08	0		0		0		
Global Studies	2009-10	3	-	0		3	-	
	2008-09	1	_	0		1	_	
	2007-08	2	-	0		2	_	
U.S. History	2009-10	2	_	1	_	1	_	
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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Second Language Proficiency Examinations

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	15	93%	15	93%	0		
	2008-09	15	67%	15	67%	0		
	2007-08	21	90%	21	90%	0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	48	90%	46	-	2	-	
	2008-09	45	76%	43	_	2	_	
	2007-08	59	95%	59	95%	0		

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English as a Second Language Achievement Test

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested		of stude		5	Total Tested		of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	9	0%	22%	44%	33%	8	-	_	_	_	1	-	_	_	_
and Speaking	2008-09	8	0%	0%	38%	63%	7	_	-	-	-	1	_	_	-	-
(Grades K-1)	2007-08	6	0%	17%	83%	0%	5	_	_	_	-	1	_	_	-	-
Reading	2009-10	9	56%	0%	0%	44%	8	-	-	_	_	1	_	_	_	_
and Writing	2008-09	8	25%	25%	25%	25%	7	_	_	_	-	1	_	_	-	-
(Grades K-1)	2007-08	6	67%	17%	17%	0%	5	_	_	_	-	1	_	_	_	_
Listening	2009-10	4	_	_	_	-	2	_	_	_	_	2	_	_	_	-
and Speaking	2008-09	8	0%	13%	0%	88%	7	_	_	_	-	1	_	_	_	_
(Grades 2-4)	2007-08	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading	2009-10	4	_	_	_	-	2	_	_	_	_	2	_	_	_	_
and Writing	2008-09	8	13%	25%	25%	38%	7	_	-	-	-	1	_	_	-	-
(Grades 2-4)	2007-08	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
Listening	2009-10	5	0%	0%	60%	40%	4	-	-	_	-	1	-	_	-	-
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	5	0%	20%	40%	40%	4	_	-	_	_	1	_	_	-	_
and Writing	2008-09	4	_	_	_	-	4	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Speaking	2008-09	1	_	_	_	-	0					1	_	_	_	-
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	_	-	-
and Writing	2008-09	1	_	_	_	-	0					1	_	_	_	-
(Grades 7-8)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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National Assessment of Educational Progress

District FLORIDA UNION FREE SCHOOL DISTRICT
District ID 44-21-15-02-0000

Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District FLORIDA UNION FREE SCHOOL DISTRICT
District ID 44-21-15-02-0000

Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students				Gen	eral-Edu	cation	Student	ts	Stude	Students with Disabilities						
		Percentage of students d scoring at level:					Total Percentage of students Tested scoring at level:					Percenta scoring a	-	dents				
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	71	1%	7%	38%	54%	67	_	_	-	-	4	-	-	-	-			
Middle Level	63	0%	11%	49%	40%	59	-	_	_	-	4	-	-	-	-			

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	eral-Educ	ation St	udents		Students with Disabilities					
	5 -	Percentag students s			Cohort	Percentag students s				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	76	4%	55%	38%	74	-	-	-	-	2	-	-	-	-	
U.S. History and Governmen	76 t	3%	50%	43%	74	. –	-	-	_	2	-	-	-	-	
Science	76	3%	53%	42%	74	. –	-	-	_	2	-	-	_	_	

New York State Alternate Assessments (NYSAA) 2009-10

	Total N Tested at		f studen	ts scorin	ig
		1	2	3	4
Elementary Level	'				
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	_	-	-	_
Mathematics	1	_	-	_	_
Social Studies	1	_	-	-	_
Science	1	_		_	
NOTE					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	76		74		2	
	2008-09	53		49		4	
	2007-08	61		57		4	
Receiving a Regents Diploma	2009-10	69	91%	68	92%	1	50%
	2008-09	48	91%	47	96%	1	25%
	2007-08	52	85%	50	88%	2	50%
Receiving a Regents Diploma	2009-10	26	34%	26	35%	0	0%
with Advanced Designation	2008-09	18	34%	18	37%	0	0%
	2007-08	15	25%	14	25%	1	25%
Receiving an	2009-10	1	N/A	0		1	N/A
Individualized Education	2008-09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	1%	2	1%	0	0%
	2008-09	1	0%	0	0%	1	3%
	2007-08	1	0%	1	0%	0	0%
Entered Approved High	2009-10	3	1%	2	1%	1	3%
School Equivalency	2008-09	2	1%	2	1%	0	0%
Preparation Program	2007-08	3	1%	1	0%	2	6%
Total Noncompleters	2009-10	5	1%	4	1%	1	3%
	2008-09	3	1%	2	1%	1	3%
	2007-08	4	1%	2	1%	2	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	44	57%	42	57%	2	67%
To 2-year College	21	27%	21	28%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	6	8%	6	8%	0	0%
To Employment	5	6%	5	7%	0	0%
To Adult Services	1	1%	0	0%	1	33%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District FLORIDA UNION FREE SCHOOL DISTRICT District ID 44-21-15-02-0000

Career and Technical Education Programs (CTE Programs)

This		

	Tills Distric		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known	• • • • • • • • • • • • • • • • • • • •		•••
Completed and Were Successfully Placed	•••••		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	9		
Enrolled Members of Historically Underrepresented Gender in 2009–10	5	56%	49%
Completers, Regardless of Gender, as of June 2009	•••••		
Completers of Historically Underrepresented Gender as of June 2009	•••••		•••

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.