



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ALBION CENTRAL SCHOOL DISTRICT**
 District ID **45-01-01-06-0000**
 Superintendent **ADA GRABOWSKI**
 Telephone **(585) 589-2056**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	197	94%	81%	24%	177	96%	85%	27%	20	75%	45%	0%
	2008-09	106	92%	75%	16%	100	93%	76%	17%	6	67%	50%	0%
	2007-08	205	94%	82%	16%	187	94%	83%	16%	18	89%	72%	17%
Mathematics B	2009-10	21	43%	33%	5%	19	—	—	—	2	—	—	—
	2008-09	157	85%	76%	24%	153	—	—	—	4	—	—	—
	2007-08	126	85%	79%	17%	123	—	—	—	3	—	—	—
Integrated Algebra	2009-10	189	98%	83%	8%	164	98%	85%	10%	25	96%	68%	0%
	2008-09	237	92%	81%	9%	217	94%	84%	10%	20	75%	50%	0%
	2007-08	153	76%	61%	5%	138	75%	61%	5%	15	87%	60%	0%
Geometry	2009-10	87	89%	76%	16%	82	88%	77%	17%	5	100%	60%	0%
	2008-09	156	88%	80%	15%	142	90%	82%	16%	14	64%	64%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	116	79%	69%	36%	109	81%	72%	39%	7	57%	29%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	135	77%	68%	26%	120	77%	67%	28%	15	80%	80%	7%
	2008-09	209	87%	79%	25%	193	88%	80%	26%	16	69%	63%	13%
	2007-08	275	91%	85%	28%	252	91%	85%	30%	23	91%	87%	9%
U.S. History and Government	2009-10	220	95%	91%	51%	202	96%	93%	54%	18	89%	72%	22%
	2008-09	185	96%	94%	52%	171	95%	94%	53%	14	100%	86%	43%
	2007-08	216	97%	95%	58%	202	98%	96%	59%	14	86%	79%	43%
Living Environment	2009-10	201	99%	96%	54%	187	98%	96%	56%	14	100%	86%	21%
	2008-09	237	97%	93%	41%	219	98%	95%	43%	18	89%	72%	17%
	2007-08	204	98%	89%	38%	190	97%	88%	41%	14	100%	100%	7%
Physical Setting/ Earth Science	2009-10	128	90%	76%	25%	113	92%	77%	27%	15	73%	67%	13%
	2008-09	146	95%	91%	34%	137	95%	91%	36%	9	100%	89%	11%
	2007-08	90	94%	92%	40%	79	97%	96%	42%	11	73%	64%	27%
Physical Setting/Chemistry	2009-10	83	87%	70%	12%	82	—	—	—	1	—	—	—
	2008-09	31	84%	65%	13%	31	84%	65%	13%	0	—	—	—
	2007-08	65	89%	71%	11%	62	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	41	90%	71%	17%	40	—	—	—	1	—	—	—
	2008-09	37	92%	81%	27%	36	—	—	—	1	—	—	—
	2007-08	27	93%	78%	4%	27	93%	78%	4%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ALBION CENTRAL SCHOOL DISTRICT**
 District ID **45-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	12	100%	92%	67%	12	100%	92%	67%	0			
	2008-09	0				0				0			
	2007-08	10	100%	100%	80%	10	100%	100%	80%	0			
Comprehensive Spanish	2009-10	91	93%	86%	49%	91	93%	86%	49%	0			
	2008-09	98	98%	89%	55%	98	98%	89%	55%	0			
	2007-08	92	100%	98%	49%	92	100%	98%	49%	0			

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Regents Competency Tests

District **ALBION CENTRAL SCHOOL DISTRICT**
 District ID **45-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	69%	0		13	69%
	2008-09	24	92%	2	—	22	—
	2007-08	17	94%	0		17	94%
Science	2009-10	16	38%	1	—	15	—
	2008-09	8	50%	1	—	7	—
	2007-08	7	57%	1	—	6	—
Reading	2009-10	30	60%	4	—	26	—
	2008-09	19	42%	0		19	42%
	2007-08	20	55%	2	—	18	—
Writing	2009-10	21	76%	3	—	18	—
	2008-09	16	94%	0		16	94%
	2007-08	12	58%	2	—	10	—
Global Studies	2009-10	9	78%	5	—	4	—
	2008-09	3	—	0		3	—
	2007-08	6	67%	2	—	4	—
U.S. History and Government	2009-10	9	78%	2	—	7	—
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—

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Second Language Proficiency Examinations

District **ALBION CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	41	83%	39	—	2	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	119	93%	116	—	3	—
	2008-09	146	92%	141	94%	5	40%
	2007-08	174	97%	169	98%	5	60%

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English as a Second Language Achievement Test

District **ALBION CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	11	0%	18%	27%	55%	8	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	11%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	8%	62%	31%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	11	45%	18%	27%	9%	8	—	—	—	—	3	—	—	—	—
	2008-09	9	11%	44%	22%	22%	8	—	—	—	—	1	—	—	—	—
	2007-08	13	31%	38%	23%	8%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	14	0%	0%	14%	86%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	0%	13%	87%	13	—	—	—	—	2	—	—	—	—
	2007-08	15	0%	0%	0%	100%	15	0%	0%	0%	100%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	14	7%	14%	57%	21%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	7%	27%	47%	20%	13	—	—	—	—	2	—	—	—	—
	2007-08	15	0%	20%	47%	33%	15	0%	20%	47%	33%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0	—	—	—	—
	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0	—	—	—	—
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	7	29%	29%	0%	43%	7	29%	29%	0%	43%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	8	13%	0%	13%	75%	8	13%	0%	13%	75%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	14%	71%	14%	0%	7	14%	71%	14%	0%	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ALBION CENTRAL SCHOOL DISTRICT**
District ID **45-01-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	140	6%	2%	49%	44%	128	3%	1%	48%	48%	12	33%	17%	50%	0%
Middle Level	172	0%	14%	59%	27%	158	0%	11%	59%	29%	14	0%	43%	57%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	210	1%	58%	27%	186	2%	61%	27%	24	0%	38%	21%
U.S. History and Government	210	1%	36%	50%	186	2%	39%	52%	24	0%	17%	33%
Science	210	2%	45%	40%	186	2%	46%	43%	24	4%	42%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	5	0	1	1	3
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ALBION CENTRAL SCHOOL DISTRICT**
District ID **45-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	190		175		15	
	2008-09	174		156		18	
	2007-08	206		193		13	
Receiving a Regents Diploma	2009-10	183	96%	171	98%	12	80%
	2008-09	164	94%	153	98%	11	61%
	2007-08	196	95%	188	97%	8	62%
Receiving a Regents Diploma with Advanced Designation	2009-10	93	49%	90	51%	3	20%
	2008-09	73	42%	73	47%	0	0%
	2007-08	91	44%	91	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	2%	14	2%	1	1%
	2008-09	16	2%	12	1%	4	3%
	2007-08	18	2%	13	1%	5	4%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	4	0%	4	0%	0	0%
	2007-08	3	0%	3	0%	0	0%
Total Noncompleters	2009-10	17	2%	16	2%	1	1%
	2008-09	20	2%	16	2%	4	3%
	2007-08	21	2%	16	2%	5	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	27%	50	29%	2	12%
To 2-year College	116	60%	107	61%	9	53%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	5	3%	4	2%	1	6%
To Employment	17	9%	12	7%	5	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **ALBION CENTRAL SCHOOL DISTRICT**
 District ID **45-01-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	33		
Completed and Passed Regents Exams	31	94%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	32	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	102		
Enrolled Members of Historically Underrepresented Gender in 2009–10	41	40%	49%
Completers, Regardless of Gender, as of June 2009	18		
Completers of Historically Underrepresented Gender as of June 2009	6	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.