



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **G RAY BODLEY HIGH SCHOOL**
 District **FULTON CITY SCHOOL DISTRICT**
 School ID **46-05-00-01-0005**
 Principal **BRIAN BUCHANAN**
 Telephone **(315) 593-5400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	244	95%	89%	45%	220	98%	94%	50%	24	67%	46%	0%
	2008-09	273	96%	93%	38%	235	98%	97%	43%	38	84%	68%	8%
	2007-08	269	98%	96%	43%	241	99%	97%	48%	28	93%	82%	0%
Mathematics B	2009-10	121	92%	79%	21%	120	—	—	—	1	—	—	—
	2008-09	142	80%	61%	15%	140	—	—	—	2	—	—	—
	2007-08	141	89%	72%	19%	137	—	—	—	4	—	—	—
Integrated Algebra	2009-10	285	84%	67%	3%	241	84%	69%	3%	44	80%	57%	0%
	2008-09	303	94%	80%	2%	263	96%	86%	3%	40	83%	40%	0%
	2007-08	187	93%	83%	5%	183	—	—	—	4	—	—	—
Geometry	2009-10	154	99%	91%	25%	152	—	—	—	2	—	—	—
	2008-09	151	93%	84%	30%	149	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	98	91%	78%	26%	97	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	309	83%	76%	32%	264	88%	83%	37%	45	58%	33%	4%
	2008-09	302	88%	79%	41%	254	93%	87%	48%	48	58%	38%	6%
	2007-08	321	89%	80%	26%	282	92%	85%	30%	39	69%	44%	3%
U.S. History and Government	2009-10	271	92%	88%	51%	239	95%	93%	57%	32	66%	50%	3%
	2008-09	270	95%	87%	53%	240	98%	93%	58%	30	73%	47%	17%
	2007-08	268	97%	94%	59%	239	97%	95%	62%	29	90%	79%	31%
Living Environment	2009-10	272	90%	84%	38%	238	92%	88%	43%	34	79%	53%	6%
	2008-09	287	100%	97%	49%	270	100%	98%	51%	17	94%	82%	6%
	2007-08	300	98%	93%	40%	274	98%	94%	43%	26	96%	85%	12%
Physical Setting/Earth Science	2009-10	322	77%	61%	11%	273	82%	66%	12%	49	53%	37%	4%
	2008-09	268	72%	57%	10%	235	77%	60%	11%	33	39%	33%	3%
	2007-08	270	78%	64%	16%	243	80%	67%	18%	27	59%	41%	0%
Physical Setting/Chemistry	2009-10	133	96%	79%	12%	132	—	—	—	1	—	—	—
	2008-09	137	96%	81%	17%	137	96%	81%	17%	0	—	—	—
	2007-08	138	95%	80%	9%	134	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	76	93%	82%	22%	75	—	—	—	1	—	—	—
	2008-09	68	94%	91%	28%	67	—	—	—	1	—	—	—
	2007-08	64	95%	89%	22%	64	95%	89%	22%	0	—	—	—

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Regents Exams in Languages Other Than English

School **G RAY BODLEY HIGH SCHOOL**
 School ID **46-05-00-01-0005**

District **FULTON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	98%	93%	51%	41	98%	93%	51%	0			
	2008-09	40	100%	93%	65%	40	100%	93%	65%	0			
	2007-08	46	98%	93%	48%	45	—	—	—	1	—	—	—
Comprehensive German	2009-10	24	100%	100%	63%	24	100%	100%	63%	0			
	2008-09	25	100%	100%	72%	25	100%	100%	72%	0			
	2007-08	32	100%	100%	81%	32	100%	100%	81%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	24	100%	92%	8%	24	100%	92%	8%	0			
	2008-09	5	100%	100%	0%	5	100%	100%	0%	0			
	2007-08	10	90%	90%	20%	10	90%	90%	20%	0			
Comprehensive Spanish	2009-10	61	98%	95%	51%	60	—	—	—	1	—	—	—
	2008-09	55	96%	95%	69%	55	96%	95%	69%	0			
	2007-08	64	100%	97%	50%	63	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	10	30%	0		10	30%
	2008-09	6	67%	0		6	67%
	2007-08	31	55%	0		31	55%
Science	2009-10	22	45%	0		22	45%
	2008-09	34	47%	2	—	32	—
	2007-08	39	54%	0		39	54%
Reading	2009-10	28	79%	1	—	27	—
	2008-09	36	17%	0		36	17%
	2007-08	15	73%	0		15	73%
Writing	2009-10	23	78%	1	—	22	—
	2008-09	36	89%	0		36	89%
	2007-08	11	73%	0		11	73%
Global Studies	2009-10	20	40%	1	—	19	—
	2008-09	22	23%	0		22	23%
	2007-08	10	40%	0		10	40%
U.S. History and Government	2009-10	7	43%	0		7	43%
	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	288	4%	52%	31%	248	2%	53%	35%	40	13%	43%	3%
U.S. History and Government	288	3%	30%	49%	248	2%	30%	55%	40	15%	25%	13%
Science	288	2%	51%	36%	248	1%	52%	41%	40	5%	43%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **G RAY BODLEY HIGH SCHOOL**
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District **FULTON CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	231		207		24	
	2008-09	240		218		22	
	2007-08	240		225		15	
Receiving a Regents Diploma	2009-10	214	93%	200	97%	14	58%
	2008-09	217	90%	207	95%	10	45%
	2007-08	217	90%	207	92%	10	67%
Receiving a Regents Diploma with Advanced Designation	2009-10	94	41%	93	45%	1	4%
	2008-09	91	38%	89	41%	2	9%
	2007-08	101	42%	100	44%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	1	0%	1	1%
	2008-09	18	2%	17	2%	1	1%
	2007-08	44	4%	36	4%	8	6%
Entered Approved High School Equivalency Preparation Program	2009-10	24	2%	24	2%	0	0%
	2008-09	44	4%	37	4%	7	4%
	2007-08	37	3%	32	3%	5	4%
Total Noncompleters	2009-10	26	2%	25	2%	1	1%
	2008-09	62	5%	54	5%	8	5%
	2007-08	81	7%	68	7%	13	9%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	71	29%	71	34%	0	0%
To 2-year College	109	45%	100	48%	9	26%
To Other Post-secondary	8	3%	6	3%	2	6%
To the Military	10	4%	10	5%	0	0%
To Employment	23	10%	8	4%	15	44%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	3	1%	1	0%	2	6%
Plan Unknown	16	7%	11	5%	5	15%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
