



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **HANNIBAL CENTRAL SCHOOL  
DISTRICT**

District ID **46-07-01-04-0000**

Superintendent **MICHAEL DIFABIO**

Telephone **(315) 564-7900**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	125	95%	90%	37%	104	99%	96%	41%	21	76%	62%	14%
	2008-09	115	97%	89%	29%	100	98%	94%	32%	15	93%	53%	7%
	2007-08	108	94%	87%	17%	99	97%	90%	18%	9	67%	56%	0%
<b>Mathematics B</b>	2009-10	36	75%	56%	14%	36	75%	56%	14%	0			
	2008-09	51	90%	73%	12%	51	90%	73%	12%	0			
	2007-08	59	85%	73%	15%	56	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009-10	196	84%	70%	10%	167	90%	78%	12%	29	52%	24%	0%
	2008-09	124	94%	81%	17%	111	97%	86%	19%	13	62%	46%	0%
	2007-08	94	79%	73%	6%	80	90%	84%	8%	14	14%	14%	0%
<b>Geometry</b>	2009-10	86	97%	86%	29%	85	—	—	—	1	—	—	—
	2008-09	64	95%	88%	17%	62	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	36	78%	56%	14%	36	78%	56%	14%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	169	78%	63%	25%	143	84%	71%	29%	26	42%	19%	0%
	2008-09	144	80%	66%	22%	117	84%	70%	26%	27	63%	48%	4%
	2007-08	131	85%	73%	24%	118	87%	75%	25%	13	69%	54%	8%
<b>U.S. History and Government</b>	2009-10	121	89%	86%	35%	94	93%	89%	41%	27	78%	74%	11%
	2008-09	115	96%	90%	46%	103	97%	92%	50%	12	83%	67%	8%
	2007-08	102	95%	89%	41%	90	98%	93%	46%	12	75%	58%	8%
<b>Living Environment</b>	2009-10	136	93%	85%	33%	123	93%	86%	37%	13	92%	69%	0%
	2008-09	152	97%	93%	32%	143	97%	93%	34%	9	100%	100%	0%
	2007-08	186	95%	86%	28%	169	95%	87%	31%	17	94%	76%	0%
<b>Physical Setting/ Earth Science</b>	2009-10	145	92%	85%	41%	131	95%	89%	45%	14	64%	50%	7%
	2008-09	138	83%	70%	21%	109	88%	76%	26%	29	62%	48%	3%
	2007-08	69	75%	74%	35%	61	79%	77%	36%	8	50%	50%	25%
<b>Physical Setting/Chemistry</b>	2009-10	42	98%	81%	21%	42	98%	81%	21%	0			
	2008-09	59	98%	86%	17%	58	—	—	—	1	—	—	—
	2007-08	39	100%	87%	13%	39	100%	87%	13%	0			
<b>Physical Setting/Physics</b>	2009-10	22	86%	82%	27%	22	86%	82%	27%	0			
	2008-09	22	95%	82%	27%	22	95%	82%	27%	0			
	2007-08	10	100%	90%	20%	10	100%	90%	20%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
 District ID **46-07-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	17	100%	82%	47%	16	—	—	—	1	—	—	—
	2008-09	14	100%	100%	64%	14	100%	100%	64%	0			
	2007-08	17	100%	94%	53%	17	100%	94%	53%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	33	100%	100%	52%	33	100%	100%	52%	0			
	2008-09	30	100%	100%	67%	30	100%	100%	67%	0			
	2007-08	19	100%	95%	53%	19	100%	95%	53%	0			

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# Regents Competency Tests

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	21	38%	0		21	38%
	2008-09	20	35%	0		20	35%
	2007-08	21	38%	0		21	38%
<b>Science</b>	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
<b>Reading</b>	2009-10	16	38%	0		16	38%
	2008-09	18	44%	0		18	44%
	2007-08	9	33%	0		9	33%
<b>Writing</b>	2009-10	14	50%	0		14	50%
	2008-09	14	50%	0		14	50%
	2007-08	11	82%	0		11	82%
<b>Global Studies</b>	2009-10	14	21%	1	—	13	—
	2008-09	2	—	1	—	1	—
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	11	55%	1	—	10	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—

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# English as a Second Language Achievement Test

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						

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# National Assessment of Educational Progress

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
District ID **46-07-01-04-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	105	5%	10%	56%	29%	97	3%	7%	59%	31%	8	25%	50%	25%	0%
<b>Middle Level</b>	114	2%	37%	41%	20%	90	1%	24%	49%	26%	24	4%	83%	13%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	151	9%	48%	19%	120	7%	52%	23%	31	16%	32%	0%
<b>U.S. History and Government</b>	151	3%	34%	35%	120	3%	33%	43%	31	3%	35%	3%
<b>Science</b>	151	3%	39%	36%	120	0%	39%	45%	31	16%	39%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
District ID **46-07-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	106		93		13	
	2008–09	93		85		8	
	2007–08	88		79		9	
<b>Receiving a Regents Diploma</b>	2009–10	89	84%	82	88%	7	54%
	2008–09	84	90%	78	92%	6	75%
	2007–08	71	81%	66	84%	5	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	30	28%	30	32%	0	0%
	2008–09	26	28%	26	31%	0	0%
	2007–08	26	30%	25	32%	1	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	24	4%	18	3%	6	5%
	2008–09	22	3%	16	3%	6	5%
	2007–08	31	4%	23	4%	8	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	11	2%	8	2%	3	2%
	2008–09	13	2%	10	2%	3	3%
	2007–08	10	1%	7	1%	3	2%
<b>Total Noncompleters</b>	2009–10	35	5%	26	5%	9	7%
	2008–09	35	5%	26	5%	9	8%
	2007–08	41	6%	30	5%	11	8%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	22	19%	21	23%	1	5%
<b>To 2-year College</b>	54	48%	45	48%	9	45%
<b>To Other Post-secondary</b>	8	7%	6	6%	2	10%
<b>To the Military</b>	9	8%	7	8%	2	10%
<b>To Employment</b>	12	11%	9	10%	3	15%
<b>To Adult Services</b>	1	1%	0	0%	1	5%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	7	6%	5	5%	2	10%

# More Information about the District

District **HANNIBAL CENTRAL SCHOOL DISTRICT**  
 District ID **46-07-01-04-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	35		
Completed and Passed Regents Exams	22	63%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	17	49%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	36		
Enrolled Members of Historically Underrepresented Gender in 2009–10	11	31%	49%
Completers, Regardless of Gender, as of June 2009	15		
Completers of Historically Underrepresented Gender as of June 2009	6	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.