



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **PAUL V MOORE HIGH SCHOOL**  
 District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**  
 School ID **46-08-01-06-0005**  
 Principal **DAVID FURLETTI**  
 Telephone **(315) 668-4334**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	309	94%	86%	29%	271	97%	92%	33%	38	74%	45%	3%
	2008–09	387	96%	89%	40%	352	97%	94%	43%	35	80%	40%	0%
	2007–08	348	97%	91%	31%	309	97%	94%	34%	39	92%	67%	8%
<b>Mathematics B</b>	2009–10	22	73%	68%	14%	22	73%	68%	14%	0	—	—	—
	2008–09	195	86%	75%	23%	192	—	—	—	3	—	—	—
	2007–08	181	90%	79%	22%	177	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	339	90%	83%	7%	290	95%	91%	8%	49	59%	41%	0%
	2008–09	299	97%	92%	7%	263	98%	94%	8%	36	89%	72%	3%
	2007–08	225	100%	97%	13%	214	100%	97%	14%	11	100%	100%	0%
<b>Geometry</b>	2009–10	226	98%	93%	18%	220	99%	94%	18%	6	83%	67%	17%
	2008–09	150	100%	97%	45%	147	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	154	80%	71%	23%	150	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	430	81%	69%	27%	362	88%	78%	31%	68	44%	24%	4%
	2008–09	399	89%	80%	44%	356	92%	83%	47%	43	65%	53%	19%
	2007–08	420	89%	82%	42%	376	94%	88%	46%	44	48%	32%	9%
<b>U.S. History and Government</b>	2009–10	356	98%	91%	53%	320	98%	93%	56%	36	97%	72%	19%
	2008–09	360	93%	86%	42%	324	95%	89%	46%	36	75%	61%	8%
	2007–08	354	97%	90%	52%	317	97%	92%	56%	37	89%	70%	11%
<b>Living Environment</b>	2009–10	379	93%	87%	26%	339	96%	92%	29%	40	63%	50%	5%
	2008–09	380	99%	93%	37%	336	99%	95%	41%	44	100%	75%	9%
	2007–08	376	94%	88%	26%	337	96%	92%	28%	39	77%	56%	8%
<b>Physical Setting/Earth Science</b>	2009–10	251	98%	93%	37%	245	98%	93%	37%	6	100%	83%	33%
	2008–09	325	94%	88%	28%	311	95%	88%	29%	14	93%	86%	14%
	2007–08	355	92%	82%	27%	329	93%	84%	28%	26	85%	62%	12%
<b>Physical Setting/Chemistry</b>	2009–10	225	96%	83%	16%	221	—	—	—	4	—	—	—
	2008–09	197	96%	82%	18%	195	—	—	—	2	—	—	—
	2007–08	179	98%	83%	15%	176	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	23	91%	91%	35%	22	—	—	—	1	—	—	—
	2007–08	37	100%	97%	27%	37	100%	97%	27%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **PAUL V MOORE HIGH SCHOOL**  
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	30	100%	100%	53%	30	100%	100%	53%	0			
	2008-09	30	100%	100%	60%	30	100%	100%	60%	0			
	2007-08	22	100%	100%	55%	22	100%	100%	55%	0			
<b>Comprehensive German</b>	2009-10	16	100%	100%	75%	15	—	—	—	1	—	—	—
	2008-09	18	94%	94%	50%	16	—	—	—	2	—	—	—
	2007-08	15	100%	93%	53%	15	100%	93%	53%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	113	97%	93%	40%	113	97%	93%	40%	0			
	2008-09	115	99%	97%	53%	114	—	—	—	1	—	—	—
	2007-08	129	99%	95%	46%	129	99%	95%	46%	0			

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# Regents Competency Tests

School **PAUL V MOORE HIGH SCHOOL**  
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	40	43%	0		40	43%
	2008-09	27	74%	0		27	74%
	2007-08	23	43%	0		23	43%
<b>Science</b>	2009-10	19	47%	0		19	47%
	2008-09	19	58%	0		19	58%
	2007-08	27	63%	0		27	63%
<b>Reading</b>	2009-10	22	64%	0		22	64%
	2008-09	12	58%	0		12	58%
	2007-08	11	36%	0		11	36%
<b>Writing</b>	2009-10	19	89%	0		19	89%
	2008-09	6	17%	0		6	17%
	2007-08	12	42%	0		12	42%
<b>Global Studies</b>	2009-10	37	24%	0		37	24%
	2008-09	37	51%	0		37	51%
	2007-08	27	33%	0		27	33%
<b>U.S. History and Government</b>	2009-10	4	—	0		4	—
	2008-09	9	44%	0		9	44%
	2007-08	15	33%	0		15	33%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	4	—	—	—	—	4	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	

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# Other Assessments

School **PAUL V MOORE HIGH SCHOOL**  
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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	399	4%	38%	43%	348	3%	39%	49%	51	12%	29%	6%
<b>U.S. History and Government</b>	399	5%	40%	37%	348	4%	41%	42%	51	14%	35%	4%
<b>Science</b>	399	4%	53%	31%	348	3%	55%	35%	51	10%	45%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PAUL V MOORE HIGH SCHOOL**  
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	332		304		28	
	2008-09	305		275		30	
	2007-08	318		290		28	
<b>Receiving a Regents Diploma</b>	2009-10	295	89%	282	93%	13	46%
	2008-09	272	89%	255	93%	17	57%
	2007-08	277	87%	265	91%	12	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	137	41%	136	45%	1	4%
	2008-09	129	42%	127	46%	2	7%
	2007-08	137	43%	137	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	3	N/A	0		3	N/A
	2008-09	8	N/A	1	N/A	7	N/A
	2007-08	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	15	1%	12	1%	3	1%
	2008-09	18	1%	14	1%	4	2%
	2007-08	18	1%	9	1%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	28	2%	22	2%	6	3%
	2008-09	54	3%	42	3%	12	5%
	2007-08	38	2%	30	2%	8	4%
<b>Total Noncompleters</b>	2009-10	43	3%	34	3%	9	4%
	2008-09	72	5%	56	4%	16	7%
	2007-08	56	4%	39	3%	17	8%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	123	37%	122	40%	1	3%
<b>To 2-year College</b>	125	37%	109	36%	16	52%
<b>To Other Post-secondary</b>	6	2%	6	2%	0	0%
<b>To the Military</b>	9	3%	9	3%	0	0%
<b>To Employment</b>	72	21%	58	19%	14	45%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **PAUL V MOORE HIGH SCHOOL**  
School ID **46-08-01-06-0005**

District **CENTRAL SQUARE CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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