



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MEXICO HIGH SCHOOL**
District **MEXICO CENTRAL SCHOOL DISTRICT**
School ID **46-09-01-06-0003**
Principal **DONALD ROOT**
Telephone **(315) 963-8400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	228	93%	86%	32%	199	97%	94%	36%	29	66%	34%	3%
	2008–09	182	92%	86%	36%	159	97%	94%	42%	23	57%	30%	0%
	2007–08	214	93%	87%	36%	193	97%	92%	40%	21	57%	43%	0%
Mathematics B	2009–10	29	79%	66%	14%	28	—	—	—	1	—	—	—
	2008–09	102	70%	59%	17%	102	70%	59%	17%	0			
	2007–08	57	91%	74%	25%	57	91%	74%	25%	0			
Integrated Algebra	2009–10	187	91%	80%	9%	153	95%	85%	10%	34	76%	59%	3%
	2008–09	193	82%	70%	6%	149	91%	83%	8%	44	52%	30%	0%
	2007–08	196	87%	76%	9%	173	87%	79%	10%	23	87%	57%	0%
Geometry	2009–10	121	98%	87%	19%	114	97%	87%	20%	7	100%	86%	0%
	2008–09	149	99%	87%	23%	144	99%	88%	24%	5	100%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	108	79%	65%	21%	106	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	224	80%	65%	26%	181	88%	75%	32%	43	47%	26%	2%
	2008–09	267	77%	65%	31%	221	86%	76%	37%	46	35%	13%	4%
	2007–08	249	78%	65%	23%	213	85%	72%	26%	36	39%	22%	3%
U.S. History and Government	2009–10	221	92%	86%	53%	193	97%	93%	59%	28	57%	39%	14%
	2008–09	185	90%	84%	51%	160	96%	91%	57%	25	48%	40%	12%
	2007–08	209	95%	90%	49%	198	97%	91%	50%	11	64%	64%	27%
Living Environment	2009–10	173	95%	88%	30%	144	99%	94%	35%	29	76%	59%	7%
	2008–09	208	98%	93%	42%	184	99%	97%	47%	24	88%	63%	4%
	2007–08	179	96%	83%	27%	163	96%	85%	29%	16	88%	63%	13%
Physical Setting/Earth Science	2009–10	177	81%	73%	18%	153	85%	80%	19%	24	54%	33%	8%
	2008–09	176	82%	75%	19%	147	84%	80%	22%	29	72%	52%	3%
	2007–08	212	87%	80%	24%	186	88%	83%	26%	26	85%	58%	8%
Physical Setting/Chemistry	2009–10	107	89%	61%	9%	105	—	—	—	2	—	—	—
	2008–09	98	83%	58%	11%	97	—	—	—	1	—	—	—
	2007–08	98	91%	62%	6%	98	91%	62%	6%	0			
Physical Setting/Physics	2009–10	34	91%	74%	18%	34	91%	74%	18%	0			
	2008–09	26	81%	65%	19%	26	81%	65%	19%	0			
	2007–08	46	65%	43%	7%	46	65%	43%	7%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	21	100%	90%	38%	21	100%	90%	38%	0			
	2008–09	12	100%	100%	50%	12	100%	100%	50%	0			
	2007–08	23	100%	91%	26%	23	100%	91%	26%	0			
Comprehensive German	2009–10	31	100%	94%	52%	30	—	—	—	1	—	—	—
	2008–09	43	100%	100%	70%	43	100%	100%	70%	0			
	2007–08	20	100%	100%	50%	19	—	—	—	1	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	105	95%	92%	49%	102	—	—	—	3	—	—	—
	2008–09	55	100%	98%	60%	54	—	—	—	1	—	—	—
	2007–08	47	96%	89%	43%	47	96%	89%	43%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	15	27%	0		15	27%
	2008–09	21	52%	0		21	52%
	2007–08	27	59%	1	—	26	—
Science	2009–10	11	64%	1	—	10	—
	2008–09	24	63%	0		24	63%
	2007–08	17	65%	0		17	65%
Reading	2009–10	14	43%	0		14	43%
	2008–09	11	64%	0		11	64%
	2007–08	15	0%	1	—	14	—
Writing	2009–10	11	55%	0		11	55%
	2008–09	11	82%	0		11	82%
	2007–08	18	89%	1	—	17	—
Global Studies	2009–10	28	46%	2	—	26	—
	2008–09	41	27%	4	—	37	—
	2007–08	25	32%	5	40%	20	30%
U.S. History and Government	2009–10	17	53%	2	—	15	—
	2008–09	12	33%	0		12	33%
	2007–08	5	60%	1	—	4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	10	70%	8	—	2	—
	2008–09	10	50%	10	50%	0	—
	2007–08	23	83%	22	—	1	—
German	2009–10	17	88%	17	88%	0	—
	2008–09	6	67%	6	67%	0	—
	2007–08	26	81%	25	—	1	—
Italian	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Latin	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Spanish	2009–10	23	70%	20	—	3	—
	2008–09	25	56%	24	—	1	—
	2007–08	104	93%	94	94%	10	90%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2007–08	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

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District **MEXICO CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	204	9%	44%	28%	171	9%	49%	33%	33	9%	15%	3%
U.S. History and Government	204	3%	30%	44%	171	3%	33%	51%	33	6%	15%	6%
Science	204	9%	57%	21%	171	5%	63%	25%	33	33%	24%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MEXICO HIGH SCHOOL**
School ID **46-09-01-06-0003**

District **MEXICO CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	159		141		18	
	2008–09	199		188		11	
	2007–08	205		181		24	
Receiving a Regents Diploma	2009–10	133	84%	128	91%	5	28%
	2008–09	163	82%	160	85%	3	27%
	2007–08	165	80%	156	86%	9	38%
Receiving a Regents Diploma with Advanced Designation	2009–10	48	30%	48	34%	0	0%
	2008–09	61	31%	61	32%	0	0%
	2007–08	83	40%	83	46%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	6	N/A	0		6	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	9	N/A	2	N/A	7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	40	5%	29	4%	11	8%
	2008–09	36	4%	25	3%	11	8%
	2007–08	28	3%	21	3%	7	5%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	3	0%	2	0%	1	1%
Total Noncompleters	2009–10	40	5%	29	4%	11	8%
	2008–09	36	4%	25	3%	11	8%
	2007–08	31	3%	23	3%	8	6%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		47	28%	46	33%	1	4%
To 2-year College		75	45%	67	48%	8	33%
To Other Post-secondary		2	1%	1	1%	1	4%
To the Military		5	3%	4	3%	1	4%
To Employment		36	22%	23	16%	13	54%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

School **MEXICO HIGH SCHOOL**
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District **MEXICO CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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