



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **PHOENIX CENTRAL SCHOOL
DISTRICT**

District ID **46-20-01-06-0000**

Superintendent **RITA RACETTE**

Telephone **(315) 695-1555**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	160	94%	89%	44%	139	99%	96%	50%	21	62%	43%	5%
	2008–09	168	97%	92%	43%	146	100%	97%	50%	22	77%	55%	0%
	2007–08	192	100%	92%	34%	178	100%	94%	37%	14	100%	64%	0%
Mathematics B	2009–10	23	74%	52%	4%	21	—	—	—	2	—	—	—
	2008–09	104	80%	62%	15%	100	—	—	—	4	—	—	—
	2007–08	115	89%	70%	23%	113	—	—	—	2	—	—	—
Integrated Algebra	2009–10	216	89%	81%	11%	178	97%	90%	13%	38	53%	39%	0%
	2008–09	201	94%	82%	13%	188	95%	82%	14%	13	77%	69%	0%
	2007–08	106	97%	92%	13%	102	—	—	—	4	—	—	—
Geometry	2009–10	165	93%	78%	13%	160	93%	78%	13%	5	100%	80%	20%
	2008–09	93	91%	75%	19%	91	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	78	85%	69%	18%	77	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	236	80%	68%	23%	194	88%	77%	27%	42	43%	24%	5%
	2008–09	198	87%	70%	27%	162	94%	78%	33%	36	58%	36%	3%
	2007–08	233	83%	72%	21%	204	89%	78%	24%	29	41%	28%	0%
U.S. History and Government	2009–10	165	97%	89%	45%	140	99%	94%	52%	25	88%	60%	8%
	2008–09	174	93%	85%	45%	151	95%	91%	52%	23	78%	48%	4%
	2007–08	213	96%	88%	44%	192	97%	92%	48%	21	86%	57%	10%
Living Environment	2009–10	191	92%	83%	30%	168	95%	90%	35%	23	70%	26%	0%
	2008–09	164	95%	88%	34%	131	98%	95%	43%	33	79%	58%	0%
	2007–08	152	95%	88%	37%	128	98%	92%	42%	24	79%	67%	8%
Physical Setting/ Earth Science	2009–10	158	91%	82%	27%	138	93%	84%	30%	20	75%	65%	5%
	2008–09	172	84%	72%	20%	162	83%	73%	22%	10	90%	50%	0%
	2007–08	154	84%	66%	21%	139	85%	68%	23%	15	73%	40%	7%
Physical Setting/Chemistry	2009–10	55	98%	89%	13%	54	—	—	—	1	—	—	—
	2008–09	65	97%	88%	15%	63	—	—	—	2	—	—	—
	2007–08	93	97%	82%	10%	90	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	10	100%	100%	20%	10	100%	100%	20%	0	—	—	—
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	10	90%	70%	20%	10	90%	70%	20%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	27	100%	100%	33%	27	100%	100%	33%	0			
	2008–09	15	100%	93%	47%	15	100%	93%	47%	0			
	2007–08	21	100%	90%	52%	20	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	46	100%	100%	52%	44	—	—	—	2	—	—	—
	2008–09	49	100%	100%	67%	49	100%	100%	67%	0			
	2007–08	38	100%	100%	66%	37	—	—	—	1	—	—	—

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Regents Competency Tests

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	24	54%	0		24	54%
	2008–09	32	47%	1	—	31	—
	2007–08	25	28%	1	—	24	—
Science	2009–10	35	40%	1	—	34	—
	2008–09	28	43%	1	—	27	—
	2007–08	33	42%	1	—	32	—
Reading	2009–10	8	75%	0		8	75%
	2008–09	5	60%	0		5	60%
	2007–08	12	67%	0		12	67%
Writing	2009–10	6	83%	0		6	83%
	2008–09	3	—	0		3	—
	2007–08	10	80%	0		10	80%
Global Studies	2009–10	27	37%	3	—	24	—
	2008–09	23	43%	3	—	20	—
	2007–08	23	13%	1	—	22	—
U.S. History and Government	2009–10	6	83%	2	—	4	—
	2008–09	4	—	1	—	3	—
	2007–08	14	50%	2	—	12	—

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Second Language Proficiency Examinations

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	51	96%	50	—	1	—
	2008-09	58	91%	57	—	1	—
	2007-08	85	86%	80	89%	5	40%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	71	89%	67	—	4	—
	2008-09	85	91%	82	—	3	—
	2007-08	71	92%	67	—	4	—

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English as a Second Language Achievement Test

District **PHOENIX CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	186	7%	5%	55%	32%	161	2%	4%	57%	37%	25	36%	16%	44%	4%
Middle Level	146	2%	21%	55%	21%	123	0%	15%	60%	25%	23	13%	57%	30%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	188	5%	52%	24%	153	4%	58%	29%	35	9%	23%	0%
U.S. History and Government	188	5%	39%	40%	153	3%	41%	48%	35	11%	31%	6%
Science	188	2%	52%	32%	153	1%	57%	39%	35	9%	29%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	163		148		15	
	2008–09	195		178		17	
	2007–08	173		159		14	
Receiving a Regents Diploma	2009–10	140	86%	131	89%	9	60%
	2008–09	162	83%	157	88%	5	29%
	2007–08	153	88%	147	92%	6	43%
Receiving a Regents Diploma with Advanced Designation	2009–10	54	33%	54	36%	0	0%
	2008–09	73	37%	73	41%	0	0%
	2007–08	79	46%	77	48%	2	14%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	13	1%	6	1%	7	4%
	2008–09	15	2%	12	2%	3	2%
	2007–08	20	2%	14	2%	6	3%
Entered Approved High School Equivalency Preparation Program	2009–10	6	1%	5	1%	1	1%
	2008–09	12	1%	7	1%	5	3%
	2007–08	8	1%	2	0%	6	3%
Total Noncompleters	2009–10	19	2%	11	2%	8	5%
	2008–09	27	3%	19	2%	8	5%
	2007–08	28	3%	16	2%	12	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		50	29%	49	33%	1	5%
To 2-year College		76	45%	70	47%	6	27%
To Other Post-secondary		8	5%	4	3%	4	18%
To the Military		2	1%	2	1%	0	0%
To Employment		28	16%	20	14%	8	36%
To Adult Services		5	3%	2	1%	3	14%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the District

District **PHOENIX CENTRAL SCHOOL DISTRICT**
District ID **46-20-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	71		
Completed and Passed Regents Exams	48	68%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	46	65%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	33		
Enrolled Members of Historically Underrepresented Gender in 2009–10	8	24%	49%
Completers, Regardless of Gender, as of June 2009	30		
Completers of Historically Underrepresented Gender as of June 2009	7	23%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.