

# The New York State School Report Card

School MICHAEL A MAROUN ELEMENTARY SCHOOL District PHOENIX CENTRAL SCHOOL DISTRICT School ID 46-20-01-06-0001 Principal MARY STANTON Telephone (315) 695-1561 Grades PK-4

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	ts	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	ents	Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
		lesteu		Interm. A		Prof.	Testeu		Interm		Prof.		Begin. Interm		Prof.	
Listening	2009–10	1	-	_	_	-	1	-	_	_	_	0				
and Speaking (Grades K-1)	2008–09	2	_	_	_	_	2	_	_	_	_	0				
	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading and Writing (Grades K–1)	2009–10	1	_	_	_	_	1	_	_	_	_	0				
	2008–09	2	_	_	_	_	2	_	_	_	_	0				
	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Listening and Speaking (Grades 2–4)	2009–10	1	_	-	_	_	1	_	_	_	_	0				
	2008–09	1	-	_	_	_	1	-	_	_	_	0				
	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	1	-	-	_	-	1	-	-	-	-	0				
	2008–09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				

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## **More Information about the School**

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#### District PHOENIX CENTRAL SCHOOL DISTRICT

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%