

# The New York State District Report Card

Comprehensive Information Report 2009 – 10

District GILBERTSVILLE-MOUNT UPTON
CENTRAL SCHOOL DISTRICT
District ID 47-02-02-04-0000
Superintendent GLENN HAMILTON
Telephone (607) 783-2207
Grades PK-12, US

### **Regents Exams**

negents Exams		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts	Total Percentage of students			nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	47	89%	79%	23%	41	93%	83%	27%	6	67%	50%	0%	
	2008-09	33	100%	94%	45%	31	_	_	-	2	_	_	-	
	2007-08	31	100%	100%	48%	28	_	_	-	3	_	_	_	
Mathematics B	2009-10	9	100%	67%	22%	9	100%	67%	22%	0				
	2008-09	16	100%	94%	13%	16	100%	94%	13%	0				
	2007-08	18	100%	100%	67%	17	_	_	_	1	_	_	_	
Integrated Algebra	2009-10	53	91%	79%	6%	45	93%	84%	7%	8	75%	50%	0%	
	2008-09	62	89%	68%	3%	55	91%	69%	4%	7	71%	57%	0%	
	2007-08	60	78%	62%	2%	51	84%	67%	0%	9	44%	33%	11%	
Geometry	2009-10	49	69%	59%	12%	45	_	_	-	4	_	_	-	
	2008-09	32	81%	63%	6%	29	_	_	-	3	_	_	_	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	28	43%	21%	4%	27	_	_	-	1	_	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	49	94%	73%	37%	44	93%	77%	41%	5	100%	40%	0%	
and Geography	2008-09	42	83%	67%	26%	34	88%	71%	29%	8	63%	50%	13%	
	2007-08	41	88%	83%	39%	38	_	_	_	3	_	_	_	
U.S. History	2009-10	42	93%	90%	40%	36	94%	94%	47%	6	83%	67%	0%	
and Government	2008-09	38	95%	89%	53%	36	_	_	_	2	_	_	_	
	2007-08	33	100%	88%	48%	29	_	_	_	4	_	_	_	
Living Environment	2009-10	36	97%	94%	61%	31	97%	94%	65%	5	100%	100%	40%	
	2008-09	40	98%	98%	55%	36	_	_	_	4	_	_	_	
	2007-08	44	98%	91%	39%	36	97%	94%	47%	8	100%	75%	0%	
Physical Setting/	2009-10	35	97%	91%	26%	34	_	_	_	1	_	_	-	
Earth Science	2008-09	18	94%	89%	44%	17	_	_	-	1	_	_	-	
	2007-08	19	100%	95%	53%	16	_	_	_	3	_	_	_	
Physical Setting/Chemistry	2009-10	26	62%	35%	0%	25	_	-	-	1	_	_	-	
	2008-09	23	96%	83%	13%	23	96%	83%	13%	0				
	2007-08	21	90%	71%	24%	20	_	_	_	1	_	_	_	
Physical Setting/Physics	2009-10	10	100%	60%	0%	10	100%	60%	0%	0				
	2008-09	11	91%	73%	36%	11	91%	73%	36%	0				
	2007-08	7	100%	100%	57%	7	100%	100%	57%	0				

#### NOTE

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# **Regents Exams in Languages Other Than English**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT District ID 47-02-02-04-0000

### **Regents Exams**

		All Students				Gene	ral-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	_		Total	Percenta	_		Total	Percentag	•	
		Tested	scoring a			Tested scoring at or above:		Tested	scoring at	or above	):		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	13	46%	15%	0%	11	_	_	-	2	_	-	_
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	31	94%	90%	65%	31	94%	90%	65%	0			
	2008-09	29	90%	86%	24%	29	90%	86%	24%	0			
	2007-08	19	100%	89%	47%	19	100%	89%	47%	0			

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# **Regents Competency Tests**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT District ID 47-02-02-04-0000

## **Regents Competency Tests**

•	-	All Student	S	General-Ed	ucation Students	s Students w	ith Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	4	-	0		4	-		
	2008-09	0		0		0			
	2007-08	6	67%	0		6	67%		
Science	2009-10	1	-	0		1	-		
	2008-09	0		0		0			
	2007-08	0		0		0			
Reading	2009–10	2	_	1	_	1	_		
	2008-09	0		0		0			
	2007-08	0		0		0			
Writing	2009-10	2	-	1	_	1	-		
	2008-09	0		0		0			
	2007-08	0		0		0			
Global Studies	2009–10	2	-	1	-	1	-		
	2008-09	3	_	0		3	_		
	2007-08	2	_	0		2	-		
U.S. History	2009-10	3	-	1	_	2	_		
and Government	2008-09	1	_	0		1	_		
	2007-08	0		0		0			

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# **Second Language Proficiency Examinations**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT District ID 47-02-02-04-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10			0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	28	100%	27	-	1	-	
	2008-09	34	97%	32	_	2	_	
	2007-08	34	82%	33	_	1	_	

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# **National Assessment of Educational Progress**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT
District ID 47-02-02-04-0000

# Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

# Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

### **Participation Rate**

Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT
District ID 47-02-02-04-0000

## Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					neral-	Educ	ation	Studer	nts	Stude	nts with Disabilities			
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	25	4%	4%	64%	28%		22	_	-	-	-	3	-	_	-	_
Middle Level	33	0%	27%	52%	21%		28 (	0%	21%	54%	25%	5	0%	60%	40%	0%

# **2006 Total Cohort Performance on Regents Exams After Four Years**

	All Students  THOUSE Percentage of students scoring:					General-Education Students Students					ents with Disabilities			
						Percentag students s			Cohort	5	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	41	5%	39%	37%	36	6%	44%	42%	5	0%	0%	0%		
U.S. History and Government	41	5%	37%	44%	36	3%	39%	50%	5	20%	20%	0%		
Science	41	5%	37%	51%	36	6%	36%	56%	5	0%	40%	20%		

## New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number of at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT District ID 47-02-02-04-0000

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	34		32		2		
	2008-09	33		31		2		
	2007-08	34		28		6		
Receiving a Regents Diploma	2009-10	29	85%	29	91%	0	0%	
	2008-09	29	88%	28	90%	1	50%	
	2007-08	30	88%	25	89%	5	83%	
Receiving a Regents Diploma	2009-10	22	65%	22	69%	0	0%	
with Advanced Designation	2008-09	13	39%	13	42%	0	0%	
	2007-08	14	41%	14	50%	0	0%	
Receiving an	2009-10	2	N/A	0		2	N/A	
Individualized Education	2008-09	4	N/A	0		4	N/A	
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students	ts General-Education Stude		cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	1%	1	1%	0	0%	
	2008-09	4	2%	2	1%	2	6%	
	2007-08	4	2%	4	2%	0	0%	
Entered Approved High	2009-10	0	0%	0	0%	0	0%	
School Equivalency	2008-09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009-10	1	1%	1	1%	0	0%	
	2008-09	4	2%	2	1%	2	6%	
	2007-08	4	2%	4	2%	0	0%	

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	44%	16	50%	0	0%	
To 2-year College	9	25%	9	28%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	3%	1	3%	0	0%	
To Employment	8	22%	6	19%	2	50%	
To Adult Services	2	6%	0	0%	2	50%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	