

# The New York State School Report Card

School EDMESTON CENTRAL SCHOOL District EDMESTON CENTRAL SCHOOL DISTRICT School ID 47-05-01-04-0001 Principal MARTHA WINSOR Telephone (607) 965-8931 Grades PK-12, UE

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	al Percentage of students			
		Tested	scoring at	t or above:		Tested	Tested scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	34	88%	82%	15%	30	-	-	-	4	-	-	-	
	2008–09	36	94%	83%	25%	32	-	-	-	4	-	-	-	
	2007-08	55	98%	80%	16%	50	98%	86%	18%	5	100%	20%	0%	
Mathematics B	2009–10	0				0				0				
	2008–09	23	96%	87%	48%	23	96%	87%	48%	0				
	2007-08	41	76%	51%	5%	40	-	_	_	1	-	_	_	
Integrated Algebra	2009–10	58	93%	78%	5%	48	96%	85%	6%	10	80%	40%	0%	
	2008–09	69	78%	70%	6%	64	81%	73%	6%	5	40%	20%	0%	
	2007–08	40	78%	53%	0%	34	79%	59%	0%	6	67%	17%	0%	
Geometry	2009–10	51	86%	57%	10%	48	-	-	-	3	-	-	-	
	2008–09	30	47%	20%	0%	28	-	-	-	2	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	12	92%	92%	17%	12	92%	92%	17%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	38	92%	82%	32%	34	-	-	-	4	-	-	-	
and Geography	2008–09	35	89%	74%	17%	30	93%	87%	20%	5	60%	0%	0%	
	2007–08	47	94%	77%	30%	40	98%	83%	35%	7	71%	43%	0%	
U.S. History	2009–10	32	94%	88%	34%	29	-	_	-	3	-	_	-	
and Government	2008–09	35	97%	89%	51%	31	-	_	_	4	_	_	_	
	2007–08	55	93%	91%	55%	51	-	_	-	4	_	-	-	
Living Environment	2009–10	33	100%	97%	33%	30	-	-	-	3	-	_	-	
	2008–09	32	100%	100%	34%	29	-	_	-	3	_	_	-	
	2007-08	37	100%	95%	43%	32	100%	94%	50%	5	100%	100%	0%	
Physical Setting/	2009–10	43	86%	77%	26%	34	94%	85%	29%	9	56%	44%	11%	
Earth Science	2008–09	45	96%	76%	20%	42	-	-	_	3	-	_	_	
	2007-08	42	81%	64%	19%	37	84%	68%	22%	5	60%	40%	0%	
Physical Setting/Chemistry	2009–10	14	79%	50%	7%	14	79%	50%	7%	0				
	2008–09	16	94%	88%	25%	16	94%	88%	25%	0				
	2007-08	23	96%	87%	4%	23	96%	87%	4%	0				
Physical Setting/Physics	2009–10	9	100%	100%	44%	9	100%	100%	44%	0				
	2008–09	8	100%	100%	25%	8	100%	100%	25%	0				
	2007-08	5	100%	80%	0%	5	100%	80%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

### District EDMESTON CENTRAL SCHOOL DISTRICT

### **Regents Exams**

-		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	12	100%	92%	58%	12	100%	92%	58%	0			
	2008–09	17	100%	100%	47%	17	100%	100%	47%	0			
	2007-08	17	100%	94%	35%	17	100%	94%	35%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	-	0		2	-
	2008–09	2	-	1	-	1	-
	2007-08	2	-	0		2	-
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	4	-	1	-	3	-
	2008–09	3	-	1	-	2	-
	2007-08	1	-	0		1	-
Writing	2009–10	4	-	1	-	3	-
	2008–09	4	-	1	-	3	_
	2007-08	1	-	0		1	-
Global Studies	2009–10	3	-	0		3	-
	2008–09	3	-	0		3	_
	2007-08	2	-	0		2	_
U.S. History	2009–10	2	-	0		2	-
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

	• •	All Students	-	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	44	86%	40	-	4	-
	2008–09	35	74%	31	-	4	-
	2007–08	34	76%	34	76%	0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2009–10

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	47	11%	9%	43%	38%	41	5%	10%	41%	44%	6	50%	0%	50%	0%	
Middle Level	45	0%	38%	58%	4%	40	0%	33%	63%	5%	5	0%	80%	20%	0%	

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	G	General-Education Students					Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:								ت ب ب م م م م م م م م م م م م م م م م م					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	36	3%	39%	39%		32	-	-	-	-	4	-	-	-	-
U.S. History and Government	36	0%	33%	47%		32	-	-	-	-	4	-	-	-	-
Science	36	0%	47%	44%		32	-	-	-	-	4	-	-	_	-

# New York State Alternate Assessments (NYSAA) 2009–10

All Students									
	Number of students scoring at Level:								
	1	2	3	4					
·									
0									
0									
0									
0									
0									
0									
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	31		30		1		
	2008–09	49		44		5		
	2007–08	40		36		4		
Receiving a Regents Diploma	2009–10	29	94%	29	97%	0	0%	
	2008–09	38	78%	38	86%	0	0%	
	2007–08	21	53%	20	56%	1	25%	
Receiving a Regents Diploma	2009–10	17	55%	17	57%	0	0%	
with Advanced Designation	2008–09	18	37%	18	41%	0	0%	
	2007-08	6	15%	6	17%	0	0%	
Receiving an	2009–10	2	N/A	0		2	N/A	
Individualized Education	2008–09	3	N/A	0		3	N/A	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0	0%	0	0%	0	0%	
	2008–09	2	1%	2	1%	0	0%	
	2007-08	0	0%	0	0%	0	0%	
Entered Approved High	2009–10	4	2%	3	2%	1	5%	
School Equivalency	2008–09	3	1%	2	1%	1	3%	
Preparation Program	2007-08	1	0%	0	0%	1	3%	
Total Noncompleters	2009–10	4	2%	3	2%	1	5%	
	2008–09	5	2%	4	2%	1	3%	
	2007–08	1	0%	0	0%	1	3%	

# Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	11	33%	11	37%	0	0%		
To 2-year College	14	42%	14	47%	0	0%		
To Other Post-secondary	1	3%	1	3%	0	0%		
To the Military	1	3%	1	3%	0	0%		
To Employment	5	15%	3	10%	2	67%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	1	3%	0	0%	1	33%		
Plan Unknown	0	0%	0	0%	0	0%		

# **More Information about the School**

#### School EDMESTON CENTRAL SCHOOL School ID 47-05-01-04-0001

### District EDMESTON CENTRAL SCHOOL DISTRICT

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%