



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **ONEONTA CITY SCHOOL DISTRICT**  
 District ID **47-14-00-01-0000**  
 Superintendent **MICHAEL SHEA**  
 Telephone **(607) 433-8232**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	137	97%	93%	52%	118	100%	97%	58%	19	79%	68%	16%
	2008-09	133	98%	95%	53%	113	99%	97%	60%	20	95%	80%	10%
	2007-08	143	99%	95%	48%	126	99%	97%	53%	17	94%	82%	12%
<b>Mathematics B</b>	2009-10	13	62%	23%	0%	12	—	—	—	1	—	—	—
	2008-09	92	75%	67%	21%	89	—	—	—	3	—	—	—
	2007-08	113	77%	66%	19%	107	78%	67%	20%	6	67%	50%	0%
<b>Integrated Algebra</b>	2009-10	153	95%	88%	21%	128	98%	93%	25%	25	84%	64%	0%
	2008-09	163	98%	91%	17%	139	99%	94%	20%	24	92%	71%	0%
	2007-08	140	96%	94%	21%	133	98%	95%	22%	7	71%	71%	0%
<b>Geometry</b>	2009-10	146	93%	81%	18%	134	95%	84%	19%	12	75%	42%	0%
	2008-09	125	96%	90%	18%	118	97%	92%	19%	7	86%	57%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	112	68%	58%	13%	106	69%	58%	14%	6	50%	50%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	152	91%	84%	38%	123	93%	89%	47%	29	83%	62%	0%
	2008-09	161	94%	87%	51%	137	99%	94%	58%	24	71%	46%	13%
	2007-08	151	93%	87%	38%	130	95%	88%	44%	21	81%	81%	5%
<b>U.S. History and Government</b>	2009-10	144	96%	89%	53%	123	98%	95%	59%	21	81%	52%	19%
	2008-09	148	95%	91%	52%	127	97%	94%	59%	21	86%	71%	10%
	2007-08	142	99%	96%	56%	125	98%	97%	58%	17	100%	94%	35%
<b>Living Environment</b>	2009-10	134	99%	95%	46%	117	99%	97%	52%	17	100%	82%	6%
	2008-09	159	100%	99%	58%	137	100%	99%	66%	22	100%	100%	14%
	2007-08	144	98%	98%	60%	127	98%	98%	64%	17	100%	100%	29%
<b>Physical Setting/Earth Science</b>	2009-10	162	94%	85%	49%	136	96%	88%	55%	26	85%	65%	19%
	2008-09	149	93%	83%	46%	121	98%	90%	55%	28	71%	50%	11%
	2007-08	163	96%	89%	47%	142	99%	94%	51%	21	76%	52%	19%
<b>Physical Setting/Chemistry</b>	2009-10	125	96%	87%	18%	116	98%	90%	19%	9	67%	56%	0%
	2008-09	108	97%	83%	40%	101	98%	87%	43%	7	86%	29%	0%
	2007-08	110	96%	91%	25%	106	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009-10	49	100%	100%	69%	49	100%	100%	69%	0	—	—	—
	2008-09	54	100%	98%	63%	53	—	—	—	1	—	—	—
	2007-08	45	100%	96%	53%	44	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **ONEONTA CITY SCHOOL DISTRICT**  
District ID **47-14-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	25	100%	100%	60%	25	100%	100%	60%	0			
	2008-09	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2007-08	26	100%	100%	81%	26	100%	100%	81%	0			
<b>Comprehensive German</b>	2009-10	9	100%	100%	44%	9	100%	100%	44%	0			
	2008-09	14	100%	100%	79%	13	—	—	—	1	—	—	—
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	67	99%	99%	43%	62	100%	100%	45%	5	80%	80%	20%
	2008-09	58	100%	100%	78%	54	—	—	—	4	—	—	—
	2007-08	49	100%	100%	76%	49	100%	100%	76%	0			

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# Regents Competency Tests

District **ONEONTA CITY SCHOOL DISTRICT**  
 District ID **47-14-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	5	60%	0		5	60%
	2008-09	9	44%	0		9	44%
	2007-08	15	33%	1	—	14	—
<b>Science</b>	2009-10	11	55%	0		11	55%
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
<b>Reading</b>	2009-10	11	45%	0		11	45%
	2008-09	8	25%	0		8	25%
	2007-08	12	50%	1	—	11	—
<b>Writing</b>	2009-10	11	45%	0		11	45%
	2008-09	10	40%	0		10	40%
	2007-08	12	33%	1	—	11	—
<b>Global Studies</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	3	—	0		3	—
	2008-09	8	25%	0		8	25%
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

District **ONEONTA CITY SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	38	95%	35	—	3	—
	2008-09	46	100%	42	—	4	—
	2007-08	38	97%	32	97%	6	100%
<b>German</b>	2009-10	19	89%	19	89%	0	—
	2008-09	21	81%	21	81%	0	—
	2007-08	14	57%	12	—	2	—
<b>Italian</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Spanish</b>	2009-10	68	88%	57	88%	11	91%
	2008-09	104	91%	91	91%	13	92%
	2007-08	108	90%	94	89%	14	93%

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# English as a Second Language Achievement Test

District **ONEONTA CITY SCHOOL DISTRICT**  
District ID **47-14-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	6	17%	50%	33%	0%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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# National Assessment of Educational Progress

District **ONEONTA CITY SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ONEONTA CITY SCHOOL DISTRICT**  
District ID **47-14-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	141	3%	1%	50%	46%	106	0%	0%	40%	60%	35	11%	3%	83%	3%
<b>Middle Level</b>	121	1%	19%	43%	37%	95	0%	7%	46%	46%	26	4%	62%	31%	4%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	165	4%	44%	36%	130	2%	45%	45%	35	9%	43%	3%
<b>U.S. History and Government</b>	165	4%	32%	48%	130	1%	32%	59%	35	17%	34%	9%
<b>Science</b>	165	2%	32%	53%	130	1%	28%	65%	35	6%	49%	11%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ONEONTA CITY SCHOOL DISTRICT**  
District ID **47-14-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	133		113		20	
	2008-09	133		119		14	
	2007-08	166		151		15	
<b>Receiving a Regents Diploma</b>	2009-10	125	94%	111	98%	14	70%
	2008-09	125	94%	114	96%	11	79%
	2007-08	161	97%	149	99%	12	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	65	49%	64	57%	1	5%
	2008-09	64	48%	63	53%	1	7%
	2007-08	78	47%	76	50%	2	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	7	N/A	0		7	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	12	2%	6	1%	6	3%
	2008-09	9	1%	5	1%	4	2%
	2007-08	11	1%	5	1%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	19	2%	14	2%	5	3%
	2008-09	5	1%	2	0%	3	2%
	2007-08	18	2%	11	2%	7	4%
<b>Total Noncompleters</b>	2009-10	31	4%	20	3%	11	6%
	2008-09	14	2%	7	1%	7	4%
	2007-08	29	3%	16	2%	13	8%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	72	51%	69	61%	3	11%
<b>To 2-year College</b>	43	31%	32	28%	11	41%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	1%	2	2%	0	0%
<b>To Employment</b>	16	11%	6	5%	10	37%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	5	4%	2	2%	3	11%
<b>Plan Unknown</b>	2	1%	2	2%	0	0%