

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WORCESTER SCHOOL
District WORCESTER CENTRAL SCHOOL
DISTRICT
School ID 47-25-06-04-0001
Principal WILLIAM DIAMOND
Telephone (607) 397-8785
Grades PK-12

Regents Exams

		All Stu	ll Students				al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	28	100%	100%	25%	26	-	_	-	2	-	_	-
	2008-09	28	100%	96%	36%	26	_	-	-	2	_	-	-
	2007-08	26	96%	88%	31%	24	_	_	-	2	_	_	_
Mathematics B	2009-10	20	90%	80%	25%	20	90%	80%	25%	0			
	2008-09	11	100%	100%	45%	11	100%	100%	45%	0			
	2007-08	12	100%	92%	42%	12	100%	92%	42%	0			
Integrated Algebra	2009-10	36	94%	86%	28%	28	93%	93%	36%	8	100%	63%	0%
	2008-09	30	100%	97%	17%	28	_	_	-	2	_	_	_
	2007-08	0				0				0			
Geometry	2009-10	20	95%	90%	25%	19	_	_	-	1	_	_	-
	2008-09	21	100%	100%	33%	21	100%	100%	33%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	11	100%	82%	36%	11	100%	82%	36%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	23	100%	96%	70%	21	-	_	-	2	_	_	-
and Geography	2008-09	28	100%	100%	68%	27	_	_	-	1	_	_	_
	2007-08	31	100%	94%	45%	26	100%	96%	50%	5	100%	80%	20%
U.S. History	2009-10	30	100%	100%	70%	27	_	_	_	3	_	_	-
and Government	2008-09	29	97%	97%	66%	26	_	_	_	3	_	_	_
	2007-08	20	100%	95%	70%	20	100%	95%	70%	0			
Living Environment	2009-10	22	100%	95%	77%	20	_	_	_	2	_	_	_
	2008-09	29	100%	100%	76%	28	_	_	_	1	_	_	_
	2007-08	33	100%	97%	48%	29	_	_	_	4	_	_	_
Physical Setting/	2009-10	31	97%	87%	42%	26	96%	85%	50%	5	100%	100%	0%
Earth Science	2008-09	28	93%	82%	43%	25	_	_	-	3	_	_	_
	2007-08	30	100%	100%	40%	28	_	_	_	2	_	_	_
Physical Setting/Chemistry	2009-10	10	100%	80%	20%	10	100%	80%	20%	0			
	2008-09	13	100%	85%	0%	13	100%	85%	0%	0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	1	-	-	_	1	-	_	_	0	-	-	-
	2008-09	5	80%	80%	20%	5	80%	80%	20%	0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School WORCESTER SCHOOL School ID 47-25-06-04-0001 District WORCESTER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percenta scoring a	ige of stud at or above		Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive German	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Hebrew	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Italian	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Comprehensive Spanish	2009-10	11	100%	100%	27%	11	100%	100%	27%	0					
	2008-09	3	-	-	-	3	_	-	_	0	_	_	-		
	2007-08	2	_	-	_	2	_	-	_	0	_	_	-		

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English as a Second Language Achievement Test

School WORCESTER SCHOOL School ID 47-25-06-04-0001

District WORCESTER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested In each performance level: Tested Tested			All St	udents	5			Gene	ral-Edu	ıcation	Stude	ents	Stude	ents w	ith Di	sabiliti	es
Listening 2009-10 0 0 0 0 0 0 0 0 0			Total	Percen	t of stud	ents sc	oring	Total	Percen	t of stude	ents sco	ring	Total	Percei	nt of st	udents sc	oring
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	nance le	evel:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perfo	rmance l	evel:
and Speaking (Grades K-1) 2007-08 1 1 0 0				Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
(Grades K-1) 2007-08 1 - - - 1 - - - 0 Reading 2009-10 0 0 0 0 0 0 and Writing 2008-09 1 - - - 1 - - - 0 Listening 2009-10 1 - - - 1 - - - 0 Reading 2009-10 1 - - - - - - 0 Grades 2-4) 2007-08 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Interpretation 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0	istening.	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	1	_	_	-		1	_	_	_	_	0				
and Writing (Grades K-1) 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 2-4) 2009-10 1 - - - - - - - - - 0 Reading and Writing (Grades 2-4) 2009-10 1 - <t< td=""><td>Grades K−1)</td><td>2007-08</td><td>1</td><td>_</td><td>-</td><td>-</td><td></td><td>1</td><td>_</td><td>-</td><td>-</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td></t<>	Grades K−1)	2007-08	1	_	-	-		1	_	-	-	-	0				
(Grades K-1) 2007-08 1 - - - 1 - - - 0 Listening 2009-10 1 - - - 1 - - - 0 Reading 2009-10 1 - - - 1 - - - 0 Reading 2008-09 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 Reading 2008-09 0 </td <td>Reading</td> <td>2009-10</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2009-10	0					0					0				
Listening 2009-10 1 1 0 and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 0 0 Reading 2009-10 1 1 0 and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2008-09	1	_	-	-		1	_	-	_	-	0				
and Speaking (Grades 2-4) 2008-09 0 <t< td=""><td>Grades K−1)</td><td>2007-08</td><td>1</td><td>_</td><td>-</td><td>-</td><td></td><td>1</td><td>_</td><td>-</td><td>-</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td></t<>	Grades K−1)	2007-08	1	_	-	-		1	_	-	-	-	0				
(Grades 2-4) 2007-08 0 0 0 Reading 2009-10 1 1 1 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0 (Grades 2-4) 2007-08 0 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	.istening	2009-10	1	_	_	-		1	_	_	_	_	0				
Reading 2009-10 1 1 0 and Writing 2008-09 0 0 0 0 0 Listening 2009-10 0 0 0 0 And Speaking 2008-09 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing 2008-09 0	Grades 2-4)	2007-08	0					0					0				
(Grades 2-4) 2007-08 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 0 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0	Reading	2009-10	1	_	-	_		1	_	-	_	-	0		,		,
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0					0					0				
and Speaking 2008-09 0	Grades 2-4)	2007-08	0					0					0				
(Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0	istening	2009-10	0					0					0				
Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0		2008-09	0					0					0				
and Writing 2008-09 0	Grades 5-6)	2007-08	0					0					0				
(Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0	Reading	2009-10	0					0					0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0					0					0				
and Speaking (Grades 7-8) 2008-09 0	Grades 5–6)	2007-08	0					0					0				
(Grades 7-8) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0	istening	2009-10	0					0					0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0	Grades 7-8)	2007-08	0					0					0				
(Grades 7-8) 2007-08 0 0	Reading	2009-10	0					0					0				
2007-08 0	and Writing	2008-09	0					0					0				
Listening 2009–10 0 0	Grades 7-8)	2007-08	0					0					0				
Listening 2009 10 0	.istening	2009-10	0					0					0				
and Speaking 2008-09 0 0	and Speaking	2008-09	0					0					0				
(Grades 9-12) 2007-08 0	Grades 9-12)	2007-08	0					0					0				
Reading 2009–10 0 0	Reading	2009-10	0					0					0				
and Writing 2008-09 0 0	-	_						0					0				
(Grades 9-12) 2007-08 0 0	Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School WORCESTER SCHOOL School ID 47-25-06-04-0001

District WORCESTER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gen	General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percent d scoring		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	23	0%	0%	57%	43%	1	9 –	-	-	-	4	-	_	-	-			
Middle Level	31	0%	23%	42%	35%	2	3 0%	4%	48%	48%	8	0%	75%	25%	0%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents		Students with Disabilities					
	~ <u>~</u>	Percentag students s			Cohort	Percentage				Cohort Enrollment	Percentag				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	28	0%	43%	46%	24	-	-	-	-	4	-	-	-	-	
U.S. History and Government	28	0%	32%	57%	24	-	-	-	-	4	-	-	_	-	
Science	28	7%	39%	46%	24	_	-	-	_	4	-	-	-	-	

New York State Alternate Assessments (NYSAA) 2009-10

	Total Number of students scoring Tested at Level:										
	1 2 3	4									
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School WORCESTER SCHOOL School ID 47-25-06-04-0001

District WORCESTER CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	22		20		2	
	2008-09	20		20		0	
	2007-08	26		23		3	
Receiving a Regents Diploma	2009-10	20	91%	18	90%	2	100%
	2008-09	20	100%	20	100%	0	
	2007-08	25	96%	22	96%	3	100%
Receiving a Regents Diploma	2009-10	2	9%	2	10%	0	0%
with Advanced Designation	2008-09	5	25%	5	25%	0	
	2007-08	11	42%	11	48%	0	0%
Receiving an	2009-10	1	N/A	0		1	N/A
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	2	1%	1	1%	1	3%		
	2008-09	2	1%	2	2%	0	0%		
	2007-08	8	5%	8	6%	0	0%		
Entered Approved High	2009-10	1	1%	1	1%	0	0%		
School Equivalency	2008-09	3	2%	2	2%	1	7%		
Preparation Program	2007-08	4	3%	4	3%	0	0%		
Total Noncompleters	2009-10	3	2%	2	2%	1	3%		
,	2008-09	5	3%	4	3%	1	7%		
	2007-08	12	8%	12	9%	0	0%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	12	52%	11	55%	1	33%	
To 2-year College	6	26%	5	25%	1	33%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	4%	1	5%	0	0%	
To Employment	4	17%	3	15%	1	33%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School WORCESTER SCHOOL School ID 47-25-06-04-0001

District WORCESTER CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%