



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **MAHOPAC CENTRAL SCHOOL  
DISTRICT**

District ID **48-01-01-06-0000**

Superintendent **THOMAS MANKO**

Telephone **(845) 628-3415**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	430	98%	95%	48%	364	99%	98%	56%	66	91%	77%	3%
	2008–09	428	97%	94%	46%	360	99%	97%	53%	68	88%	76%	6%
	2007–08	484	96%	92%	45%	396	99%	96%	53%	88	81%	73%	10%
<b>Mathematics B</b>	2009–10	34	76%	53%	3%	33	—	—	—	1	—	—	—
	2008–09	366	76%	62%	20%	350	76%	61%	21%	16	81%	69%	19%
	2007–08	312	84%	70%	23%	290	86%	71%	24%	22	68%	59%	9%
<b>Integrated Algebra</b>	2009–10	502	96%	91%	31%	416	100%	97%	37%	86	77%	62%	2%
	2008–09	433	98%	92%	25%	362	98%	95%	29%	71	96%	79%	3%
	2007–08	351	97%	92%	19%	284	99%	95%	23%	67	87%	78%	3%
<b>Geometry</b>	2009–10	428	89%	77%	24%	375	93%	83%	27%	53	64%	36%	2%
	2008–09	347	90%	77%	23%	322	92%	80%	25%	25	76%	44%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	313	75%	62%	22%	301	76%	63%	23%	12	58%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	457	89%	80%	42%	365	95%	88%	51%	92	67%	48%	8%
	2008–09	477	91%	83%	43%	396	95%	89%	50%	81	69%	53%	6%
	2007–08	445	95%	87%	48%	357	97%	92%	56%	88	85%	67%	18%
<b>U.S. History and Government</b>	2009–10	429	96%	93%	61%	371	98%	95%	67%	58	86%	83%	24%
	2008–09	423	97%	93%	66%	356	99%	97%	73%	67	87%	75%	28%
	2007–08	478	97%	93%	67%	391	99%	97%	73%	87	86%	77%	39%
<b>Living Environment</b>	2009–10	414	98%	94%	47%	348	99%	97%	53%	66	91%	77%	15%
	2008–09	456	98%	91%	38%	360	99%	96%	45%	96	91%	73%	9%
	2007–08	688	97%	91%	41%	574	99%	95%	47%	114	89%	69%	11%
<b>Physical Setting/ Earth Science</b>	2009–10	404	95%	85%	38%	331	97%	90%	44%	73	85%	62%	11%
	2008–09	450	94%	89%	45%	397	97%	94%	50%	53	74%	53%	8%
	2007–08	216	93%	81%	38%	182	97%	87%	43%	34	74%	47%	15%
<b>Physical Setting/Chemistry</b>	2009–10	385	96%	84%	12%	364	97%	85%	13%	21	90%	67%	0%
	2008–09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
	2007–08	379	99%	84%	16%	353	99%	84%	17%	26	100%	73%	8%
<b>Physical Setting/Physics</b>	2009–10	20	95%	85%	65%	18	—	—	—	2	—	—	—
	2008–09	40	100%	90%	48%	39	—	—	—	1	—	—	—
	2007–08	185	83%	68%	25%	174	84%	69%	26%	11	64%	45%	9%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	18	100%	100%	44%	17	—	—	—	1	—	—	—
	2008-09	17	100%	100%	59%	14	—	—	—	3	—	—	—
	2007-08	22	100%	95%	55%	22	100%	95%	55%	0	—	—	—
<b>Comprehensive German</b>	2009-10	21	100%	100%	90%	21	100%	100%	90%	0	—	—	—
	2008-09	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2007-08	27	100%	100%	96%	26	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	109	98%	97%	61%	103	98%	97%	65%	6	100%	100%	0%
	2008-09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
	2007-08	95	100%	100%	63%	93	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	168	98%	95%	45%	162	98%	95%	46%	6	100%	83%	17%
	2008-09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%
	2007-08	159	100%	98%	69%	152	100%	98%	68%	7	100%	100%	71%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	13	85%	1	—	12	—
	2008-09	8	63%	0	—	8	63%
	2007-08	14	79%	0	—	14	79%
<b>Science</b>	2009-10	8	63%	2	—	6	—
	2008-09	10	90%	0	—	10	90%
	2007-08	9	56%	0	—	9	56%
<b>Reading</b>	2009-10	7	100%	1	—	6	—
	2008-09	11	91%	0	—	11	91%
	2007-08	12	75%	0	—	12	75%
<b>Writing</b>	2009-10	5	100%	1	—	4	—
	2008-09	11	100%	0	—	11	100%
	2007-08	11	91%	0	—	11	91%
<b>Global Studies</b>	2009-10	47	30%	1	—	46	—
	2008-09	46	54%	3	—	43	—
	2007-08	29	38%	0	—	29	38%
<b>U.S. History and Government</b>	2009-10	21	57%	3	—	18	—
	2008-09	17	41%	1	—	16	—
	2007-08	10	60%	0	—	10	60%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	17	100%	14	—	3	—
<b>German</b>	2009-10	0		0		0	
	2008-09	28	100%	27	—	1	—
	2007-08	24	100%	22	—	2	—
<b>Italian</b>	2009-10	0		0		0	
	2008-09	133	100%	125	100%	8	100%
	2007-08	117	97%	110	97%	7	100%
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	190	94%	186	—	4	—
	2007-08	200	93%	185	94%	15	87%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	24	4%	13%	38%	46%	21	—	—	—	—	3	—	—	—	—
	2008-09	25	0%	16%	60%	24%	25	0%	16%	60%	24%	0	—	—	—	—
	2007-08	23	9%	26%	57%	9%	23	9%	26%	57%	9%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	24	21%	46%	17%	17%	21	—	—	—	—	3	—	—	—	—
	2008-09	25	56%	36%	8%	0%	25	56%	36%	8%	0%	0	—	—	—	—
	2007-08	23	48%	30%	22%	0%	23	48%	30%	22%	0%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	36	6%	0%	19%	75%	33	—	—	—	—	3	—	—	—	—
	2008-09	39	0%	0%	21%	79%	35	—	—	—	—	4	—	—	—	—
	2007-08	37	0%	0%	43%	57%	28	0%	0%	39%	61%	9	0%	0%	56%	44%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	35	3%	23%	49%	26%	32	—	—	—	—	3	—	—	—	—
	2008-09	39	0%	23%	54%	23%	35	—	—	—	—	4	—	—	—	—
	2007-08	37	0%	35%	43%	22%	28	0%	25%	54%	21%	9	0%	67%	11%	22%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	15	13%	7%	13%	67%	9	22%	11%	22%	44%	6	0%	0%	0%	100%
	2008-09	17	12%	6%	35%	47%	12	17%	8%	33%	42%	5	0%	0%	40%	60%
	2007-08	10	0%	10%	50%	40%	8	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	15	13%	27%	47%	13%	9	22%	22%	44%	11%	6	0%	33%	50%	17%
	2008-09	17	12%	35%	24%	29%	12	17%	25%	17%	42%	5	0%	60%	40%	0%
	2007-08	11	9%	0%	73%	18%	9	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	10	10%	10%	10%	70%	7	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	18%	45%	36%	8	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	10	20%	30%	20%	30%	7	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	55%	18%	27%	8	—	—	—	—	3	—	—	—	—
	2007-08	9	33%	22%	11%	33%	7	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	14	7%	21%	14%	57%	12	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	31%	19%	50%	15	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	14	0%	29%	29%	43%	12	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	36%	43%	21%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	44%	44%	13%	15	—	—	—	—	1	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
District ID **48-01-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	378	1%	2%	48%	48%	320	0%	1%	44%	55%	58	7%	10%	72%	10%
<b>Middle Level</b>	426	1%	15%	58%	27%	334	0%	8%	59%	33%	92	4%	39%	53%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	430	4%	38%	50%	355	3%	37%	57%	75	12%	44%	16%
<b>U.S. History and Government</b>	430	3%	26%	64%	355	2%	23%	73%	75	9%	39%	23%
<b>Science</b>	430	5%	47%	44%	355	3%	45%	51%	75	16%	53%	13%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
District ID **48-01-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	424		356		68	
	2008-09	441		372		69	
	2007-08	418		342		76	
<b>Receiving a Regents Diploma</b>	2009-10	372	88%	333	94%	39	57%
	2008-09	388	88%	346	93%	42	61%
	2007-08	364	87%	316	92%	48	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	200	47%	195	55%	5	7%
	2008-09	213	48%	201	54%	12	17%
	2007-08	202	48%	192	56%	10	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	3	N/A	0		3	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	5	0%	2	0%	3	1%
	2008-09	11	0%	6	0%	5	1%
	2007-08	18	1%	10	1%	8	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	2	0%	1	0%	1	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	5	0%	3	0%	2	0%
<b>Total Noncompleters</b>	2009-10	7	0%	3	0%	4	1%
	2008-09	12	1%	7	0%	5	1%
	2007-08	23	1%	13	1%	10	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	271	63%	250	70%	21	30%
<b>To 2-year College</b>	107	25%	77	22%	30	42%
<b>To Other Post-secondary</b>	6	1%	4	1%	2	3%
<b>To the Military</b>	4	1%	4	1%	0	0%
<b>To Employment</b>	14	3%	7	2%	7	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	1%	2	1%	1	1%
<b>Plan Unknown</b>	22	5%	12	3%	10	14%

# More Information about the District

District **MAHOPAC CENTRAL SCHOOL DISTRICT**  
 District ID **48-01-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	67		
Completed and Passed Regents Exams	48	72%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	59	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	82		
Enrolled Members of Historically Underrepresented Gender in 2009–10	46	56%	49%
Completers, Regardless of Gender, as of June 2009	35		
Completers of Historically Underrepresented Gender as of June 2009	24	69%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.