



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MAHOPAC HIGH SCHOOL**
 District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 School ID **48-01-01-06-0001**
 Principal **ADAM PEASE**
 Telephone **(845) 628-3256**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	430	98%	95%	48%	364	99%	98%	56%	66	91%	77%	3%
	2008-09	426	98%	94%	46%	360	99%	97%	53%	66	89%	77%	6%
	2007-08	481	96%	92%	46%	396	99%	96%	53%	85	82%	74%	9%
Mathematics B	2009-10	34	76%	53%	3%	33	—	—	—	1	—	—	—
	2008-09	366	76%	62%	20%	350	76%	61%	21%	16	81%	69%	19%
	2007-08	311	84%	70%	23%	290	86%	71%	24%	21	67%	57%	5%
Integrated Algebra	2009-10	358	94%	87%	18%	274	99%	96%	23%	84	76%	61%	2%
	2008-09	338	97%	90%	17%	267	97%	93%	20%	71	96%	79%	3%
	2007-08	351	97%	92%	19%	284	99%	95%	23%	67	87%	78%	3%
Geometry	2009-10	427	89%	77%	24%	374	93%	83%	27%	53	64%	36%	2%
	2008-09	346	90%	77%	23%	321	92%	80%	25%	25	76%	44%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	313	75%	62%	22%	301	76%	63%	23%	12	58%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	457	89%	80%	42%	365	95%	88%	51%	92	67%	48%	8%
	2008-09	474	91%	83%	43%	395	95%	89%	50%	79	68%	52%	6%
	2007-08	441	95%	87%	49%	356	97%	92%	56%	85	87%	68%	19%
U.S. History and Government	2009-10	429	96%	93%	61%	371	98%	95%	67%	58	86%	83%	24%
	2008-09	420	97%	94%	66%	356	99%	97%	73%	64	88%	75%	30%
	2007-08	477	97%	94%	67%	391	99%	97%	73%	86	87%	78%	40%
Living Environment	2009-10	323	97%	93%	37%	264	99%	96%	43%	59	90%	76%	10%
	2008-09	362	97%	89%	30%	269	99%	95%	38%	93	90%	73%	9%
	2007-08	592	97%	90%	37%	480	98%	94%	43%	112	89%	69%	10%
Physical Setting/ Earth Science	2009-10	324	94%	82%	31%	254	96%	88%	37%	70	84%	60%	10%
	2008-09	361	93%	86%	40%	310	96%	92%	45%	51	73%	51%	6%
	2007-08	146	90%	71%	22%	114	95%	79%	24%	32	72%	44%	16%
Physical Setting/Chemistry	2009-10	385	96%	84%	12%	364	97%	85%	13%	21	90%	67%	0%
	2008-09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
	2007-08	379	99%	84%	16%	353	99%	84%	17%	26	100%	73%	8%
Physical Setting/Physics	2009-10	20	95%	85%	65%	18	—	—	—	2	—	—	—
	2008-09	40	100%	90%	48%	39	—	—	—	1	—	—	—
	2007-08	185	83%	68%	25%	174	84%	69%	26%	11	64%	45%	9%

NOTE

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Regents Exams in Languages Other Than English

School **MAHOPAC HIGH SCHOOL**
School ID **48-01-01-06-0001**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	18	100%	100%	44%	17	—	—	—	1	—	—	—
	2008–09	17	100%	100%	59%	14	—	—	—	3	—	—	—
	2007–08	22	100%	95%	55%	22	100%	95%	55%	0	—	—	—
Comprehensive German	2009–10	21	100%	100%	90%	21	100%	100%	90%	0	—	—	—
	2008–09	26	100%	100%	77%	26	100%	100%	77%	0	—	—	—
	2007–08	27	100%	100%	96%	26	—	—	—	1	—	—	—
Comprehensive Hebrew	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009–10	109	98%	97%	61%	103	98%	97%	65%	6	100%	100%	0%
	2008–09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
	2007–08	95	100%	100%	63%	93	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009–10	168	98%	95%	45%	162	98%	95%	46%	6	100%	83%	17%
	2008–09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%
	2007–08	159	100%	98%	69%	152	100%	98%	68%	7	100%	100%	71%

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Regents Competency Tests

School **MAHOPAC HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	11	82%	1	—	10	—
	2008–09	8	63%	0	—	8	63%
	2007–08	14	79%	0	—	14	79%
Science	2009–10	8	63%	2	—	6	—
	2008–09	10	90%	0	—	10	90%
	2007–08	7	57%	0	—	7	57%
Reading	2009–10	6	100%	1	—	5	—
	2008–09	11	91%	0	—	11	91%
	2007–08	11	73%	0	—	11	73%
Writing	2009–10	5	100%	1	—	4	—
	2008–09	11	100%	0	—	11	100%
	2007–08	10	90%	0	—	10	90%
Global Studies	2009–10	45	29%	1	—	44	—
	2008–09	45	53%	3	—	42	—
	2007–08	27	33%	0	—	27	33%
U.S. History and Government	2009–10	20	60%	3	—	17	—
	2008–09	17	41%	1	—	16	—
	2007–08	9	56%	0	—	9	56%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	14	7%	21%	14%	57%	12	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	31%	19%	50%	15	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	0%	29%	29%	43%	12	—	—	—	—	2	—	—	—	—
	2008-09	14	0%	36%	43%	21%	12	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	44%	44%	13%	15	—	—	—	—	1	—	—	—	—

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Other Assessments

School **MAHOPAC HIGH SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	424	4%	39%	51%	355	3%	37%	57%	69	13%	48%	17%
U.S. History and Government	424	4%	26%	65%	355	2%	23%	73%	69	10%	42%	25%
Science	424	4%	47%	45%	355	3%	45%	51%	69	14%	58%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MAHOPAC HIGH SCHOOL**
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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	422		356		66	
	2008–09	440		372		68	
	2007–08	412		342		70	
Receiving a Regents Diploma	2009–10	371	88%	333	94%	38	58%
	2008–09	387	88%	346	93%	41	60%
	2007–08	360	87%	316	92%	44	63%
Receiving a Regents Diploma with Advanced Designation	2009–10	200	47%	195	55%	5	8%
	2008–09	213	48%	201	54%	12	18%
	2007–08	201	49%	192	56%	9	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	0%	2	0%	2	1%
	2008–09	10	1%	6	0%	4	1%
	2007–08	15	1%	10	1%	5	1%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	1	0%	1	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	4	0%	3	0%	1	0%
Total Noncompleters	2009–10	6	0%	3	0%	3	1%
	2008–09	11	1%	7	0%	4	1%
	2007–08	19	1%	13	1%	6	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		271	64%	250	70%	21	31%
To 2-year College		107	25%	77	22%	30	45%
To Other Post-secondary		6	1%	4	1%	2	3%
To the Military		4	1%	4	1%	0	0%
To Employment		13	3%	7	2%	6	9%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	1%	2	1%	1	1%
Plan Unknown		19	4%	12	3%	7	10%

More Information about the School

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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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