



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CARMEL CENTRAL SCHOOL
DISTRICT**

District ID **48-01-02-06-0000**

Superintendent **JAMES RYAN**

Telephone **(845) 878-2094**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	397	98%	97%	62%	350	99%	99%	69%	47	94%	83%	13%
	2008–09	386	98%	97%	65%	346	100%	98%	70%	40	85%	85%	20%
	2007–08	329	99%	96%	46%	301	99%	96%	50%	28	100%	89%	7%
Mathematics B	2009–10	44	55%	43%	0%	44	55%	43%	0%	0	—	—	—
	2008–09	243	87%	76%	19%	241	—	—	—	2	—	—	—
	2007–08	260	92%	79%	22%	257	—	—	—	3	—	—	—
Integrated Algebra	2009–10	434	96%	89%	26%	365	97%	92%	28%	69	88%	74%	10%
	2008–09	393	98%	92%	26%	345	99%	97%	30%	48	85%	60%	0%
	2007–08	83	100%	100%	80%	81	—	—	—	2	—	—	—
Geometry	2009–10	275	99%	96%	45%	271	—	—	—	4	—	—	—
	2008–09	252	100%	97%	44%	246	100%	97%	44%	6	100%	100%	17%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	227	75%	65%	24%	225	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	446	94%	87%	51%	367	97%	93%	58%	79	78%	57%	18%
	2008–09	427	95%	87%	52%	369	98%	92%	59%	58	72%	53%	7%
	2007–08	360	91%	83%	50%	327	94%	87%	54%	33	67%	42%	12%
U.S. History and Government	2009–10	393	98%	95%	78%	350	99%	98%	83%	43	91%	72%	37%
	2008–09	382	98%	95%	68%	339	99%	97%	73%	43	88%	77%	30%
	2007–08	380	95%	90%	62%	324	99%	96%	70%	56	73%	55%	18%
Living Environment	2009–10	340	99%	97%	67%	321	99%	97%	69%	19	100%	100%	37%
	2008–09	368	99%	98%	67%	346	99%	99%	69%	22	95%	86%	32%
	2007–08	360	98%	96%	49%	341	99%	96%	50%	19	89%	79%	26%
Physical Setting/ Earth Science	2009–10	371	97%	90%	46%	317	98%	93%	51%	54	91%	74%	19%
	2008–09	393	96%	89%	43%	339	98%	93%	48%	54	83%	67%	15%
	2007–08	449	89%	82%	39%	403	92%	86%	42%	46	59%	48%	11%
Physical Setting/Chemistry	2009–10	255	91%	74%	15%	247	92%	75%	15%	8	75%	50%	13%
	2008–09	216	95%	83%	21%	212	—	—	—	4	—	—	—
	2007–08	235	95%	73%	21%	231	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	149	99%	93%	43%	147	—	—	—	2	—	—	—
	2008–09	162	96%	91%	42%	159	—	—	—	3	—	—	—
	2007–08	154	92%	83%	30%	152	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	36	100%	100%	44%	34	—	—	—	2	—	—	—
	2008-09	33	100%	100%	85%	33	100%	100%	85%	0	—	—	—
	2007-08	31	100%	100%	100%	31	100%	100%	100%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	92	100%	100%	76%	89	—	—	—	3	—	—	—
	2008-09	86	99%	97%	44%	86	99%	97%	44%	0	—	—	—
	2007-08	72	100%	99%	49%	72	100%	99%	49%	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	150	100%	99%	65%	146	—	—	—	4	—	—	—
	2008-09	152	99%	98%	60%	146	99%	99%	61%	6	83%	83%	33%
	2007-08	151	100%	99%	60%	150	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	36%	0		11	36%
	2008-09	22	68%	0		22	68%
	2007-08	4	—	0		4	—
Science	2009-10	3	—	0		3	—
	2008-09	8	100%	0		8	100%
	2007-08	3	—	0		3	—
Reading	2009-10	11	55%	0		11	55%
	2008-09	15	80%	0		15	80%
	2007-08	0		0		0	
Writing	2009-10	1	—	0		1	—
	2008-09	7	86%	0		7	86%
	2007-08	0		0		0	
Global Studies	2009-10	12	17%	0		12	17%
	2008-09	19	37%	1	—	18	—
	2007-08	15	47%	1	—	14	—
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	7	43%	0		7	43%
	2007-08	6	33%	2	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	40	100%	39	—	1	—
	2008-09	0		0		0	
	2007-08	38	95%	35	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	113	100%	110	—	3	—
	2008-09	87	100%	84	—	3	—
	2007-08	99	100%	92	100%	7	100%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	130	99%	121	99%	9	100%
	2008-09	187	97%	179	99%	8	50%
	2007-08	179	99%	169	99%	10	90%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	38	0%	11%	71%	18%	32	0%	6%	72%	22%	6	0%	33%	67%	0%
	2008-09	43	5%	14%	44%	37%	36	6%	11%	42%	42%	7	0%	29%	57%	14%
	2007-08	37	0%	19%	59%	22%	33	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	38	29%	11%	24%	37%	32	22%	9%	25%	44%	6	67%	17%	17%	0%
	2008-09	43	33%	28%	19%	21%	36	28%	31%	17%	25%	7	57%	14%	29%	0%
	2007-08	37	27%	35%	32%	5%	33	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	47	0%	2%	28%	70%	36	0%	3%	28%	69%	11	0%	0%	27%	73%
	2008-09	37	0%	0%	32%	68%	28	0%	0%	25%	75%	9	0%	0%	56%	44%
	2007-08	35	0%	3%	49%	49%	25	0%	4%	40%	56%	10	0%	0%	70%	30%
Reading and Writing (Grades 2-4)	2009-10	47	4%	30%	38%	28%	36	6%	14%	44%	36%	11	0%	82%	18%	0%
	2008-09	37	3%	27%	57%	14%	28	4%	21%	61%	14%	9	0%	44%	44%	11%
	2007-08	35	9%	49%	26%	17%	25	0%	48%	28%	24%	10	30%	50%	20%	0%
Listening and Speaking (Grades 5-6)	2009-10	10	0%	10%	30%	60%	7	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	0%	20%	80%	6	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	0%	10%	50%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	20%	40%	40%	6	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	30%	50%	20%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	7	29%	29%	0%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2008-09	7	43%	14%	0%	43%	6	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	44%	0%	56%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	0%	57%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	67%	33%	0%	8	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	341	3%	3%	51%	43%	280	1%	1%	48%	50%	61	11%	11%	64%	13%
Middle Level	387	1%	12%	55%	33%	318	0%	4%	57%	38%	69	3%	46%	42%	9%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	397	3%	30%	46%	340	2%	31%	53%	57	9%	23%	4%
U.S. History and Government	397	2%	24%	66%	340	1%	23%	74%	57	9%	30%	19%
Science	397	3%	40%	49%	340	1%	41%	56%	57	16%	35%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	7	0	0	0	7
Mathematics	7	0	3	2	2
Social Studies	7	0	0	0	7
Science	7	1	0	2	4

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	366		330		36	
	2008-09	368		335		33	
	2007-08	356		322		34	
Receiving a Regents Diploma	2009-10	321	88%	309	94%	12	33%
	2008-09	324	88%	305	91%	19	58%
	2007-08	316	89%	296	92%	20	59%
Receiving a Regents Diploma with Advanced Designation	2009-10	174	48%	173	52%	1	3%
	2008-09	136	37%	133	40%	3	9%
	2007-08	144	40%	144	45%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	10	0%	3	0%	7	2%
	2008-09	12	1%	8	0%	4	1%
	2007-08	19	1%	15	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2009-10	31	2%	19	1%	12	3%
	2008-09	26	1%	17	1%	9	3%
	2007-08	24	1%	17	1%	7	2%
Total Noncompleters	2009-10	41	2%	22	1%	19	6%
	2008-09	38	2%	25	1%	13	4%
	2007-08	43	2%	32	2%	11	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	211	57%	203	62%	8	19%
To 2-year College	104	28%	90	27%	14	33%
To Other Post-secondary	6	2%	2	1%	4	10%
To the Military	4	1%	3	1%	1	2%
To Employment	40	11%	31	9%	9	21%
To Adult Services	5	1%	0	0%	5	12%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	1	0%	0	0%	1	2%

More Information about the District

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	46		
Completed and Passed Regents Exams	40	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	43	93%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	101		
Enrolled Members of Historically Underrepresented Gender in 2009–10	53	52%	49%
Completers, Regardless of Gender, as of June 2009	25		
Completers of Historically Underrepresented Gender as of June 2009	14	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.