



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **KENT ELEMENTARY SCHOOL**
 District **CARMEL CENTRAL SCHOOL DISTRICT**
 School ID **48-01-02-06-0002**
 Principal **JOE KEENAN**
 Telephone **(845) 225-5029**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **KENT ELEMENTARY SCHOOL**
School ID **48-01-02-06-0002**

District **CARMEL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	0%	82%	18%	11	0%	0%	82%	18%	0				
Reading and Writing (Grades K-1)	2009-10	5	20%	20%	60%	0%	3	—	—	—	—	2	—	—	—	—
	2008-09	8	38%	13%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	27%	36%	36%	0%	11	27%	36%	36%	0%	0				
Listening and Speaking (Grades 2-4)	2009-10	13	0%	0%	31%	69%	8	0%	0%	25%	75%	5	0%	0%	40%	60%
	2008-09	14	0%	0%	29%	71%	8	0%	0%	13%	88%	6	0%	0%	50%	50%
	2007-08	13	0%	0%	38%	62%	7	0%	0%	14%	86%	6	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2009-10	13	8%	38%	31%	23%	8	13%	0%	50%	38%	5	0%	100%	0%	0%
	2008-09	14	0%	21%	57%	21%	8	0%	13%	63%	25%	6	0%	33%	50%	17%
	2007-08	13	15%	38%	15%	31%	7	0%	29%	14%	57%	6	33%	50%	17%	0%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School **KENT ELEMENTARY SCHOOL**
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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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