# The New York State District Report Card

## Comprehensive Information Report 2009−10

District **GARRISON UNION FREE SCHOOL DISTRICT**
District ID **48-04-04-02-0000**
Superintendent **GLORIA COLUCCI**
Telephone **(845) 424-3689**
Grades **K-8**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics B** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2009–10 | 17 | 100% | 100% | 76% | 16 | – | – | – | 1 | – | – | – |
| | 2008–09 | 20 | 100% | 100% | 35% | 20 | 100% | 100% | 35% | 0 | | | |
| | 2007–08 | 14 | 100% | 100% | 14% | 13 | – | – | – | 1 | – | – | – |
| **Geometry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Trigonometry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |

NOTE
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District **GARRISON UNION FREE SCHOOL DISTRICT**
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## Second Language Proficiency Examinations

|  |  | All Students | | General-Education Students | | Students with Disabilities | |
|:---|:---|:---:|:---:|:---:|:---:|:---:|:---:|
|  |  | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **French** | 2009–10 | 0 |  | 0 |  | 0 |  |
|  | 2008–09 | 0 |  | 0 |  | 0 |  |
|  | 2007–08 | 0 |  | 0 |  | 0 |  |
| **German** | 2009–10 | 0 |  | 0 |  | 0 |  |
|  | 2008–09 | 0 |  | 0 |  | 0 |  |
|  | 2007–08 | 0 |  | 0 |  | 0 |  |
| **Italian** | 2009–10 | 0 |  | 0 |  | 0 |  |
|  | 2008–09 | 0 |  | 0 |  | 0 |  |
|  | 2007–08 | 0 |  | 0 |  | 0 |  |
| **Latin** | 2009–10 | 0 |  | 0 |  | 0 |  |
|  | 2008–09 | 0 |  | 0 |  | 0 |  |
|  | 2007–08 | 0 |  | 0 |  | 0 |  |
| **Spanish** | 2009–10 | 27 | 100% | 24 | – | 3 | – |
|  | 2008–09 | 35 | 100% | 31 | – | 4 | – |
|  | 2007–08 | 26 | 96% | 23 | – | 3 | – |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| **Listening and Speaking (Grades K–1)** | 2009–10 | 1 | – | – | – | – | 0 | | | | | 1 | – | – | – | – |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 2 | – | – | – | – | 2 | – | – | – | – | 0 | | | | |
| **Reading and Writing (Grades K–1)** | 2009–10 | 1 | – | – | – | – | 0 | | | | | 1 | – | – | – | – |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 2 | – | – | – | – | 2 | – | – | – | – | 0 | | | | |
| **Listening and Speaking (Grades 2–4)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2007–08 | 2 | – | – | – | – | 2 | – | – | – | – | 0 | | | | |
| **Reading and Writing (Grades 2–4)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2007–08 | 2 | – | – | – | – | 2 | – | – | – | – | 0 | | | | |
| **Listening and Speaking (Grades 5–6)** | 2009–10 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| **Reading and Writing (Grades 5–6)** | 2009–10 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 1 | – | – | – | – | 1 | – | – | – | – | 0 | | | | |
| **Listening and Speaking (Grades 7–8)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 7–8)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 9–12)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 9–12)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |

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# National Assessment of Educational Progress

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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

|  | % Below Basic | % Basic | % Proficient | % Advanced |
|---|---|---|---|---|
| **Grade 4 Reading** | 29% | 35% | 27% | 9% |
| **Grade 8 Reading** | 25% | 41% | 30% | 3% |
| **Grade 4 Mathematics** | 17% | 43% | 35% | 5% |
| **Grade 8 Mathematics** | 27% | 39% | 26% | 8% |

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

|  | Participation Rate |
|---|---|
| **Grade 4 Reading** | |
| Limited English Proficient | 78% |
| Students with Disabilities | 69% |
| **Grade 8 Reading** | |
| Limited English Proficient | 53% |
| Students with Disabilities | 61% |
| **Grade 4 Mathematics** | |
| Limited English Proficient | 90% |
| Students with Disabilities | 88% |
| **Grade 8 Mathematics** | |
| Limited English Proficient | 80% |
| Students with Disabilities | 82% |

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **GARRISON UNION FREE SCHOOL DISTRICT**
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## Elementary/Middle-Level Social Studies 2009–10

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 32 | 3% | 0% | 44% | 53% | 31 | – | – | – | – | 1 | – | – | – | – |
| Middle Level | 29 | 0% | 3% | 31% | 66% | 24 | 0% | 0% | 29% | 71% | 5 | 0% | 20% | 40% | 40% |

## 2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | |
| Science | 0 | | | | 0 | | | | 0 | | | |

## New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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